

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



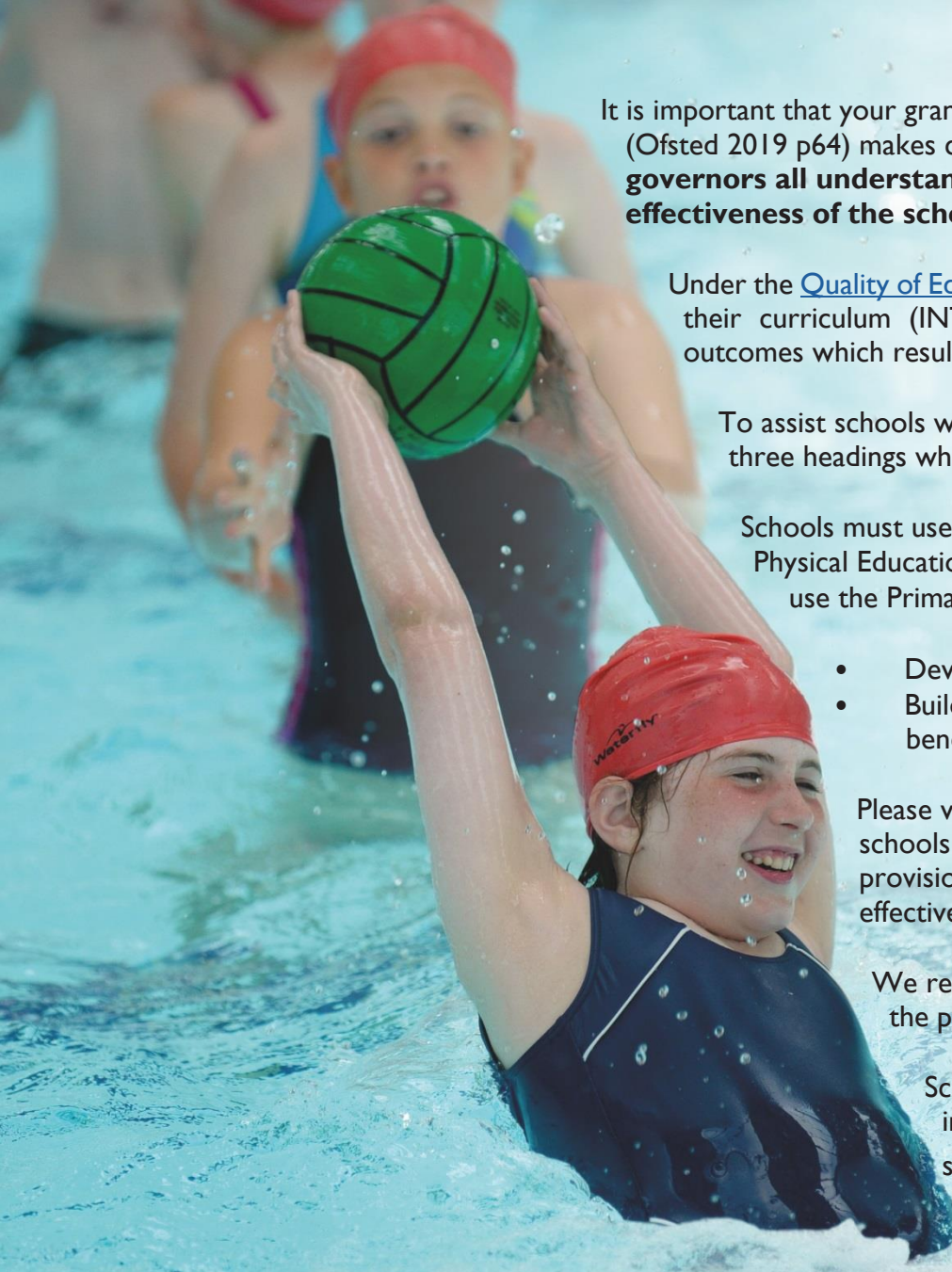
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Sports coaches – level 5 (x3 coaches in total) ➤ Increased participation in a range of sporting activities ➤ Wider variety of sports offered to children ➤ Increased competitive and non-competitive sport and PE in KSI ➤ Increased confidence and ability from teachers to teach PE ➤ Increase in Girls PE participation extra-curricular – more to do. ➤ Increase in competitive sport participation ➤ G and T identification, provision and sign posting – top 10% ➤ Swimming qualifications for teaching staff with an increased swimming provision across the school from 1 year group to 4 year groups. 	<ul style="list-style-type: none"> ➤ More Children to reach National curriculum targets in swimming by end of year 6 with increased curriculum time (only 35% currently) ➤ Girls PE and competition participation ➤ Increase in variety of sports offered as part of the PE curriculum at Drove.

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	35% Swimming provision was reduced due to COVID-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No swimming provision has been increased from 1 year group to 4, smaller groups and double the amount of pool time per session.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

£18453.80

£2926.20

Academic Year: 2019/20		Total fund allocated: £21,380		Date Updated: 21 st July 2020	
<p>Key indicator I: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: £12774.80 59.7%
Inten t	Implementati on		Impac t		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the physical health and well-being of pupils. <i>Children and parents will have a greater awareness of how to lead a healthy lifestyle. Encourage a lifelong interest and understanding of the benefits of physical activity and healthy eating.</i>	<ul style="list-style-type: none"> ➤ Access to born to move for children in all year groups 4 days a week before school. Specific equipment purchased to enable more children to attend. ➤ Health and well-being meetings with targeted parents and children to support in increasing activity levels and suitable diet. 		£200 – equipment 2 staff £15 x 5 days a week x 30 weeks a year - £4500 £180 health meetings (5 weeks x £36)	100% of target children attended sessions at least 3 times a week. Parents and children reported that children have more energy and teacher report children are more focussed at the start of the school day through questionnaire analysis. 36 Meetings (10 target children) held between parents and PE staff and member of the SLT team. Advice and guidance given on exercise and diet and children given option of different sports clubs to attend as well as sign posting parents to alternative sports clubs outside school. As a	Born to Move to continue next year Health meetings will continue and new children targeted for the coming year.

<p>Offer a wider variety of sport/activity to all pupils. Children will spend more time being physically active.</p>	<ul style="list-style-type: none"> ➤ Targeted running clubs. ➤ Well-being project will continue but will be run by trained school staff to make it sustainable and cost effective. ➤ 1-1 cycling sessions for targeted children ➤ Daily after school clubs. ➤ A wider range of clubs available for all pupils e.g. box-to-be-fit, cycling, multi sports. 	<p>£900 (£15 x 2 x 30 weeks) – Running clubs</p> <p>£200 (£10 x 2 x 10 weeks)- health and well-being club</p> <p>£150 (£15 x 1 x 10 weeks)</p> <p>Specialised equipment - £100</p> <p>£1299.90- New goals for all sports clubs</p> <p>£429.90- New netball posts for PE and Clubs</p> <p>£900 (£15 x 1 staff x 30 weeks x 2 clubs)</p>	<p>direct result of these meetings in one case one family has lost 11 stone in 12 months and maintaining higher levels of activity.</p> <p>Targeted running club for 40 children who struggled to run the length of the playground (50m). Children will build up to running 5K in preparation of a fundraising event.</p> <p>Targeted at 10 children and their families to gain and continue understanding of healthy eating at home and lunchboxes, along with the importance of regular exercise,</p> <p>Targeted at children in need of mobility and confidence support. Children will have gained confidence and ability in cycling and improved physical strength and mobility.</p> <p>New goals for PE lessons and after-school club higher quality New netball posts for both playgrounds- higher quality PE and clubs</p>	<p>Running clubs to continue next year. Enter charity run.</p> <p>Club will continue to run, over more terms allowing more families to attend. 1 off family workshops for children starting reception to support healthy lunchboxes.</p> <p>Club to continue next year.</p> <p>Clubs to continue running across all year groups next year.</p>
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<p>Healthy Schools Week To increase the knowledge of healthy eating and healthy lifestyle for all pupils and encourage to make better choices with regards to physical activity and healthy eating.</p> <p>Increase swimming lessons so that Year 3 and 5 begin swimming, and continue year 2 and 4. To continue to develop children's confidence and ability in order to reach national curriculum targets.</p>	<ul style="list-style-type: none"> ➤ Lunch time sports coaching ➤ Wildcats ice-hockey club ➤ Tracking of children attending clubs. ➤ Multi gym club ➤ Hold a healthy school's week to teach children new activities ➤ Sports people to come into school to promote physical activity. ➤ Classes to add extra activity to timetables to allow new opportunity. ➤ Hire more pool time ➤ Target year groups ➤ Year 3,5 2019/2020 T4,5,and 6 ➤ Track children achieving the 	<p>£2340 (£15 x 4 x 39 weeks).</p> <p>£300 - coaching</p> <p>£1000 –set up and equipment</p> <p>£0 – PE Coaches</p> <p>£765 for pool hire</p>	<p>Sports coaches at lunchtime, engaging children in organised activities or targeted interventions.</p> <p>Children in year 5 and 6 given a new opportunity and promote activity outside of school.</p> <p>Monitor to ensure more children attending clubs and competitions and target children not engaging.</p> <p>Multi gym to be included in born to move and as additional club for years 3-6, including girls only sessions on a weekly basis.</p> <p>Children will build on their understanding of healthy eating and importance of regular physical activity. Given opportunity to sample new activities.</p> <p>More children have access to good quality swimming sessions and reaching national curriculum targets.</p>	<p>To continue next year. Introduce one girls only session a week.</p> <p>Club to run again next year over 2 terms, allowing year 3and 4 to have opportunity.</p> <p>Continue to monitor and engage more children in sporting activities.</p> <p>Club to continue to run throughout the year</p> <p>Run healthy schools week next year.</p> <p>Continue with increased pool time.</p>
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<p>Wake and shake for Year 1 pupils <i>Increased physical activity for all year 1 pupils.</i></p> <p>Increase engagement of girl's participation in sporting activities and competitive sport.</p>	<p>NC standard so that specific children can be targeted in Year 6.</p> <ul style="list-style-type: none"> ➤ Teacher to be trained to run wake and shake activities ➤ Daily wake and shake activity. ➤ Specific girls only clubs offered. ➤ Participate in competitive sport for girls e.g. STFC ➤ Join the girls football league. 	<p>£0 – time each morning</p> <p>£390 (26 hours x £15) girls football club</p> <p>£20 to enter competitions</p>	<p>Children in year 1 are physically active every morning to help their mind and body be prepared for learning.</p> <p>Girls football team entered into schools league and cup competitions.</p>	<p>Year 1 team to continue</p> <p>Continue coaching next year and enter into all competitions.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>£600</p> <p>2.8%</p>
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Inten t	Implementati on	Funding	Impac t	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Healthy lifestyle and sport displays introduced around the school. <i>PE and healthy eating to become more visible and have a higher profile within school.</i></p> <p>Increase links with community and become a partnerships school with STFC Community Foundation.</p>	<ul style="list-style-type: none"> ➤ Boards allocated for PE and healthy lifestyle. ➤ Clubs and events to be advertised / celebrated. ➤ Work with STFCCF to create a timetable to enable all year groups to access and 	<p>£0</p> <p>£600</p>	<p>Higher profile of PE in the school and children more aware of the opportunities available to them in school to participate in PE and Sport.</p> <p>STFCCF coaches came into school and delivered and supported staff to deliver high</p>	<p>Continue</p> <p>After school clubs to continue through STFCCF next year</p>

<p>Build new links with Swindon Wildcats ice hockey.</p> <p><i>Sports Award Evening to raise positive profile of PE and achievements</i></p>	<p>use the facility.</p> <ul style="list-style-type: none"> ➤ Work with Swindon Wildcats ice hockey to promote clubs outside of school. ➤ Identified players and children across year groups to celebrate personal achievements. ➤ Cyclist of the year ➤ Profile guest presentations 	<p>£0</p>	<p>quality football coaching to years 3 and 4. STFCCF provided season tickets to STFC as weekly rewards.</p> <p>After school club ran by STFCCF for years 1 and 2. Wildcats coaches delivered afterschool clubs to year 6 children.</p> <p>Cancelled due covid</p>	<p>Continue next year with increased availability for more year groups. Use of goals purchased will benefit this club.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4829 22.6%
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff skills, knowledge and confidence to deliver PE is developed through targeted CPD to enable improved delivery of PE sessions	<p>CPD: NQT 1 session per term 1 adult per year group attending</p> <p>CPD session for all teachers per term Year 2 + 3 NQT teachers to attend swimming training</p> <p>2 terms of shadow teaching developing teacher's skills, knowledge and confidence in delivering PE (6 teachers – targeted support.</p>	Part of the Ridgeway Package £4229	<p>All NQTs given a range of CPD opportunities.</p> <p>Year 4 staff have team teach sessions with Ridgeway staff for 2 terms to upskill teachers in delivery of PE.</p> <p>Teachers report (pre / Post questionnaire) being more confident and having more knowledge in how to deliver effective PE sessions.</p> <p>Impact limited due to having football for 3 years and timings meant similar staff and same year group – stopped after term 1.</p>	<p>Continue with termly CPD sessions next year.</p> <p>Increase year groups having team teach sessions.</p> <p>Find alternative provision that addresses CPD needs – possible hockey.</p>
Lesson drop ins	Sports coaches to drop in and observe PE lessons, support and feedback given if needed.	£15 2 × 20 = £600	All teachers in KS1 and KS2 receive feedback and follow up support to improve the teaching of PE in a follow up area.	Continue

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£0 0%
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements:	PGL residential for years 4 / 6 – chosen to broaden children’s experience of outward bound activities.	£0	Children experienced a range of activities not available within the school.	Continue next year.
Charity fund raising	Whole school sponsored walk- Children in need Sport relief Mile – years 5 and 6 Skipathon – British Heart Foundation	£0	Children all took part in sponsored events, raising awareness of charities and healthy lifestyles.	Look into more charitable events- consult student parliament.
Engage in local sporting events	Children from across the school rewarded with trips to see STFC play.	£ - Staff received free tickets to supervise children.	Children engaged with local sport, supporting their local team. A new experience for many of our children.	Contact STFC to continue. Build into our enrichment and reward system.

Paul Ashman – cycling reception	Bikeability for all reception children.	£1000	Children build confidence in the early stages of cycling proficiency. Developed balance and control as well as safety awareness.	To continue next year. Year 1 children to receive booster sessions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£250 1.1%
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children develop an enjoyment of competitive sports and participation in competition	<ul style="list-style-type: none"> Fortius – allow greater competition in competitive sport and festivals (Dance festival, Netball, Hockey) WHF festivals Boys/ girls football leagues Competitive element in PE lessons STFC football tickets to encourage family participation Swindon wildcats ice hockey 	£250 for Fortius membership	<ul style="list-style-type: none"> More competitive and participation events attended. Boys and girls entered into football leagues and festivals. Children taken to each home game at the County Ground. Some children taken to meet players and receive signed shirts. 	<p>Continue next year with participatioin in WHF and Fortius festivals.</p> <p>Boys and Girls to continue in football leagues and festivals.</p> <p>Build into reward and enrichment system.</p> <p>Swindon Wildcats to run more clubs and work with teachers during PE sessions.</p>

Signed off by	
Head Teacher:	<i>H. M. Swanson</i>
Date:	21/07/2020

Subject Leader:	James Bowers
Date:	20/07/2020