

Drove EY Curriculum Goals

I can become a 'Balancing Master' who is able to ride a balance bike and balance across a range of apparatus.	I can become a 'Finger Ninja' who holds a pencil effectively. Feed myself using cutlery and create using a range of tools.	I can be a 'Conversational Wizard' using my wide range of vocabulary to communicate with my peers and express my thoughts.
PD	EAD PD	CL CL
NC - PE	NC – English, DT	NC - English
I can become a 'Caring and Confident Chameleon' who can care for myself, others and the environment. I can show acceptance and resilience to reach my goals.	I can become a 'Phonics Super Star' decoding words with single phonemes and diagraphs, applying this to reading books. I will be able to use my reading skills in my play.	I can become a 'Fabulous Writing Worm' applying my knowledge of single phonemes and diagraphs to write imaginative sentences.
NC - PSHE	NC - English	NC - English
I can become a 'Problem Solving Professor' who has a deep understanding of numbers to 10, number patterns and recognise number bonds to 5.	I can become a 'Daring Designer'. I will learn a range of knowledge and skills to create my own artwork with precision and confidence.	I can be an 'Eager Explorer' who will be exposed to language rich opportunities through books and experiences in my local community.
NC - Maths	NC – Art	NC – Geography
I can become 'Science Sorcerer' who will ask questions about what I see in the world around me. I can name and know about	I can become a 'Curious Cabbage' who understands my family tree and can talk about my values and community.	I can become a 'Bright Star' who can perform a song, rhyme, story, or dance to my audience.
living things. UTW CL NC - Science	UTW CL NC – History, RE	EAD PD NC – Music, PE