Green and Yellow Nursery Topic Web – Term 1 – All About Me

**Understanding of the World:**

**PC –** In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, being a cat, dog or bird.

**TW -** Can talk about some of the things they have observed such as plants, animals, natural and found objects.

**T -** Plays with a range of materials to learn cause and effect, for example, makes a string puppet using dowels and string to suspend the puppet.

**Communication and language:**

**LA** – Listens to familiar stories with increasing attention and recall.

**U** – Beginning to understand more complex sentences, e.g. Put your toys away and then sit on the carpet.

**S** - Learns new words very rapidly and is able to use them in communicating.

**Mathematics:**

**C** - Beginning to compare and recognise changes in numbers of things, using words like more, lots or ‘same’.

**SA -** Explores how things look from different viewpoints including things that are near or far away.

**Literacy**

**R** - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

**W** - Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology.

**Expressive arts and design:**

**CM -** Creates sounds by rubbing, shaking, tapping, striking or blowing.

**BI -** Uses everyday materials to explore, understand and represent their world – their ideas, interests and fascinations.

**Physical Development:**

**MH** - May be beginning to show preference for dominant hand and/or leg/foot.

- Holds mark-making tools with thumb and all fingers.

**HSC** - Develops increasing understanding of and control of the bowel and bladder urges and starts to communicate their need for the preferred choice of potty or toilet.

**Personal, Social and Emotional Development:**

**MR**- Shows empathy and concern for people who are special to them by partially matching others’ feelings with their own, e.g. may offer a child a toy they know they like.

**SS** - Is developing an understanding of and interest in differences of gender, ethnicity and ability.

**UE** - Is becoming able to think about their feelings as their brain starts to develop the connections that help them manage their emotions.