



The Duchy of Lancaster

ANTI-BULLYING POLICY SUMMARY



READY, RESPECTFUL, SAFE

Every child has the right to feel safe and learn at school.

BULLYING IS UNACCEPTABLE.

Being kind and respectful to each other is enshrined in our behaviour policy and values of – Ready, Respectful, Safe.

We see four key parts to the definition of bullying: hurtful, repetition, power imbalance, and intentional.

There are different types of bullying. Some of these are emotional, physical, prejudiced/ discriminatory, sexual, direct/ indirect verbal, and cyberbullying.

We will give support to children experiencing bullying behaviour and those displaying bullying behaviour.

We see bullying as a group behaviour and will support children based upon this.

SUPPORT FOR CHILDREN

Children experiencing bullying behaviour.



Supported through feelings and emotions work.



Told how the bullies have been dealt with.



Helped to develop positive strategies/ self-esteem



Monitored and supported throughout the day.

Children displaying bullying behaviour



Made aware of the seriousness of their actions.



Encouraged to take ownership and responsibility.



Be involved in meetings with parents and carers



Receive sanction following the behaviour policy.

BAITING AND BANTER

Baiting is secretly trying to get a person to react so they receive a consequence.

Baiting is very difficult to spot so we have a two-step response.

Step 1: We talk to the child who has been baited and find the action that caused a 'rise' in them.

Step 2: We talk to the child who carried out the action and explain how their action made the other child feel.

If the action that baited the child is repeated, we consider bullying because the behaviour is hurtful, repeated and intentional.

Banter there are 3 different types of banter.

Friendly banter can be a friendly exchange between two friends. The friends know the limit and no hurt is intended.

Ignorant banter is when you say something that unintentional hurts and then quickly say sorry.

Malicious Banter is when a person is intentional hurt/ humiliated and often happened in public.



STOP 1 AND STOP 2

We teach the children:

Stop 1

S – several

T – times

O – on

P – purpose

Stop 2

S – start

T – telling

O – other

P – people

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The Trinity Partnership

*A cord of three strands is not easily broken
(Ecclesiastes 4:12)*