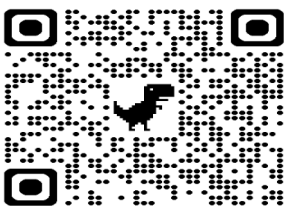




### READING PERCENTAGES

No reading  
Percentages  
this week...

Please scan the QR  
code below for  
quick access to our  
website



*Happy New Year Everyone!*

*Welcome back to the start of another busy term.*

*There is a buzz about the building today as posters for this year's Duke Street's Got Talent have gone up on display. For those of you who are new to the school, this is one of the school's biggest annual events and provides a great opportunity for children to showcase their individuality and talents. All children in school are invited to apply to take part. Application forms are available from class teachers. Those children who would like to apply to take part will need to complete an application form outlining their talent so an audition can be arranged. The closing date for applications is **Friday 6<sup>th</sup> February** and we are hoping to complete auditions the following week, before the half term break. After auditions have been completed, a selection of acts will be put through to final. This will take place after school on Thursday 26<sup>th</sup> March. Tickets for the final will be available from Mrs Nicholls in the main school office nearer the time. Good Luck everyone! We are looking forward to seeing your amazing talents.*



### Reception 2026

*A reminder that the deadline for applications to the local authority for reception places for September 2026 is Thursday 15<sup>th</sup> January. <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-primary-school/>*

### WEEKLY ATTENDANCE

ACORN:	87.7%	↓
ROSE:	92.4%	↑
TULIP:	94.8%	↓
ACER:	95.6%	↑
REDWOOD:	94.8%	↑
SPRUCE:	93.3%	↔
MAPLE:	93.4%	↓
BEECH:	93.3%	↓
ROWAN:	93.9%	↑
POPLAR:	97.9%	↑
SYCAMORE:	93.6%	↔
CHESTNUT:	92.4%	↑
<b>OVERALL:</b>	<b>93.7%</b>	↓

School Target: 96%

Is your class  
attendance higher or  
lower than last week?

We would love to  
see every class  
rolling the  
Classopoly dice  
next week!

Class Attendance



96% + = .



# Award Winners

CLASS	MATHS	ENGLISH	ICARE
Rose	Kenzo	Raif	Gracie
Tulip	Aria	Laura	Lilah
Acer	Brooklyn	Heaven	Bobby
Spruce	Lottie	Ryder	Naomi N
Redwood	Darcy	Ethan	Cleo
Acorn	Indie	Jadon	Noah
Maple	Oscar	Mia	Husna
Beech	Leo	Sofia	Zeynep
Rowan	Theo S	Phillip	Xander
Poplar	Tiarna	Mikey	Matilda
Sycamore	Annabelle	Delta	Layla S
Chestnut	Marwan	Martha	Jaylen

CLASS	Active Minutes
Redwood	115
Sycamore	105
Acer	60
Poplar	60
Maple	57
Spruce	45
Rowan	35
Beech	35
Chestnut	30

## KS1 Numbots Highest Coin Earners

1<sup>st</sup>: Royal in Spruce



2<sup>nd</sup>: Zayaan in Spruce

3<sup>rd</sup>: Faith R in Spruce

## KS2 T.T.R.S. Highest Coin Earners

1<sup>st</sup>: Nia in Sycamore



2<sup>nd</sup>: Zeynep in Beech

3<sup>rd</sup>: Emily in Beech

## MACHINE OF DREAMS

Sara in Rowan

Soma in Poplar

At just 9 years old, after growing it for years, Annabelle has decided to make a very brave and selfless choice – to cut her hair and donate it to The Little Princess Trust, helping children and young people who have lost their hair due to cancer treatment and other illnesses.

Annabelle wanted her hair to help someone else feel confident and special during a really difficult time. We are incredibly proud of her kindness, courage, and big heart at such a young age.

If you would like to make a donation to the charity and support Annabelle, you can do so here:

[https://www.justgiving.com/page/annabelle-lpt?utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/annabelle-lpt?utm_medium=FR&utm_source=CL)

Thank you so much for supporting Annabelle and this amazing charity - every donation, no matter the size, makes a difference!



### **Safeguarding/Outreach (239950 option 3)**

We are in need of pre-loved uniform.

Please send in your clean items to the school office.



# On-Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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#WakeUpWednesday®

The National College®





## DIARY DATES

Thursday, 15<sup>th</sup> January: EYFS Reading Café  
Thursday, 22<sup>nd</sup> January: Acer Reading Café  
Thursday, 29<sup>th</sup> January: Spruce Reading Café  
Thursday, 5<sup>th</sup> February: Redwood Reading Café  
Friday, 13<sup>th</sup> February: Enrichment Day  
Thursday, 26<sup>th</sup> February: Year 3 Reading Café  
Thursday, 26<sup>th</sup> February: Acorn Reading Café (2.30 pm)  
Thursday, 5<sup>th</sup> March: Year 4 Reading Café  
Monday, 9<sup>th</sup> March: Reception and Year 6 Heights and Weights  
Thursday, 12<sup>th</sup> March: Year 5 Reading Café  
Thursday, 19<sup>th</sup> March: Year 6 with Buddies Reading Café  
Wednesday, 25<sup>th</sup> March: D.S.G.T. Rehearsals  
Thursday, 26<sup>th</sup> March: D.S.G.T. Grand Final

*For Reading Cafes please drop your child off as usual in the morning and then make your way to the hall.*

## **TERM DATES 2026/2027**

### **Autumn Term 2026**

INSET DAY: Tuesday 1<sup>st</sup> September 2026

Starts: Wednesday 2<sup>nd</sup> September 2026

Half term: Monday 26<sup>th</sup> October to Tuesday, 3<sup>rd</sup> November 2026 (inclusive)

Ends: Friday 18th December 2026

### **Spring Term 2027**

Starts: Monday 4th January 2027

Half term: Monday 15<sup>th</sup> February – Friday 19th February 2027 (inclusive)

Ends: Thursday, 25<sup>th</sup> March 2027

### **Summer Term 2027**

Starts: Monday 12<sup>th</sup> April 2027

May Day: Monday 3<sup>rd</sup> May 2027

Half term: Monday 31<sup>st</sup> May – Tuesday, 8<sup>th</sup> June 2027 (inclusive)

Ends Friday 23<sup>rd</sup> July 2027

