

Year 3 Term 3

Dear Parents and Carers,

Happy New Year and welcome back to school! We are so excited to welcome you and your children back to school for term three and hope you are too! Last term was absolutely fantastic, especially our school trip to Butser Ancient Farm, and this term promises to be just as much fun. We hope your children will enjoy learning about our local area in Geography and forces and magnets in science.

English	We will be reading "Mrs Noah's Pockets" this term. The children will explore the book and its characters before using our skills to retell a part of the story with our own versions. We will be learning how to punctuate speech with inverted commas, and exploring how to use the past progressive tense.
Reading comprehension	In Reading, we will be looking closely at our English text, 'The Miraculous Journey of Edward Tulane'. We will be continuing to develop our Reader's Theatre skills to increase our fluency in reading. We will also make inferences from the text and begin to explain and justify our observations with evidence.
Maths	In Maths this term, the children will be continuing our addition and subtraction learning, this time looking at written methods. We will also be exploring fractions and developing our problem-solving skills.
Science	Our science topic this term is 'Forces and Magnets'. The children will learn to identify how forces can have an affect on our every day lives. We will also explore materials with magnetic properties and experiment with attraction and repulsion.
PE	In PE we will be learning about gymnastics. We will be exploring the different types of movements which make up a gymnastics routine, as well as developing our core strength and flexibility. We will be working in groups to create routines as part of our PE assessments.
Geography	In our geography topic we are going to be looking at "Land Use". We will explore how maps can tell us different things about an area. The children will also be learning about the differences and similarities between urban and rural areas in the UK. Later on in the term we will learn about
RE	In RE, the big question we will be considering is "Does praying at regular intervals help Muslims in their everyday lives?". We will be exploring how to show respect to others and how Muslims show respect to Allah in their lives. We will also be looking at the different names of Allah and the different attributes they represent.
Computing	In computing we are looking at programming and sequencing. We will be using "Scratch" to create algorithms and sequences for our own animated scenes. We will also be exploring how to keep our information safe online.
PSHE	In PSHE we will be looking at "Dreams and Goals". The children will be encouraged to think about their dreams and ambitions for the future as well as how we can overcome obstacles. We will also be designing our own gardens as part of our "New Challenge" area of learning.
DT	In DT this term we will be designing and creating our very own interactive books! We will explore how we can use sliders, levers, pop-ups and pivots to make our books fun and exciting for our readers. We will be taking inspiration from our focus designer, Adam Rubin.

Additional information

PE

Please note that your child will need to have the correct PE kit in school **every Tuesday**. Their kit should consist of a white t-shirt, dark blue or black shorts/jogging bottoms and trainers/daps.



No jewellery is to be worn; hair needs to be tied back and head scarves must be short and tight fitting. These are all to ensure the safety of your child.

READING

Please ensure that your child is reading regularly at home (at least 4 times a week) and please take the opportunity to support your child whilst they read. It is also important that you listen to your child read books as much as possible as this will help both their reading and writing abilities. Reading comprehension is a big focus so they will need your support to help practice the skills we will teach. You can help at home by asking your child questions about their book after they have read such as 'How do you know he is angry?' or 'Why is she happy?'

READING RECORDS

Date, book and page number	Comments <small>Give a score out of 10 to show how much you enjoyed your reading</small>
03/10/25 Diary of a wimpy kid	Ted enjoyed this book Pgs- 1-10
05/10/25 Diary of a wimpy kid	Read to mum- Pgs 10-15
06/10/25 Diary of a wimpy kid	Ted read independently Pages 15-22.
09/10/25 Mustard Zombies Cursed my school trip	Read to dad. Pgs 20-25
11/10/25 Mustard Zombies Cursed my school trip	Read to sister. Pgs 25-30.

Here is an example of a completed Reading Record entry. Children can read any book of their choice. Reading Records must be brought into school every week to be checked by their teacher. Every 20 reads, the children get a reading prize!

HOMEWORK

Your child will bring home a list of spellings which they will be expected to learn each week. There will also be maths homework. Your child will bring their homework folder home on a Friday with an expectation that they are back in school by Wednesday morning.

If you have any questions, please do not hesitate to come in and see us at the end of the school day.

Many Thanks,

Miss Smith, Mrs Qazi and Miss Shiloh

The Year Three Team.