

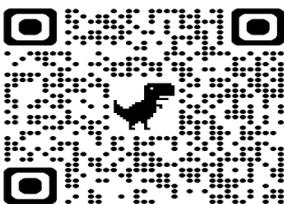


READING PERCENTAGES

ACORN: 56%	↓
ROSE: 60%	↑
TULIP: 62%	↓
ACER: 73%	↑
SPRUCE: 78%	↑
REDWOOD: 87%	↓
MAPLE: 54%	↑
BEECH: 86%	↑
ROWAN: 64%	↑
POPLAR: 80%	↑
SYCAMORE: 94%	↑
CHESTNUT: 88%	↓

Is your class reading percentage higher or lower than last week?

Please scan the QR code below for quick access to our website



We had another great turnout at ASDA on Wednesday with families joining Mr Stephens for a Park and Stride into school. We have had lots more active journeys being added to the travel trackers this week and it is looking like we are going to need a lot of February WOW badges if the good work continues.

On the subject of badges, entries for the WOW badge design competition have started to be returned to school. A reminder that you have until Monday 23<sup>rd</sup> February to return any entries as they must be sent off by the following day's deadline.

DSGT auditions are complete for another year. What an amazingly talented set of pupils we have at Duke Street. 21 acts have been selected to take part in this year's final which will be taking place after school on Thursday 26<sup>th</sup> March. All of the finalists have received a letter today. Tickets will be on sale after the half term break. All families are welcome to this very popular annual event.

Congratulations

go to Tulip and Poplar class who received a special 'Duke Street Pizza Party' delivery on Tuesday afternoon for having the highest attendance this half term.

More congratulations

go to Cornwall House who are House Point champions for this half term. The whole of Cornwall House had a special celebratory extended lunchtime on Wednesday for all their hard work this half term.

It has been a Beech class victory for the TTRS certificates this week with even Mr Hibbert getting into the top 3. Year 4 children are currently working hard on increasing their tables knowledge. Please encourage your children to continue to learn their tables and play TTRS over the half term break. I wonder who can beat Mr Hibbert next week?

Have a lovely half term break everyone.

WEEKLY ATTENDANCE

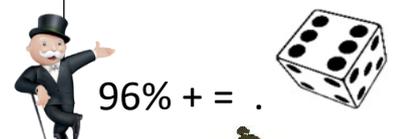
ACORN: 94.8%	↑
ROSE: 95.0%	↑
TULIP: 98.6%	↑
ACER: 97.0%	↑
REDWOOD: 96.5%	↑
SPRUCE: 97.00%	↑
MAPLE: 98.6%	↑
BEECH: 98.0%	↓
ROWAN: 99.4%	↑
POPLAR: 93.2%	↓
SYCAMORE: 92.9%	↓
CHESTNUT: 96.6%	↑
<b>OVERALL: 96.2%</b>	↑

School Target: 96%

Is your class attendance higher or lower than last week?

We would love to see every class rolling the Classopoly dice next week!

Class Attendance



96% + = .



# Award Winners

<b>CLASS</b>	<b>MATHS</b>	<b>ENGLISH</b>	<b>ICARE</b>
Rose	<b>Miyah</b>	<b>Ronan</b>	<b>Safa</b>
Tulip	<b>Laura</b>	<b>Freya T</b>	<b>Aria-Grace B</b>
Acer	<b>Devontay</b>	<b>Elijah</b>	<b>Paisley</b>
Spruce	<b>Kobey</b>	<b>Mason</b>	<b>Zoe</b>
Redwood	<b>Ethan</b>	<b>Scarlett</b>	<b>Harry</b>
Acorn	<b>Elizabeth</b>	<b>Lucas W</b>	<b>Nihal</b>
Maple	<b>Mahira</b>	<b>Lola</b>	<b>Sofia</b>
Beech	<b>Emily</b>	<b>Lucas</b>	<b>Zac</b>
Rowan	<b>Toni</b>	<b>Olivia O</b>	<b>Lucas</b>
Poplar	<b>Jordan</b>	<b>Sophia</b>	<b>Annabelle W</b>
Sycamore	<b>Freya</b>	<b>Casey</b>	<b>Annabelle</b>
Chestnut	<b>Abu</b>	<b>Alfie</b>	<b>Isla</b>

<b>CLASS</b>	<b>Active Minutes</b>
Redwood	<b>760</b>
Acer	<b>672</b>
Spruce	<b>495</b>
Maple	<b>460</b>
Sycamore	<b>432</b>
Poplar	<b>341</b>
Beech	<b>325</b>
Rowan	<b>320</b>
Chestnut	<b>303</b>

## KS1 Numbots Highest Coin Earners

1<sup>st</sup>: Amani-may in Acer

2<sup>nd</sup>: Harry W in Redwood



3<sup>rd</sup>: Elijah in Acer

## KS2 T.T.R.S. Highest Coin Earners

1<sup>st</sup>: Zeynep in Beech



2<sup>nd</sup>: Logan in Beech

3<sup>rd</sup>: Mr Hibbert in Beech

## MACHINE OF DREAMS

### K.S.1

Caleb in Acorn  
Matthew in Acorn  
Hugo in Acer

### K.S.2

Lucy in Chestnut    Elliot in Chestnut  
Nicole in Chestnut    Eleanor in Poplar  
Annabelle W in Poplar    Harrison in Poplar  
Dominic in Poplar    Charles in Rowan  
Olivia S in Rowan    Teegan in Sycamore  
Daisie in Sycamore

## Safeguarding/Outreach (239950 option 3)

Just a reminder there are FREE holiday clubs over February half term for families eligible for HAF.

You can find out what's on and how to book here [Holiday Activity and Food \(HAF\) Clubs | Chorley](#)

Families will not receive a new code for this week, they can use a previous HAF code they have received.

Families need to book directly with providers

## Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

# On-Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about

# YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

### WHAT ARE THE RISKS?

#### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

#### CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

#### RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

#### CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

#### TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm to children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

#### SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

## Advice for Parents & Educators

#### APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.



#### TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.



#### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!



#### CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (4 and under), 'younger' (ages 5 to 8) and 'older' (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

#### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.



#### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!



#### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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## DIARY DATES

**Thursday, 26<sup>th</sup> February:** Year 3 Reading Café

**Thursday, 26<sup>th</sup> February:** Acorn Reading Café **(2.45 pm) Please note time change**

**Thursday, 5<sup>th</sup> March:** Year 4 Reading Café

**Thursday, 5<sup>th</sup> March:** Enrichment Day/World Book Day

**(Children can come to school wearing pyjamas and bring favourite book and teddy)**

**Monday, 9<sup>th</sup> March:** Reception and Year 6 Heights and Weights

**Thursday, 12<sup>th</sup> March:** Year 5 Reading Café

**Wednesday, 25<sup>th</sup> March:** D.S.G.T. Rehearsals

**Thursday, 26<sup>th</sup> March:** D.S.G.T. Grand Final

*For Reading Cafes please drop your child off as usual in the morning and then make your way to the hall.*

**School re-opens after the half term break on Monday, 23<sup>rd</sup> February**

## TERM DATES 2026/2027

### **Autumn Term 2026**

INSET DAY: Tuesday 1<sup>st</sup> September 2026

Starts: Wednesday 2<sup>nd</sup> September 2026

Half term: *Monday 26<sup>th</sup> October to Tuesday, 3<sup>rd</sup> November 2026 (inclusive)*

Ends: Friday 18th December 2026

### **Spring Term 2027**

Starts: Monday 4th January 2027

Half term: *Monday 15<sup>th</sup> February – Friday 19th February 2027 (inclusive)*

Ends: Thursday, 25<sup>th</sup> March 2027

### **Summer Term 2027**

Starts: Monday 12<sup>th</sup> April 2027

May Day: Monday 3<sup>rd</sup> May 2027

Half term: *Monday 31<sup>st</sup> May – Tuesday, 8<sup>th</sup> June 2027 (inclusive)*

Ends Friday 23<sup>rd</sup> July 2027

