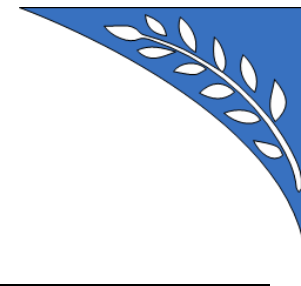
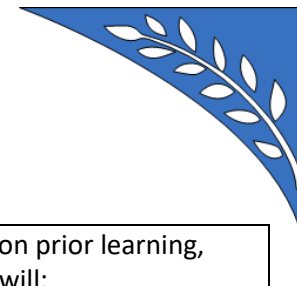


Skills	EYFS	Year 1	Year 2
<b>Believing:</b> Religious beliefs, teachings, sources, questions about meaning, purpose and truth.	<ul style="list-style-type: none"> <li>• Children will be able to explain and identify special stories.</li> <li>• Children will be able to explain who is special in their lives and why.</li> <li>• Children will be able to explore different religions.</li> </ul>	Building on prior learning, children will: <ul style="list-style-type: none"> <li>• Be able to explain what they have learnt from sacred books.</li> <li>• Be able to explain who is special to them and why they are important in their lives.</li> <li>• Be able to explore different religions and explain which religion they belong to.</li> </ul>	Building on prior learning, children will: <ul style="list-style-type: none"> <li>• Be able to explain why all sacred books are important to different religions.</li> <li>• Be able to identify special people within their close and wider community.</li> <li>• Be able to ask questions about the different religions they see within their community.</li> </ul>
<b>Expressing:</b> Religious and spiritual forms of expressing; questions and identity and diversity.	<ul style="list-style-type: none"> <li>• Be able to talk about which places are special to them.</li> <li>• Be able to discuss what times are special.</li> <li>• Be able to explore religious symbols.</li> </ul>	Building on prior learning, children will: <ul style="list-style-type: none"> <li>• Be able to explain why some places are sacred.</li> <li>• Be able to discuss what times are special and why.</li> <li>• Being able to identify and share religious symbols of their own.</li> </ul>	Building on prior learning, children will: <ul style="list-style-type: none"> <li>• Be able to discuss special places within the community.</li> <li>• Be able to discuss different festivals.</li> <li>• Be able to identify different places of worship.</li> </ul>
<b>Living:</b> Religious practices and ways of living; questions about values and commitments.	<ul style="list-style-type: none"> <li>• Be able to talk about which values are important.</li> <li>• Be able to talk about our world.</li> </ul>	Building on prior learning, children will: <ul style="list-style-type: none"> <li>• Be able to identify how we care for others and why it matters.</li> <li>• Be able to identify what is special in our world.</li> </ul>	Building on prior learning, children will: <ul style="list-style-type: none"> <li>• Be able to discuss how and why we look after others and environment.</li> <li>• Be able to identify the steps that need to be taken to look after our world.</li> </ul>



<b>Skill</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<p><b>Believing:</b> Religious beliefs, teachings, sources, questions about meaning, purpose and truth.</p>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to compare and contrast certain sacred books.</li> <li>• Be able to discuss the roles and responsibilities of different people within the community.</li> <li>• Be able to discuss the similarities and differences of religions within the community.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to explain why certain sacred books are different and important to each religion.</li> <li>• Be able to identify inspiring people within the wider community.</li> <li>• Be able to question different religions within the community.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to begin discussing why people follow certain books within their religion.</li> <li>• Be able to share and discuss inspiring people within different religions.</li> <li>• Be able to discuss whether they believe in a religion.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to begin making decisions on which sacred books they follow within their religion.</li> <li>• Be able to discuss and question why we live by the values of the inspiring figures within different religions.</li> <li>• Be able to discuss why they believe in a religion.</li> </ul>
<p><b>Expressing:</b> Religious and spiritual forms of expressing; questions and identity and diversity.</p>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to identify what makes some places sacred.</li> <li>• Be able to describe the similarities and differences of different festivals.</li> <li>• Be able to look at the different aspects within places of worship.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to discuss what people do within these sacred places.</li> <li>• Be able to explain why these festivals are celebrated and how.</li> <li>• Be able to discuss the similarities and differences of places of worship.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to discuss the purpose of these sacred places within the wider community.</li> <li>• To be able discuss the different religious aspects of festivals.</li> <li>• Be able to discuss the importance of symbols and art within different places of worship.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to discuss why we need sacred places if religion is everywhere?</li> <li>• Be able to openly discuss why festivals are important within religion.</li> <li>• To debate whether religious beliefs should be expressed through arts or charity.</li> </ul>



<p><b>Living:</b> Religious practices and ways of living; questions about values and commitments.</p>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to explain what we believe what is right and what is wrong</li> <li>• Be able to identify how the community helps to make the world a better place.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to discuss what matters the most in different religions.</li> <li>• Be able to discuss how I can contribute to making the world a better place.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to discuss whether religion helps people make good choices?</li> <li>• Be able to present ideas on how we can make our community a better place.</li> </ul>	<p>Building on prior learning, children will:</p> <ul style="list-style-type: none"> <li>• Be able to identify whether religion defines you as a person.</li> <li>• Be able to contribute to making their schools a better place.</li> </ul>
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