



DUKE STREET PRIMARY SCHOOL

5TH DECEMBER 2025



We are looking forward to seeing families and friends at our Christmas Market tomorrow.

We will have a variety of stall holders in attendance with some lovely Christmas crafts and gifts for sale. We will also have Santa, tombolas, raffles and refreshments. We look forward to seeing you there.

The school kitchen will be serving a special Christmas dinner for lunch on Thursday 11th December. Children can come into school this day wearing their Christmas jumpers as part of this festive event. Thank you to all the families who have donated preloved Christmas jumpers. We still have a few available on the preloved rack. Please help yourself if you haven't already done so to help us celebrate sustainably.

We have a week filled with afternoon family Christmas events next week

Monday - Year 3 family Christmas Bingo from 2.15 pm

Tuesday - Year 4 family Christmas cards from 2.15 pm

Wednesday - Year 5 family Christmas crafts from 2.15 pm

Thursday - Acorn class family Christmas songs from 2.15 pm

A reminder that the reception children will also be having breakfast with Santa on Monday.

WEEKLY ATTENDANCE

ACORN: 83.6%	↑
ROSE: 94.3	↑
TULIP: 94.8%	↑
ACER: 94.1%	↓
REDWOOD: 92.6%	↑
SPRUCE: 91.9%	↔
MAPLE: 94.5	↑
BEECH: 96.3%	↑
ROWAN: 96.1%	↔
POPLAR: 98.9%	↑
SYCAMORE: 96.8%	↑
CHESTNUT: 92.8%	↑
OVERALL: 94.1%	↑
School Target: 96%	
Is your class attendance higher or lower than last week?	

READING PERCENTAGES

ACORN: 63%	↓
ROSE: 62%	↓
TULIP: 94%	↑
ACER: 71%	↓
SPRUCE: 56%	↑
REDWOOD: 87%	↓
MAPLE: 35%	↓
BEECH: 60%	↓
ROWAN: 64%	↔
POPLAR: 68%	↓
SYCAMORE: 96%	↑
CHESTNUT: 75%	↓

Is your class percentage higher or lower from

Please scan the QR code below for quick access to our website



Christmas Fair & Market at

Meet Santa!

Saturday 6th December
11:00am - 3:00pm

Raising funds for Children's mental health within school.

Entertainment • Food • Drink • Stalls
Free Entry • Free Parking

We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96% + =



Pg 1 of 5



Award Winners

CLASS	MATHS	ENGLISH	ICARE
Rose	Sophia	Demarni	Marina
Tulip	Hordii	Remie	Laura
Acer	Millie	Devontay	Paisley
Spruce	Juno	Azaan	Zoe
Redwood	Charlie	Darcy	Ethan
Acorn	Caleb	Austin	Farhaan
Maple	Darcy	Daisy H	Daisy R
Beech	Daisy	Emily	Jake
Rowan	Phillip	Ibrahim	Isabelle
Poplar	Annabelle W	Jordan	Sophia
Sycamore	Nia	Jessica	Tobyd
Chestnut	George H	Henry	Charles

CLASS	Active Minutes
Acer	475
Redwood	450
Spruce	388
Rowan	357
Poplar	303
Sycamore	275
Chestnut	257
Maple	236
Beech	160

KS1 Numbots Highest Coin Earners

1st: Arlo in Redwood

2nd: Aihan in Spruce



3rd: Faith R in Spruce

KS2 T.T.R.S. Highest Coin Earners

1st: Zenep in Beech

2nd: Nia in Sycamore



3rd: Mathew in Chestnut

SAFEGUARDING/OUTREACH

School have recently had reports that some Upper KS2 children have been exposed to some inappropriate images via the Snapchat app.

To avoid any online risk for your children please ensure they only have age appropriate apps on devices with suitable parental controls in place.

Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

MACHINE OF DREAMS

KS1

Evie in Spruce
Marnie in Rose
Royal in Spruce
Callum in Redwood
Noah in Acorn
Olivia in Acorn
Lucas in Acorn

KS2

Joud in Poplar
Rosie in Poplar
Freddie in Chestnut
Martha in Chestnut
Ezgi in Rowan

ON-LINE SAFETY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

TIKTOK

AGE RESTRICTION
13+

(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Online videos are often associated with apps such as YouTube, but among teens, TikTok is king. The app provides a potentially addictive, never-ending stream of short clips tailored to users' interests based on their viewing habits. Around half of British children use TikTok, and while most content is benign, Ofcom considers it the app where young people are "most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

TikTok's Following Feed shows videos from known creators, while the default For You Feed serves endless clips based on viewing history. Most are harmless, but unsuitable content can still appear, and watching for long enough signals interest to the algorithm. Although TikTok bans illegal or inappropriate uploads, the volume of posts means some slip through, increasing the chance that children encounter age-inappropriate material before it is detected or removed.

BODY IMAGE AND DANGEROUS CHALLENGES

Ofcom reports that most online harms for girls involve body image, while boys more often see dangerous stunts. Both types appear frequently on TikTok and spread quickly through its engagement-driven algorithm. Harmful challenges have included the "blackout" trend, where users held their breath until passing out. Families filed lawsuits after children died linked to the trend, showing how extreme or risky content can rapidly reach young people and negatively influence them.

IN-APP SPENDING

TikTok is free, but children can still spend money. TikTok coins, costing £9.99 to £224.99, let users buy gifts for creators. TikTok Shop adds risk by allowing purchases from influencers or companies, sometimes leading to poor-quality items driven by persuasive marketing. A Canadian investigation found TikTok collected personal data from many children for targeting and advertising despite age limits, meaning young users may lose control over their personal information.

CONTACT WITH STRANGERS

Between 1.6 and 1.9 billion people use TikTok, meaning there's a high risk of unwanted attention from strangers. Accounts created by over-18s (or young people using a fake date of birth) are set to public view by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and allows anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

TikTok's short videos may appear lighthearted, but they can expose young people to harmful ideas. Misinformation is common, and Ofcom reports that nearly one third of 12–15-year-olds use TikTok as a news source, increasing the chance of seeing racist, misogynistic, extremist or conspiracy material. Even brief clips can influence impressionable users and shape their worldview, making discussions about critical thinking, propaganda and online influence especially important for parents and educators.

ADDICTIVE DESIGN

TikTok's fast-paced stream of eye-catching videos can be potentially addictive for young users. In 2024, UK children spent an average of 127 minutes per day on the platform, double the time recorded in 2020. Excessive use can disrupt sleep, increase irritability, and distract from healthier activities. Constantly skipping between short clips may also affect attention span, making it harder to focus on longer tasks such as homework or reading.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's in order to manage settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children cannot alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure they don't share any identifying personal information or respond to dangerous trends, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's important to talk about misinformation and propaganda.

BLOCK IN-APP SPENDING

Parents can restrict in-app purchases on iPhone and Android devices to prevent accidental or impulsive TikTok spending. Young people can easily spend large amounts on TikTok coins or low-quality products promoted through TikTok Shop. If a disappointing purchase occurs, turn it into a discussion about influencer marketing and how online promotions can be misleading.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



#WakeUpWednesday

The National College

See full reference list on our website

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Christmas Market/Fair – Saturday, 6th December, 11.00 am to 3.00 pm

After weeks of hard work and planning, the date has arrived for our Christmas Fair/Market. There are lots of activities going on in the hall, and fabulous market stalls (these are under large gazebos) on the playground! The staff are excited and are looking forward to seeing you all at this amazing fun fund raising event. **We have been donated a boys bike and a girls bike for the raffle.** Come and get your tickets from Mrs Nicholls who will be around selling them tomorrow!

Please note: Most stalls will be cash only, so don't forget to bring some change.

Bring your family and friends to kick off the holiday season in style – it's an event not to be missed!

DIARY DATES



Saturday 6th December, 11 am to 3.00 pm – Christmas Fair/Market

Monday 8th December – Yr 3 Xmas event (pm)

Tuesday 9th December, Yr 4 Xmas event (pm)

Wednesday 10th December, Yr 5 Xmas event (pm)

Thursday 11th December, Acorn Xmas event (pm)

Monday 15th December – Yr 3 and 4 Christmas Party (am)

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Monday 15th December – Reception and Yr 6 Buddies, Songs around the Xmas Tree (pm)

Tuesday 16th December – Yr 5 and Yr 6 Christmas Party (pm)

Tuesday, 16th December – Acorn Christmas Party (am)

Wednesday 17th December – Reception Christmas Party (am)

Wednesday, 17th December – Yr 1 and Yr 2 Christmas Play (pm)

Thursday 18th December – Yr 1 and Yr 2 Christmas Play (am)

Thursday 18th December – “Rick Whittington” Theatre Show (pm)

Friday 19th December – Yr 1 and Yr 2 Christmas Party (am)