



MFL Intent, Implementation & Impact Statement

At Drove Primary School we give children “The roots to grow and the wings to fly”.

In order to achieve this, we have carefully designed a curriculum which is underpinned by 4 Golden Threads:



Our Intent for our MFL Curriculum:

At Drove Primary School, our 4 Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in MFL:

- To provide children in Key Stage 2 with a foundation in French
- Value different cultures and languages
- Motivate and foster pupils’ curiosity to deepen their understanding of the world
- Develop pupils’ understanding of ‘the three pillars’ (phonics, grammar and vocabulary) of language learning in French
- Develop language skills in order to acquire, apply and transfer to other languages
- Enable pupils to express their ideas and thoughts in another language
- To make connections in their learning and to know more and remember more each year leading to enjoyment in this subject

Drove Primary School is located in an area of rich diversity of language and culture. It is our intent to allow our pupils the experience required in order to understand what it is to learn to communicate in another language as language learners. Therefore, we aim to offer opportunities for pupils to develop their understanding through the four strands of language skills – speaking, listening, reading and writing – which encourage them to acquire knowledge and the confidence to learn about the architect of language.

Implementation:

The National Curriculum is the starting point of our curriculum design. It has been used to drive our curriculum design, in order to ensure the aims of the National Curriculum are met, and it has been used to inform the choices we have made about the content that we teach at Drove Primary School. French is taught through a careful sequence of lessons developing the skills and confidence to apply it in real-life situations and prepare pupils for life in a modern world. One Key Stage 2 year group have a weekly lesson (10-12 sessions per year ; 60-75 mins) that provides opportunities to develop the language, through vocabulary, writing and speaking experiences.

Learning is sequenced with regular opportunities to revisit and build upon prior knowledge to support deeper understanding, and to encourage children to apply their knowledge. Where appropriate, cross- curricular links are made to make learning experiences more meaningful and to give context to the knowledge acquired and skills taught. For example, in Year 3, the children learn about France for their geography topic. Key vocabulary in French is displayed to support learning and to scaffold responses from the children. As a staff, we strive to encourage a passion for language learning and continue to develop each child's personal values to prepare them for their future lives.

Impact

Our intended impact is that by the time our pupils leave Drove Primary School, they will have developed:

- A secure foundation of learning in French so that children can converse at a basic level
- An ability to express their ideas and thoughts in another language
- Knowledge of what makes up learning a language (the architect)
- The language skills to apply and transfer to other languages
- Respect and value for the diversity of languages in the world
- An excitement and confidence to learn other languages