

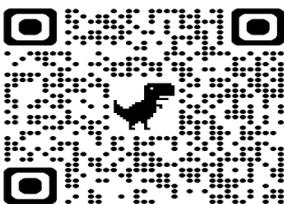


READING PERCENTAGES

ACORN: 76%	↑
ROSE: 65%	↑
TULIP: 77%	↑
ACER: 77%	↑
SPRUCE: 63%	↑
REDWOOD: 92%	↑
MAPLE: 43%	↓
BEECH: 77%	↓
ROWAN: 45%	↓
POPLAR: 58%	↓
SYCAMORE: 79%	↑
CHESTNUT: 86%	↑

Is your class reading percentage higher or lower than last week?

Please scan the QR code below for quick access to our website



It has been another busy and exciting week at Duke Street, with lots of lovely activities taking place across the school.

Class Assemblies

We started our class assemblies this week with Spruce Class, who did a fantastic job sharing what they have been learning about. The children spoke about Florence Nightingale in History, staying healthy in Science, and their Geography learning about North America. We hope the parents who attended enjoyed the assembly and finding out more about the children's learning.

Children's Environmental Conference

A group of children were given the exciting opportunity to visit St James this week to take part in a children's conference focused on protecting the environment and our world. The children represented Duke Street brilliantly and shared some thoughtful and inspiring ideas about how we can all help care for our planet. We are continuing our focus on climate change in school and are looking forward to taking part in 'Good Waste' workshops next week. Developing the children's knowledge and understanding about waste is really important so they can play a positive role in protecting the environment, both in school and at home.

Enrichment Homework

Thank you to the children who have engaged with the enrichment homework activities. We have had a fantastic response so far, with over 40 children completing the tasks! These children will receive a certificate in Good News Assembly and will also be invited to the Duke Street Movie Night early next term. Keep them coming – it would be wonderful to see even more families getting involved.

Reading Café

A big thank you to our Year 4 parents who attended the Reading Café on Thursday morning. We always enjoy welcoming parents into school for these sessions, and the children love sharing this special reading time together.

WEEKLY ATTENDANCE

ACORN: 95.9%	↓
ROSE: 93.5%	↓
TULIP: 97.3%	↓
ACER: 93.3%	↓
REDWOOD: 98.3%	↓
SPRUCE: 95.6%	↓
MAPLE: 96.8%	↓
BEECH: 96.7%	↔
ROWAN: 94.2%	↓
POPLAR: 99.3%	↑
SYCAMORE: 97.9%	↑
CHESTNUT: 91.0%	↓

OVERALL: 95.9% ↓

School Target: 96%

Is your class attendance higher or lower than last week?

We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96% + = .



Award Winners

CLASS	MATHS	ENGLISH	ICARE
Rose	Lila Rose	Demarni	Marina
Tulip	Imogen	Nailah	Harper
Acer	Kai	Millie	Devontay
Spruce	Azaan	Lottie	Benjamin
Redwood	Arlo	Faith	Darcy
Acorn	Bella	Lucas C	Lucas W
Maple	Alice	Lincoln	Theo
Beech	Heidi	Angel	Harvey
Rowan	Mouneer	Omar	Olivia
Poplar	Eleanor	Mia	Olivia
Sycamore	Freya	Delta	Layla
Chestnut	Lucy	Charles	Nicole

CLASS	Active Minutes
Acer	234
Redwood	135
Poplar	135
Sycamore	125
Beech	113
Rowan	95
Maple	81
Chestnut	78
Spruce	70

KS1 Numbots Highest Coin Earners

No scores this week



KS2 T.T.R.S. Highest Coin Earners

No scores this week



MACHINE OF DREAMS

K.S.1

Eesa in Acorn
Noah in Acorn
Jadon in Acorn
Myla in Tulip
Aria-Grace in Tulip
Frankie in Acer
Jordan in Spruce
Faith in Spruce
Ava in Redwood
Archie in Redwood
Harry in Redwood
Ale in Redwood

K.S.2

Mouneer in Rowan
Phillip in Rowan
Heidi in Beech
Zoja in Beech
Freya in Sycamore
Annabelle in Sycamore
Jessica in Sycamore
Ava in Sycamore
Archie in Chestnut
Mathew in Chestnut

Safeguarding/Outreach (239950 option 3)

'Parents who receive HAF vouchers...

Hannah from Chorley Council will be on the playground on Tuesday 10th March 8.45am with a pop-up stall to share everything you need to know about the HAF holiday activities, and how to make the most of your vouchers.

Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

On-Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like PolyIno and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



#WakeUpWednesday

The National College

See full reference list on our website

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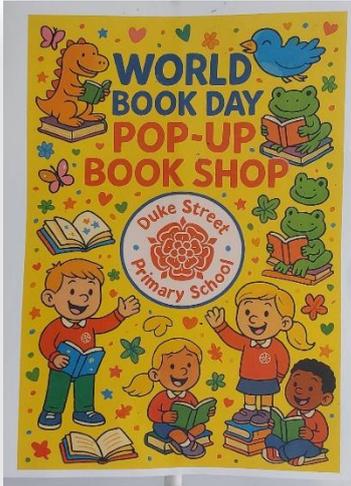


World Book Day

The children looked lovely and snug in their PJs, and it was wonderful meeting their favourite teddy bears and hearing their favourite stories. Staff really enjoyed planning a range of reading activities, and it helped us to learn even more about the children as readers.

At Duke Street Primary School, we absolutely love reading and value reading for pleasure every day, but it was especially nice to dedicate the whole day to celebrating books and stories. The mystery reader at the end of the day was a real hit!

Thank you for supporting the event. We look forward to planning many more exciting reading activities in the future.



Some children represented Duke Street brilliantly at the Children's Environmental Conference at St. James School and shared some thoughtful and inspiring ideas about how we can all help care for our planet.



DIARY DATES

Monday, 9th March: Reception and Year 6 Heights and Weights

Thursday, 12th March: Year 5 Reading Café

Wednesday, 25th March: D.S.G.T. Rehearsals

Thursday, 26th March: D.S.G.T. Grand Final

Wednesday, 15th April: Parents Consultation (except Acorn)

For Reading Cafes please drop your child off as usual in the morning and then make your way to the hall.

TERM DATES 2026/2027

Autumn Term 2026

INSET DAY: Tuesday 1st September 2026

Starts: Wednesday 2nd September 2026

Half term: *Monday 26th October to Tuesday, 3rd November 2026 (inclusive)*

Ends: Friday 18th December 2026

Spring Term 2027

Starts: Monday 4th January 2027

Half term: *Monday 15th February – Friday 19th February 2027 (inclusive)*

Ends: Thursday, 25th March 2027

Summer Term 2027

Starts: Monday 12th April 2027

May Day: Monday 3rd May 2027

Half term: *Monday 31st May – Tuesday, 8th June 2027 (inclusive)*

Ends Friday 23rd July 2027

