



PE Intent, Implementation & Impact Statement

At Drove Primary School we give children “The roots to grow and the wings to fly”.

In order to achieve this, we have carefully designed a curriculum which is underpinned by 4 Golden Threads:



Our Intent for our PE Curriculum:

At Drove Primary School, our 4 Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in PE:

- Be curious about our bodies, how they work and how we look after them
- Ask questions and think critically
- To develop and transfer skills across different sports
- To apply skills within competition
- To reflect on their performance and skills learnt
- To embed sportsmanship and our school values during our lessons and in the wider community

At Drove Primary School, we intend for our PE curriculum to be inclusive, challenging and supportive of every child. Our PE curriculum is taught by fully trained and experienced sports coaches and our KS2 Teachers, who can access CPD every year to re-fresh their skills and teaching. It focuses on the development of the fundamental physical skills such as agility, balance and co-ordination improving both the children’s fine and gross motor skills. We intend for all our children to have the opportunities to apply these progressive skills in engaging and fun activities as well as competitive environments such as sports tournaments and fixtures. We focus on developing the emotional, social and cognitive skills by developing an ethos of healthy competition and co-operative learning.

Through PE, we intend for all children to develop many non-physical skills such as creativity, resilience, perseverance, communication and confidence that can be applied in all aspects of life. As a school we are committed to develop every child's physical and social development that will support their physical health and mental well-being.

Implementation:

The National Curriculum and Early Years Framework are the starting points of our curriculum design, in order to ensure we help children to progress through PE skills at an appropriate age related pace and level.

We know that the children at our school often don't access swimming outside the school PE curriculum so we offer more swimming lessons than required by the National Curriculum to make sure that children from Drove have the opportunity to become proficient swimmers.

We also understand that children at our school often come in with underdeveloped Gross and Fine Motor skills. Our Sport Coaches have designed a wonderful PE curriculum to get children excited to move from the Early Years and we have invested in our early years provision to enable children to more opportunity to practice Gross Motor movements in their play in the outside area. We identify children early who need Gross Motor intervention and hold a club called SPARKS, lead by our PE coaches, focussing on developing those skills.

At Drove Primary School, all pupils receive two hours of PE a week which encourages them to be physically active. Through our lesson structure and differentiated activities, every child has opportunities to take part and be successful where effort, participation and development is supported. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. We strive to ensure all children progress from their personal starting point by developing a range of gross and fine motor skills such as; balance, co-ordination, agility and overall fitness.

During our PE lessons, we encourage children to reflect on their performance of skills through an enquiry-based approach asking questions such as:

- What was I doing well already?
- What do I need to do to progress further?
- What goals can I set myself?
- How am I going to achieve this goal?

Impact

Our intended impact is that by the time our pupils leave Drove Primary School, they will have developed:

- A clear understanding of the importance of having a healthy lifestyle
- A secure understanding of how our bodies work
- A respect for others when competing
- An interest in physical activities and sport
- An ability to support, challenge and evaluate their own and others performances
- A range of fundamental physical skills

- A passion for a range of sports that they can continue into later life