



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

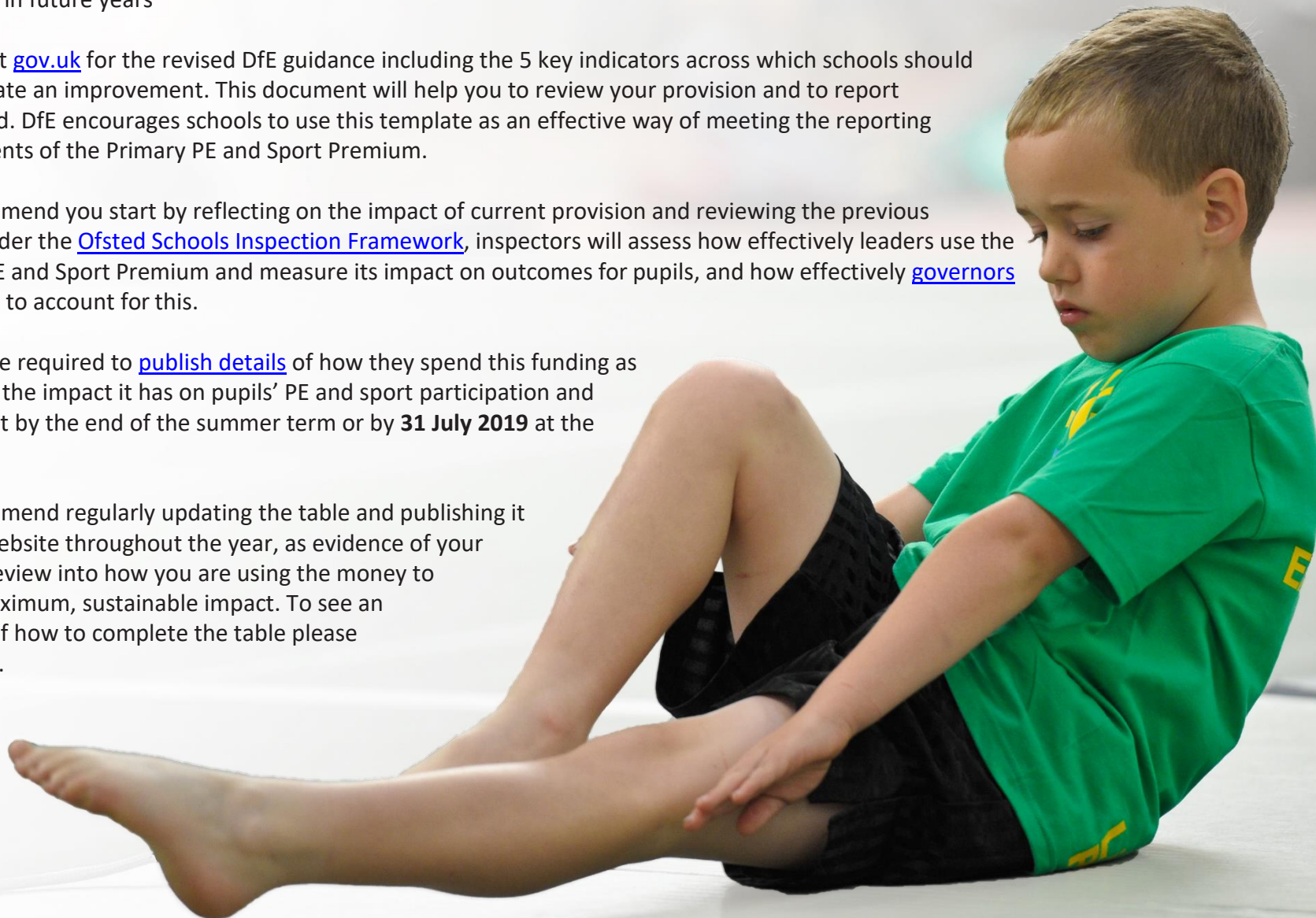
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> ➤ Sports coaches – level 5 (x2 coaches in total) ➤ Increased participation in a range of sporting activities ➤ Wider variety of sports offered to children ➤ Increased competitive and non-competitive sport and PE in KS1 ➤ Increased confidence and ability from teachers to teach PE ➤ Increase in Girls PE participation extra curricular – more to do. ➤ Increase in competitive sport participation ➤ G and T identification, provision and sign posting. ➤ Swimming qualifications for teaching staff in preparation for a higher profile of swimming teaching next year across 3 additional different year groups. | <ul style="list-style-type: none"> ➤ Swimming double time smaller groups ➤ Girls PE participation |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 30% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 22% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 47% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No Because swimming is an area for development, this is something we plan to do next year in order to give children further opportunities to be confident in water – generally speaking, children at our school do not have the opportunity |

to develop swimming skills outside of school so sign posting parents and children to lessons and clubs will form part of the plan14.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19 | | Total fund allocated: £21,330 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Improve the physical health and well-being of pupils. <i>Children and parents will have a greater awareness of how to lead a healthy lifestyle. Encourage a lifelong interest and understanding of the benefits of physical activity and healthy eating.</i></p> | <ul style="list-style-type: none"> ➤ Access to born to move for children in all year groups 4 days a week before school. Specific equipment purchased to enable more children to attend. ➤ Health and well-being meetings with targeted parents and children to support in increasing activity levels and suitable diet. ➤ Participation in 'The well-being project' to support specific children and their families with activity and diet. ➤ Targeted running clubs. | <p>£400 – equipment</p> | <p>100% of target children attended sessions at least 3 times a week. Parents and children reported that children have more energy and teacher report children are more focussed at the start of the school day through questionnaire analysis.</p> | <p>Born to Move to continue next year</p> |
| | | <p>£360 Health Meetings (£10 x 36)</p> | <p>36 Health Meetings (12 target children) held between parents and PE staff and member of the SLT team. Advice and guidance given on exercise and diet and children given option of different sports clubs to attend as well as sign posting parents to alternative sports clubs outside school. As a direct result of these meetings in one case one family has lost 6 stone in 6 months and become more physically active and mobile.</p> | <p>Health meetings will continue and new children targeted for the coming year.</p> |
| | | <p>£360 (The</p> | <p>The well-being project targeted</p> | <p>Well-being project will</p> |

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| | | Well-Being Project) | 10 children and their families to understand about healthy eating including lunchboxes and the importance of exercise for a healthy mind and body. | continue but will be run by trained school staff to make it sustainable and cost efficient. |
| <p>Offer a wider variety of sport/activity to all pupils. <i>Children will spend more time being physically active.</i></p> | <ul style="list-style-type: none"> ➤ Daily after school clubs. ➤ A wider range of clubs available for all pupils e.g. box-to-be-fit, cycling, karate, running. ➤ Tracking of children attending clubs through PE passport. | <p>£1080 (£15 x 2 x 36 weeks) – Running clubs</p> <p>£2160 (4 x £15 x 36 weeks)</p> | <p>Targeted running club for 40 children who struggled to run the length of the playground (50m). The celebration of their success was shared in assembly after 15 of the children managed to complete the 5K race for life.</p> <p>A wide variety of after school clubs have been offered with 284 different children participating in at least 1 after school club during the school year.</p> | <p>Running clubs to continue next year due to positive impact seen in endurance and wider impact to join in more sports related activities across the school</p> <p>Clubs to continue next year with the greater variety of clubs continued and maintained. Further links to additional clubs from outside agencies to be investigated with further sign posting to additional opportunities outside of school – Swindon Wildcats link to be formed.</p> |
| <p>Healthy Schools Week <i>To increase the knowledge of healthy eating and healthy lifestyle for all pupils and encourage to make better choices with regards to physical activity and healthy eating.</i></p> | <ul style="list-style-type: none"> ➤ Hold a healthy school's week to teach children new activities | <p>£0 – As part of staffing cost</p> | <p>Healthy school week included lessons on healthy eating and a challenge for all children to increase physical activity. Parents given information about healthy lunch boxes and advice on how to be more physically active.</p> | <p>Healthy schools week is planned for term 6 next year.</p> |
| <p>Increase swimming lessons so that Year 2 begin to swimming. <i>Break down barriers at an early age for children and their families attitude</i></p> | <ul style="list-style-type: none"> ➤ Train more staff to become qualified swimming teachers. | <p>£765 – Fri (15 weeks – Year 3 and 5)</p> | <p>X3 staff trained to teach swimming to primary school aged children in Term 6 2019. As a result of training, swimming has</p> | <p>Swimming to continue as planned. Impact of extra sessions to be carefully tracked. Consider implementing a 'catch</p> |

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| <p><i>and confidence to participate in swimming activity.</i></p> <p>Wake and shake for Year 1 pupils <i>Increased physical activity for all year 1 pupils.</i></p> <p>Increase engagement of girl's participation in sporting activities and competitive sport. <i>Higher percentage of girls participating in physical activity with targeted clubs for girls.</i></p> | <ul style="list-style-type: none"> ➤ Hire more pool time at Ridgeway – above and beyond that already provided by school. ➤ Target year groups in 2 stages: <ul style="list-style-type: none"> ○ Year 2 - 2018/2019 ○ Year 3 ,4, 5 ➤ Track children achieving the NC standard so that specific children can be targeted in Year 6. ➤ Teacher to be trained to run wake and shake activities ➤ Daily wake and shake activity. ➤ Specific girls only clubs offered. ➤ Assembly from 'She can Play' girls football initiative. ➤ Participate in competitive sport for girls e.g. STFC ➤ Join the girls football league. | <p>£780 – Thursdays Year 2</p> <p>£0</p> <p>£0</p> <p>£360 (£15 x 24 weeks)</p> | <p>been booked for the planned year groups for 2019/2020 for 6 weeks blocked. The PE team will track children throughout all year groups to ensure progress towards NC expectations. Sign posting to swimming lessons and clubs has also begun.</p> <p>Daily physical activity done in year 1 for ' brain break' to increase physical activity time for year 1. Focus on both gross and fine motor movements.</p> <p>Girls football team established and run by current Swindon Women player. Competitive league and non-competitive matches played.</p> | <p>up' block of swimming for year 6 pupils not at NC expectations. Sign posting to continue.</p> <p>Year 1 to continue.</p> <p>Consider a wider range of girls only club however impact on resources available needs to be considered.</p> |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> <p style="text-align: center;">%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Healthy lifestyle and sport displays introduced around the school. <i>PE and healthy eating to become more visible and have a higher profile within school.</i></p> | <ul style="list-style-type: none"> ➤ Board allocated for PE and healthy lifestyle. ➤ Clubs and events to be advertised / celebrated. | <p>£0 £50</p> | <p>Boards completed and in high profile area of the school between the halls to raise profile of sport and PE. Snack portions reduced and healthier options available for children to buy. Clubs displayed for the term on the board and letters sent to all children to inform them of clubs offered for their year group. Assembly awards and end of year sports 'gala dinner' to celebrate achievement attended by 60 pupils.</p> | <p>Following success this year, Boards and sports awards to continue next year.</p> |
| <p>Increase links with community and become a partnerships school with STFC Community Foundation. Raise profile of sport and PE in school. <i>Pupils will have access to and use top quality facilities that are unavailable in the school and be even more motivated to participate</i></p> | <ul style="list-style-type: none"> ➤ Support STFCCF with their bid to build a new community facility. ➤ Work with STFCCF to create a timetable to enable all year groups to access and use the facility ➤ Street cricket assembly and workshops. Free club in the community. | <p>Cost out of Central WHF budget – no cost to school</p> | <p>Bid was successful and timetabled use starting in T1 2019 completed. All children in KS2 will have access to facilities and facilities will be used for some after school clubs.</p> <p>Street cricket assembly held – free street cricket club held at Broad Street Community Centre 11 pupils from Drove attended.</p> | <p>Consider any further costs to school vs impact. Continue and measure this year.</p> <p>To continue participation in street cricket next year. Also to raise the profile of cricket in the summer term to compete in competitions and festivals.</p> |
| <p>Sports Award Evening 'Gala Dinner' to raise positive profile of PE and achievements. <i>Profile of PE will be increased through holding a special event to celebrate success.</i></p> | <ul style="list-style-type: none"> ➤ Identified players and children across year groups to celebrate sporting achievements. ➤ Introduction of cyclist of the year for each phase | <p>£125</p> | <p>Children celebrated for their sporting achievements across the school. Celebration of success was wide and varied from participation through to excellence awards. Children motivated to share awards in wider assembly and therefore raising profile of PE and Sport</p> | <p>To continue next year.</p> |

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| <p>Additional opportunities within school time for children to participate in physical activity. <i>Reward incentive of trampolining for success in academic work.</i></p> <p>Employ x 3 sports coaches to ensure high quality PE, shadow teaching opportunities, lunchtime activity (before school and after school clubs costed separately) (Staffing Cost) <i>Targeted TA support for children / groups of children in the morning as a driver for improvement in academic outcomes and children to receive high quality PE as part of PPA cover in KS1.</i></p> | <ul style="list-style-type: none"> ➤ Term 2 and term 4 sessions to be organised. ➤ Targeted groups to be organised in Year 6 and Year 1 ➤ PPA lesson organisation, planning and observations. | <p>£200</p> <p>Part funded from Sports Premium (£3300 x 3 coaches = £9900)</p> | <p>within the school.</p> <p>Trampolining used as a reward incentive for Year 5/6 children for success in their academic work. 36 children attended across the 2 sessions. Increased motivation to work to the best of their ability for targeted children.</p> <p>High quality PE lessons shown in observations, increased activity at lunchtime through increase in equipment.</p> | <p>Use ticket scheme with STFC as a reward.</p> <p>To continue.</p> |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding Allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Staff skills and knowledge developed through targeted CPD to enable improved delivery of PE sessions. <i>Pupils will be taught by more confident and knowledgeable</i></p> | <ul style="list-style-type: none"> ➤ CPD: NQT 1 session per term and 1 adult per a year group through partnership with The Ridgeway School ➤ Sports coaches attend swimming training ➤ 1 extra sports coach trained at level 5 | <p>£3000 (part of the Ridgeway package)</p> <p>£825</p> <p>£520 (out of this year budget)</p> | <p>All NQT's attended at least 3 CPD sessions. Pre and Post questionnaires demonstrated increased confidence and lesson observation showed a clearer sequence of skills being taught and greater differentiation e.g. isolated practise of skill leading to mini games where skill was applied and reduced space / bean bags instead of tennis balls used for throwing and catching.</p> <p>X3 staff trained to teach swimming to primary school aged children in Term 6 2019. Subsequent lesson observations in swimming following training demonstrate a higher level of teaching taking place and strategies trained on being used. As a result, activities match the ability and confidence levels of the children more appropriately and quicker progress in the lesson observed was made.</p> <p>High quality PE is now taught by 3 qualified sports coaches and observations confirm positive impact on teaching and learning of pupils.</p> | <p>Continued partnership with Ridgeway Football coaching package to be negotiated with STFC in the community to upskill teachers through shadow teaching sessions.</p> <p>Impact of extra sessions to be carefully tracked. Consider implementing a 'catch up' block of swimming for year 6 pupils not at NC expectations.</p> <p>To continue to use to teach and support the teaching of PE. Now qualified, staff member to receive higher rate of pay for sports coach sessions to aid</p> |

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| | <ul style="list-style-type: none"> ➤ Year 2 - 5 NQT teachers to attend swimming training in term 1 in preparation for those year groups going swimming | Part of the Ridgeway Package | Planned for term 6 now moved to term 1 | retention and sustainability. Complete in Term 1 |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Additional opportunities within school time for children to participate in physical activity <i>Broader range of activities offered to pupils through a commitment for the school to offer outdoor and adventurous activity residential.</i></p> <p>Charity fund raising and Community Projects <i>Opportunity for children to become engaged in physical activity for good causes and be part of a community game to encourage walking and running with their families.</i></p> | <ul style="list-style-type: none"> ➤ PGL residential for years 4 / 6 ➤ Trampolining for identified children within years 5/6 as a reward for good academic work, <p>Participation in:</p> <ul style="list-style-type: none"> ➤ Race for Life ➤ Beat the street ➤ Skipathon – British Heart Foundation | <p>£0 £220</p> <p>£50</p> | <p>63 children participated in residential last year experiencing a range of activities including canoeing, climbing, bounce ball, orienteering, cycling. Trampolining used as a reward incentive for Year 5/6 children for success in their academic work.</p> <p>Race for Life – 18 pupils raised money for Race for life charities raising over £150 Beat the street – increased activity for all pupils during school. School achieved 5th place out of all primary schools in Swindon and the school and families were featured on Mike Bushell BBC Sport show. https://www.bbc.co.uk/sport/av/get-inspired/45939285</p> | Residential to continue. |

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| <p>Clubs from additional / outside agencies – Karate, Paul Ashman Cycling, Football in the community venue.</p> <p><i>Increased opportunities for children to be offered an even broader range of clubs and physical activity opportunities and then be sign posted to continue with the outside club.</i></p> | <ul style="list-style-type: none"> ➤ Book outside providers for sessions including requesting DBS evidence. ➤ Letters to all targeted year groups. ➤ Ensure tutors sign post to outside clubs | <p>£120</p> | <p>Clubs attended by 47 pupils across the year.</p> | |
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Key indicator 5: Increased participation in competitive sport

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| <p>School focus with clarity on intended impact on pupils:</p> <p>Increase opportunities for children to play competitive sport</p> <p><i>Children develop an enjoyment of competitive sports and participation in competitions</i></p> | <p>Actions to achieve:</p> <ul style="list-style-type: none"> ➤ Bronze package to allow ‘free’ entry in to competitions - Fortius ➤ WHF festivals and competitions ➤ Pay affiliation fee to join boys/ girls football leagues ➤ England ladies football match – open to girl’s football team ➤ STFC football tickets to encourage watching of competitive sport. | <p>Funding allocated:</p> <p>Part of the Ridgeway Package</p> <p>£250 Bronze Package Membership</p> | <p>Evidence and impact:</p> <p>Children from Year 3 – 6 participated in a range of competitive sporting events including athletics, football, rounders, cricket, dance festival, tag rugby. Children attended clubs regularly in order to prepare for competitions.</p> | <p>Sustainability and suggested next steps:</p> <p>Continue with Fortius, football affiliation and WHF festivals and competitions next year</p> |
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