



RE Intent, Implementation & Impact Statement

At Drove Primary School we give children “The roots to grow and the wings to fly”.

In order to achieve this, we have carefully designed a curriculum which is underpinned by 4 Golden Threads:



Our Intent for our Religious Education Curriculum:

At Drove Primary School, our 4 Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in RE:

- To engage in enquiring into key questions arising from the study of religion and belief and promote their personal and spiritual development
- To provide children with experiences to celebrate, discover and increase their knowledge of different communities and religions
- To develop critical thinking skills
- To acquire the subject specific vocabulary needed to understand a range of different religions of the World.

Our intent is to provide children with the information about a variety of religions. At Drove we do not try to persuade but rather inform and develop their understanding within RE through enquiry.

Implementation:

The National Curriculum is the starting point of our RE curriculum design. At Drove Primary School we use the Discovery RE scheme across all year groups to ensure that the aims of the National Curriculum are met.

Discovery RE is a whole school approach to Religious Education comprising of detailed medium-term planning covering Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism, with reference to Humanism.

The scheme of learning is set out as a progressive and sequential programme with a wide range of child-centred activities to ensure learning is enjoyable for pupils at Drove. Discovery RE uses an enquiry approach to Religious Education and consists of a 4-step approach all based around a key question.

The **key question** for the enquiry demands an answer that weighs up 'evidence' and reaches a conclusion based on this. This necessitates children using their subject knowledge and apply it to the enquiry question, rather than this knowledge being an end in itself. Discovery RE focuses on critical thinking skills, on personal reflection into the child's own thoughts and feelings, on growing subject knowledge and nurturing spiritual development.

Each medium term plan is split into 4 steps:



The children start from their own experience to ensure understanding of the concept being studied then move into investigating that concept in depth from the point of view of the chosen religion. This continues over three lessons of investigation and discussion throughout Step 2, which embeds subject knowledge. These lessons not only support the children with embedding their RE knowledge, but also contribute to their Oracy and critical thinking skills. Exposure to and analysis of religious texts can also enhance their reading, comprehension and inference skills. In Step 3, pupils complete an assessment activity to evaluate the question again in light of their new knowledge, and have further opportunities to embed their own reflections on the learning in Step 4.

Christianity is taught across every year group with Christmas and Easter explored in each year group, developing on children's previous learning. Other religions including Hinduism, Islam, Judaism and Sikhism are also incorporated throughout the scheme.

From EYFS to year 6, RE is taught on a weekly basis through the 4-step enquiry process.

Impact:

Our intended impact is that by the time our pupils leave Drove Primary School, they would have developed:

- Critical thinking and evaluation skills
- A broad knowledge of religions and subject-specific vocabulary
- The ability to celebrate diversity within the modern Britain
- A positive attitude towards Religious Education
- An increase in understanding of the wider world