

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,330.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,300.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>12%</p> <p>Children have not been swimming to assess since Dec 2019 due to covid.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	12%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes-increased pool time for year 4 and additional for year 2.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					87%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Children and parents will have a greater awareness of how to lead a healthy lifestyle. Encourage a lifelong interest and understanding of the benefits of physical activity and healthy eating.</i></p>	<ul style="list-style-type: none"> <li>➤ Access to born to move for children in all year groups 4 days a week before school.</li> <li>➤ Health and well-being meetings with targeted parents and children to support in increasing activity levels and suitable diet.</li> <li>➤ Additional targeted club after school once a week and 1 additional session during the week.</li> </ul>	<p>2 staff £16 x 5 days a week x 30 weeks a year - £4800</p> <p>£180- health meetings (5 weeks x £36</p> <p>1 x staff x £15 x 2 hours a week x 30 weeks- £840</p>	<p>More children attending sports clubs before school, improved ability, confidence and fitness levels.</p> <p>Advice and guidance given on exercise and diet and children given option of sports clubs to attend as well as sign posting parents to alternative sports clubs outside school. Children were able to join in a range of sporting activities.</p> <p>Targeted at children in need of mobility, balance and confidence support. Children have gained confidence and ability in cycling and improved physical strength,</p>	<p>Born to Move to continue next year.</p> <p>Health meetings will continue and new children targeted for the coming year. Working alongside the family support advisor.</p> <p>Set up of SNAPS to enable a whole school approach.</p> <p>Continue to supports children to develop their balance, co-ordination and cycling ability.</p>	
<p>Offer a wider variety of sport/activity to all pupils. <i>Children will spend more time being physically active.</i></p>	<ul style="list-style-type: none"> <li>➤ 1-1 cycling sessions for targeted children before</li> </ul>	<p>1 x staff x £16 x 1 day a week x 30 weeks - £480</p>			

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<p>Increase engagement of girl's participation in sporting activities and competitive sport.</p> <p>Increase swimming lessons across year 2 and 4. More teachers and smaller groups. <i>To continue to develop children's confidence and ability in order to reach national curriculum targets</i></p>	<p>school.</p> <ul style="list-style-type: none"> <li>➤ 10 after school clubs a week offering a wide range of activities for all ages throughout the school year</li> <li>➤ Tracking of children attending all clubs</li> <li>➤ Resources to ensure there is sufficient equipment for all children attending clubs, including bikes, helmets and PE equipment.</li> <li>➤ Girls only clubs including football and active club. Affiliation to the girls football league and cup competitions.</li> <li>➤ Hire more pool time and continue with use of own swimming teachers.</li> </ul>	<p>3 x staff x £16 x 4 days a week x 30 weeks- £5760</p> <p>£0</p> <p>£2638 throughout the year.</p> <p>Included in clubs budget.</p> <p>£700 additional use of Ridgeway pool increased by 24 hours over terms 5 and 6.</p> <p>3 x £16 x 3 hours</p>	<p>mobility and wellbeing.</p> <p>More children have accessed clubs and taken part in a wide variety of activities, including a SEN club, girls only and reception.</p> <p>Tracking to ensure more children get the opportunity to attend regular clubs and monitor attendance.</p> <p>Children have been able to access quality sessions aimed at all ages and abilities, improving confidence and social skills as well as overall wellbeing.</p> <p>More girls have attended clubs throughout the year in girls only and mixed clubs.</p> <p>More children have access to smaller group and high-quality swimming sessions ensuring more children reach the national curriculum targets. 15% of current</p>	<p>Continue to offer a wide range of clubs throughout the school year.</p> <p>Continue to track and monitor attendance after school clubs.</p> <p>Resources will continue to be used in the coming school years.</p> <p>Continue to encourage girls to be active and join in clubs and competition. Affiliation in girls football cup an joining a mixed Netball league.</p> <p>Swimming in years 2,3 and 4 confirmed for next school year. Current year 2s will have 2 more blocks of swimming to see more</p>
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<p>1-1 and small group SPARKS intervention aimed at targeted children to improve gross motor skills.</p> <p>Reception cycling</p>	<ul style="list-style-type: none"> <li>➤ Track children achieving the NC standard so that specific children can be targeted in Year 6.</li> <li>➤ Sparks interventions 3 times a week for children requiring support with gross motor, balance and coordination.</li> <li>➤ Weekly sessions in reception focused on early cycling, balance and control with in house sports coach.</li> </ul>	<p>a week x 6 additional weeks £864</p> <p>1 x £16 x 4 hours a week x 30 weeks - £1920</p> <p>1.5 hours x £16 X 18 weeks - £432</p>	<p>year 2 and 20% of current year 4 can swim unaided.</p> <p>20 children attended regular SPARKS sessions throughout the Year, improving balance, coordination and gross motor control. Assessments carried out 3 times during the year.</p> <p>All children in reception had termly blocks of balance ability with targeted children receiving further support in our after-school clubs. More Reception children are riding bikes without support.</p>	<p>children achieve the NC targets. 10 additional weeks.</p> <p>Continue to work with the SENCO to identify children who require additional gross motor support, continue with Regular sessions and assessments.</p> <p>To be continued next year.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Healthy lifestyle and sport displays introduced around the school. <i>PE and healthy eating to become more visible and have a higher profile within school.</i></p> <p>Continue to build links within the community and continue working as a partnerships school with STFC Community Foundation.</p>	<ul style="list-style-type: none"> <li>➤ Boards allocated for PE and healthy lifestyle.</li> <li>➤ Clubs and events to be advertised / celebrated</li>   <li>➤ Use of Foundation Park for PE sessions</li> <li>➤ Author visit for year 5</li> <li>➤ Football tickets given to families</li> <li>➤ Entry to football tournaments</li> </ul>	<p>£16 x 15 hours - £240</p> <p>2 x £16 X 3 hours - £96</p>	<p>Higher profile of PE in the school and children more aware of the opportunities available to them in school to participate in PE and Sport.</p> <p>Children in years 5 and 6 attended Foundation Park for PE sessions. Year 5 attended an author visit and training session at Swindon Town. Year 6 mixed team entered summer football tournament at foundation park.</p>	<p>PE staff to continue promoting all clubs, events and healthy lifestyles across the school.</p> <p>Continue to use Foundation Park for PE, when staffing and timetable allows, and engaging with STFC Community Foundation.</p>





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Charity fund raising	Whole school to take part in a sponsored run, raising money for refugees.	£0	Children all took part in sponsored events, raising awareness of charities and healthy lifestyles.	Look into more charitable events- consult student parliament.
Whole school sports day	Whole school taking part in sports day. Use of foundation park and athletics track, organised by in house sports coaches.	3 x £16 X 5 hours- £240 Use of foundation park and athletics track- £350		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children develop an enjoyment of competitive sports and participation in competition	<ul style="list-style-type: none"> <li>➤ WHF festivals</li> <li>➤ Boys/ girls football leagues.</li> <li>➤ Competition element in PE lessons.</li> <li>➤ STFC football tickets to encourage family participation.</li> </ul>	<p>Part of the Ridgeway Package - £1253.75</p> <p>2 x £16 x 2 hours x 16 weeks - £512</p> <p>entry to football leagues- £25</p> <p>£0- part of PE curriculum</p> <p>£0- donated through links with STFC</p>	<ul style="list-style-type: none"> <li>➤ More competitive and participation events attended. <b>Limited competition due to poor take up from other schools.</b></li> <li>➤ Boys and girls entered into football leagues and festivals</li> </ul>	<p>Look into alternative events. WHF netball league.</p> <p>Boys and Girls to continue in football leagues and festivals.</p>

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	