



READING PERCENTAGES



Is your class reading percentage higher or lower than last week?

Please scan the QR code below for quick access to our website



We were really pleased to be joined by Strider for our park and stride from Asda on Wednesday. We had so many families joining us for a lovely social start to Wednesday morning. We are now halfway through March's walk to school and have lots of children who have had at least one active travel day each week so far this month. This means we should be giving out lots of March WOW badges if this continues. Well done to everyone for getting active and helping us reduce congestion and pollution around school at the start of the day.

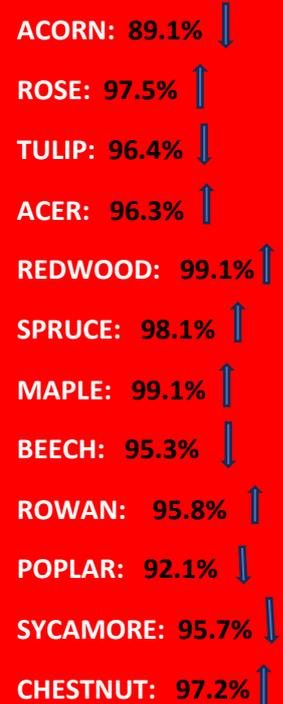
Acorn class were excellent ambassadors for the school when they took part in the regional bowling finals on Wednesday. They came away with 4th place. We are really proud of their achievements, their determination and resilience.

We have seen a noticeable improvement in punctuality over recent weeks with nearly every child in school arriving on time each morning. To celebrate this hard work we are reinstating our punctuality prize days for the next two weeks. We will secretly select a prize day each week when we will hold a punctuality raffle. Every child who arrives on time that day will receive a raffle ticket to enter their class draw. A ticket will then be drawn from each class and an Easter egg prize will be awarded to the winner.

Make sure you continue to arrive on time each day so you don't miss out!



WEEKLY ATTENDANCE



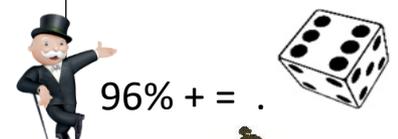
OVERALL: 96.1% ↑

School Target: 96%

Is your class attendance higher or lower than last week?

We would love to see every class rolling the Classopoly dice next week!

Class Attendance



96% + = .

Award Winners

CLASS	MATHS	ENGLISH	ICARE
Rose	Andre	Freddie	Arabella
Tulip	Joella	Grayson	Lilah
Acer	Owen	Harper	Brooklyn
Spruce	Naomi N	Zayaan	Ryder
Redwood	Wren	Archie	Charlie
Acorn	Noah	Indie	Rida
Maple	Archie	Olivia	Darcy
Beech	Harvey	Nathan	Heidi
Rowan	Sara	Theo B	Ezge
Poplar	Mikey	Hajra	Joud
Sycamore	Enna	Jessica	Raid
Chestnut	George H	Mia	Mathew

CLASS	Active Minutes
Acer	234
Redwood	265
Beech	181
Rowan	160
Poplar	150
Sycamore	147
Maple	136
Spruce	130
Chestnut	105

KS1 Numbots Highest Coin Earners

Harry W in Redwood

Arlo in Redwood



Harry George in Acorn

KS2 T.T.R.S. Highest Coin Earners

Nia in Sycamore

Zeynep in Beech



Charles in Rowan

MACHINE OF DREAMS

K.S.1

Oliver in Acer
Callum in Redwood
Lincoln in Redwood
Zoe in Spruce
Demani in Rose
Isaac in Tulip
Laura in Tulip
Hordi in Tulip
Zain in Tulip

K.S.2

Mouneer in Rowan	Mathew in Chestnut
Freddie in Chestnut	Henry in Chestnut
Zoja in Beech	Jake in Beech
Sree in Beech	Sree in Beech
Emily P in Beech	Millie in Beech
Olivia in Poplar	Billy in Poplar
Jordan in Poplar	Sophia in Poplar
Soma in Poplar	

Safeguarding/Outreach (239950 option 3)

Easter HAF Activities

Families eligible for Free School Meals should now have received their HAF voucher codes directly by email.

These vouchers allow you to book free, fun, and fully funded activities for your children over the Easter holidays.

Sessions include things like:

- Multi-sports & football
 - Arts & crafts
 - Music/Games
- Plus a nutritious meal included with every session

Important:

- You must book your child's place using the voucher code.
- Activities fill up quickly — please only book sessions you intend to use.
- If you haven't received your voucher but believe you should have, contact your child's school.

More information & booking:

<https://chorley.gov.uk/children-families-support/HAF>

On-Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

WHAT ARE THE RISKS?

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website

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DIARY DATES

Wednesday, 25th March: D.S.G.T. Rehearsals

Thursday, 26th March: D.S.G.T. Grand Final

Wednesday, 15th April: Parents Consultation (except Acorn)

TERM DATES 2026/2027

Autumn Term 2026

- INSET DAY: Tuesday 1st September 2026
- Starts: Wednesday 2nd September 2026
- Half term: Monday 26th October to Tuesday, 3rd November 2026 (inclusive)
- Ends: Friday 18th December 2026

Spring Term 2027

- Starts: Monday 4th January 2027
- Half term: Monday 15th February – Friday 19th February 2027 (inclusive)
- Ends: Thursday, 25th March 2027

Summer Term 2027

- Starts: Monday 12th April 2027
- May Day: Monday 3rd May 2027
- Half term: Monday 31st May – Tuesday, 8th June 2027 (inclusive)
- Ends Friday 23rd July 2027

