# ON STREET

#### DUKE STREET PRIMARY SCHOOL

14TH NOVEMBER 2025





# I CARE

# READING PERCENTAGES

**ACORN: 50%** 

ROSE: 57%

**TULIP: 66%** 

**ACER: 81%** 

SPRUCE: 82%

REDWOOD: 92%

MAPLE 70% ←

**BEECH: 76%** 

**ROWAN: 76%** 

**POPLAR: 84%** 

**SYCAMORE 100%** 

CHESTNUT: 85%

Is your class percentage higher or lower from

Thank you for all the chocolate donations received for today's non uniform day. They will be put to very good use at our Christmas markets. Thank you also to all the parents who have made appointments for this term's parent consultations that will be taking place on Wednesday. Please see your child's class teacher to make an appointment if you haven't already done so.

As part of our ongoing climate work to reduce our carbon footprint, we would like to hold a 'sustainable' Christmas jumper day this year. We know buying Christmas jumpers can be costly, especially when children are small and are likely to have grown out of their jumper by the following year. In preparation for this, we would like as many donations as possible of previously loved Christmas jumpers which may now be too small for your child or are no longer needed.

We will use these to set up a preloved Christmas jumper stand in the playground for parents to help themselves to. It is hoped that the children can then find a pre-loved jumper to wear on our Christmas jumper day and over the festive season, helping you to save some money while also helping us do a little more to save the planet. Please send any donated jumpers into school from Monday

#### WEEKLY ATTENDANCE

ACORN: 93.6%

ROSE: 95.2%

TULIP: 98.1%

ACER: 93.3%

**REDWOOD: 96.5%** 

**SPRUCE: 96.7%** 

MAPLE: 98.0

BEECH: 94.3%

ROWAN: 97.3%

POPLAR: 95.7%

**SYCAMORE: 96.1%** 

**CHESTNUT: 97.2%** 

**OVERALL: 96.1%** 

School Target: 96%

Is your class attendance higher or lower than last week?

Please scan the QR code below for quick access to our website









Resilience

We would love to see every class rolling the Classopoly dice next week!

Class Attendance



# **Award Winners**

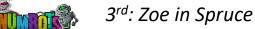
CLASS	MATHS	ENGLISH	ICARE
Rose	Arabella	Zariah	Raif
Tulip	Harriet	Isaac	Aria R
Acer	Owen	Amal	Millie-May
Spruce	Layla	Carter	Emily
Redwood	Archie	Harry	Nina
Acorn	Farhaan	Caleb	Indie
Maple	Henry	Oscar	Lexid
Beech	Joshua	Alfie	Grace
Rowan	Olivia O	Leo C	Nate
Poplar	Billy	Soma	Mikey
Sycamore	Teegan	Jackson	Annabelle
Chestnut	Mia	Henry	James

CLASS	Active Minutes
Acer	185
Rowan	160
Spruce	148
Redwood	130
Poplar	120
Sycamore	105
Maple	84
Beech	65
Chestnut	60

### **KS1 Numbots Highest Coin Earners**

1<sup>st</sup>: Aihan in Spruce

2<sup>nd</sup>: Faith R in Spruce



### **KS2 T.T.R.S. Highest Coin Earners**

1<sup>st</sup>: Nia in Sycamore

2<sup>nd</sup>: Logan in Beech

3<sup>rd</sup>: Nathan in Beech











#### SAFEGUARDING/OUTREACH

School are looking for parent volunteers to help with our free Breakfast Club provision funded by Greggs Foundation.

If you are interested please call us for a chat on 01257 239950 ex 3

### **Special Educational Needs and Disabilities (SEND) information**

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/

https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/

https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/

**MACHINE OF DREAMS** 

**K.S.2** 

Lydia in Sycamore

As part of music this year, each class will be listening to different songs during the week and then will select their favourite during Good News Assembly every Friday

This week's winner was:

YMCA by the Village People













# **ON-LINE SAFETY**

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

For further guides, hints and tips, please visit national college.com.

### What Parents & Educators Need to Know about

# TRACKING DEVICES

WHAT ARE THE RISKS? Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

#### STALKING AND HARASSMENT

Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices in coercive control and stalking cases reportedly rose by 317 percent between 2018 and 2023.

### TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school. This makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces – like home that should feel safe and secure.

#### FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to 'prove' ownership of someone else's possessions. Someone could, for example, plan a tracker on another person's belongings to falsely claim them as their own.

## INVASION OF PRIVACY

These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone' movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

### DIFFICULT TO DETECT

Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

# Advice for Parents & Educators

#### WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location – whether in person or hinted at online – it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

#### CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it – this could help police trace the account it's linked to.

#### **USE DETECTION APPS**

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's 'Tracker Detect' or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

#### HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

#### Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.



Wake Up Wednesday

The National College

@wake\_up\_weds

/wuw.thenationalcollege

(c) @wake.up.wednesday



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.11.2025













#### **Special Educational Needs and Disabilities (SEND) information**

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/

https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/

https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/

#### Christmas Market/Fair - Saturday, 6th December, 11.00 am to 3.00 pm

Join us for a magical day of festive fun at Duke Street Primary School on Friday 6th December, from 11am to 3pm.

There'll be lots of amazing Christmas stalls, the wonderful choir from Inspire will perform ad even live music from our very own ex pupil Amber Moore.

Highlights include:

- Exciting raffle prizes win an iPad, TV, and more
  - Bottle and chocolate tombola
    - Visit to Father Christmas
      - Family photo booth
    - Food and refreshments
  - Face painting and lots more festive fun

Please note: Most stalls will be cash only, so don't forget to bring some change.

Bring your family and friends to kick off the holiday season in style — it's an event not to be missed!

We can't wait to celebrate Christmas with our school community.



#### Raffle Tickets

Raffle tickets will be available from Mrs Nicholls in the school office, £1 for a strip of 5. There are some fabulous prizes to be won!! Keep up to date with prizes on offer on dojos and parentmail.











#### **DIARY DATES**

Monday 17<sup>th</sup> November - YR1 Phonics Workshop for parents

Wednesday 19<sup>th</sup> November – Parents Consultation

Thursday 20<sup>th</sup> November – Reading Café – Sycamore and Chestnut

Wednesday 26<sup>th</sup> November 9am - EYFS Reading and Phonics Workshop for parents



Saturday 6<sup>th</sup> December, 11 am to 3.00 pm – Christmas Fair/Market

Monday 8<sup>th</sup> December – Yr 3 Xmas event (pm)

Tuesday 9<sup>th</sup> December, Yr 4 Xmas event (pm)

Wednesday 10<sup>th</sup> December, Yr 5 Xmas event (pm)

(Further details about these nearer the time)

Monday 15<sup>th</sup> December – Yr 3 and 4 Christmas Party (am)

Monday 15<sup>th</sup> December – Reception and Yr 6 Buddies, Songs around the Xmas Tree (pm)

Tuesday 16<sup>th</sup> December – Yr 5 and Yr 6 Christmas Party (pm)

Wednesday 17<sup>th</sup> December – Reception Christmas Party (am)

Wednesday, 17<sup>th</sup> December – Yr 1 and Yr 2 Christmas Play (pm)

Thursday 18<sup>th</sup> December – Yr 1 and Yr 2 Christmas Play (am)

Thursday 18<sup>th</sup> December – "Rick Whittington" Theatre Show (pm)

Friday 19th December – Yr 1 and Yr 2 Christmas Party (am)

SCHOOL CLOSES ON FRIDAY 19TH DECEMBER AT 2.15 PM.











