

Geography Intent, Implementation & Impact Statement

At Drove Primary School we give children “The roots to grow and the wings to fly”.

In order to achieve this, we have carefully designed a curriculum which is underpinned by 4 Golden Threads:



Our Intent for our Geography Curriculum:

At Drove Primary School, our 4 Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in Geography:

- Be curious about the world around them and understand this influences our lives today, develop their own sense of belonging based on gaining a better understanding of the geographical significance of the place in which they live.
- Ask questions about their locality, other countries and the world.
- Have knowledge of the world, some of its countries and the people and communities that have developed in them
- Understand how natural processes affect the world, people and communities
- To make connections in their learning and to know more, remember more and do more each year leading to academic success and enjoyment in this subject.
- Develop skills in order to acquire, apply and transfer their knowledge
- To converse with confidence orally and in writing in a range of contexts using subject specific vocabulary

Curriculum Intent

At Drove Primary, we understand the importance of Geography and how life is different in other areas. We are fortunate enough to be part of a diverse community and we aim to give children the opportunity to explore and develop respect and understanding for the area they live in and the people that live in it. We want pupils to be able to understand the importance of being part of a community at Drove Primary and develop a respect of different ways of life and experience other cultures and areas in different countries.

We aim to produce a balanced and well thought out curriculum, based on the National Curriculum document, which is progressive and outlines the intended geographical skills and areas of focus. We understand that knowledge is important for children, however we also place equal importance on the geographical skills and focus on how these skills can transfer into other geographical concepts and areas of learning. We intend to offer different opportunities to develop and progress pupils' geographical skills through cross curricular activities, so that pupils can understand that geographical concepts extend further across various subjects and can apply to our way of life.

Our intent is to enable our pupils the experiences required in order to understand geographical concepts by acting as geographers and working to find out about the areas and world around them. Therefore, we aim to offer opportunities for pupils to develop their understanding through the use of a variety of experiences and sources which encourage them to acquire knowledge and develop an understanding with subject rich vocabulary.

Implementation

Using the National Curriculum as a starting point, we have developed a progression of topics that develop across the school through our curriculum map for each year group.

As Drove Primary is set in a diverse area, we are fortunate to draw on the various experiences from around the world. Each year group focusses on a different continent and/or country from around the world. We are also fortunate to have a high percentage of pupils who originate or whose families originate from other countries, which we have decided to focus on within KS1. We also place a high importance on our local area, and so many of our year groups have been assigned a topic with a particular focus for their study of the area we live in. These studies will often take us out of the classroom focusing on trips around our local area to explore and participate in geographical fieldwork while developing out relevant geographical skills.

Wherever possible, teachers will plan opportunities for learning geography through trips to the local area or to areas surrounding Swindon. It is important at Drove Primary for pupils to be exposed to these experiences in order to develop their curiosity, deepen their understanding of fieldwork and apply this within the classroom or to different contexts.

Within our curriculum, we have developed a skills document that demonstrates a progression of the skills that need to be taught across each year group. Each area of the skills required progress across each year group, developing on the previous year's skills.

These skill areas are as follows:

- Locational knowledge
- Place knowledge
- Human and Physical Geography
- Collect, analyse and communicate with a range of data (through experiences of fieldwork)
- Interpret a range of sources (maps, diagrams, aerial photographs, etc.)
- Communicate geographical information (maps, numerical and quantitative skills, etc.)

These are used to inform, plan and assess in Geography, with each skill progressing alongside the pupils.

Impact

By the time the children at Drove Primary leave our school they should have developed:

- Secure locational knowledge, with an ability to locate countries, the equator, hemispheres, the tropics, and the significance of latitude and longitude
- Secure knowledge of the counties and cities of the United Kingdom and other capital cities that have been studied from around the world
- A robust understanding of human and physical geography from a wide range of studies of different countries
- Extensive geographical based vocabulary from different areas of study
- A secure ability to interpret a range of sources including data on graphs and maps, atlases, globes and other platforms to support the location of country or areas within a country
- Secure use of various geographical tools, skills and techniques to support fieldwork to observe, measure, record and present information reliably
- An ability to reach conclusions with a reasonable argument in which to communicate findings
- A natural curiosity of the world around them with an ability to express opinions on current issues in society and the environment i.e. renewable energy