

# DUKE STREET PRIMARY SCHOOL

25TH APRIL 2025

## HEADLINES



### READING PERCENTAGES

**We are not collecting reading percentages this week**

Welcome back to the start of a busy summer term.

Mrs Robinson has been busy with the school choir who have been rehearsing for the Lancashire Sings event they are taking part in later in the term.

It's been lovely to have so many of our reception and year 1 parents joining us in school again this week for our phonics and reading workshops. The children enjoyed reading with you and we hope you found the information shared on phonics and reading at home useful.

We are all looking forward to celebrating Honey's birthday on Wednesday 30<sup>th</sup> April. Thank you for all the cards and party hats she has already received.

Rowan class are also looking forward to welcoming their parents in to school for their class assembly next Wednesday.

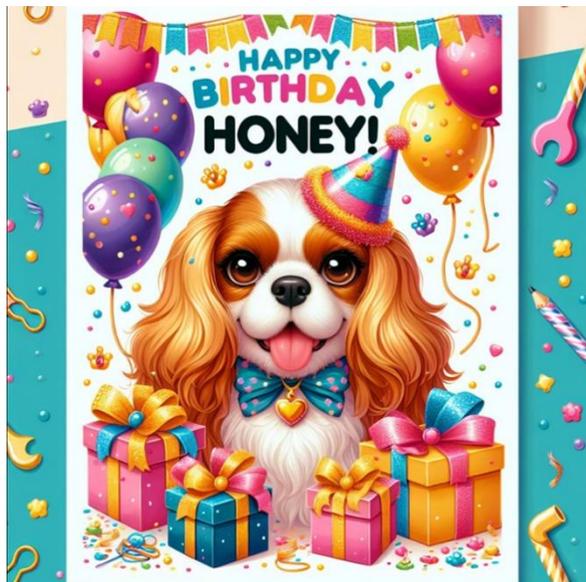
The school photographer will be in school on Thursday next week to take class photographs.

### WEEKLY ATTENDANCE

ACORN:	96.9%	↑
ROSE:	93.8%	↓
TULIP:	97.3%	↑
ACER:	95.4%	↑
REDWOOD:	92.2%	↓
SPRUCE:	98.3%	↑
MAPLE:	94.9%	↑
BEECH:	97.5%	↑
ROWAN:	97.3%	↑
POPLAR:	98.1%	↑
SYCAMORE:	97.3%	↑
CHESTNUT:	94.6%	↑
<b>OVERALL:</b>	<b>96.6</b>	↑

**School Target: 96%**

Is your class attendance higher or lower than last week??



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96% + =



## Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

## Safeguarding/Outreach

A reminder that Compass Bloom will be on the playground on Monday morning to meet parents. They can answer any questions about the service how they are working with us to support well-being and mental health.

## *Machine of Dreams Winner for 60 Reads*

### KS1

None in KS1 this week

### KS2

Enna in Poplar

Harrison in Poplar

Jessica in Poplar

Harry in Beech



# Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Harry-George	Lexi	Olivia
Rose	Yousra	Barnaby	Heaven
Tulip	Brooklyn	Kai	Darcie
Acer	Ella	Ethan	Tommy
Spruce	Layla	Jaxon	Anthony James
Redwood	Riley	Harrison	Darcy
Maple	Logan	Kenny	Xander
Beech	Iqra	Mya	Sophia
Rowan	Ava	Ava	Toby A
Poplar	Michael	Alfie	Elliot
Sycamore	Marwaan	Lucy	Archie
Chestnut	Kaleb	Grace	Lelan

## KS1 Numbots Highest Coin Earners



1<sup>st</sup>: Mahirah from Spruce

2<sup>nd</sup>: Pippa from Spruce

3<sup>rd</sup>: Maya from Spruce

## KS2 T.T.R.S. Highest Coin Earners



1<sup>st</sup>: Ali from Chestnut

2<sup>nd</sup>: Yasin from Chestnut

3<sup>rd</sup>: Mathew from Sycamore

## CLASS

## OVERALL ACTIVE MINUTES

Spruce	35
Acer	27
Redwood	55
Maple	60
Beech	30
Rowan	30
Poplar	20
Sycamore	50
Chestnut	23

# Photo Gallery (see X for more pictures)



Children in Spruce class have been making tricky words today...



Thank you to all those who attended our phonics sessions this week..

# On Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com). Trigger Warning: This guide contains mention of suicide, which may be distressing for some readers.

## What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

### WHAT ARE THE RISKS?

#### ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

#### EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

#### PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

#### COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

#### PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

#### LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

### Advice for Parents & Educators

#### TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

#### KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

#### ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

#### USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

#### Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



#WakeUpWednesday

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## DIARY DATES

**Wednesday, 30<sup>th</sup> April, 9.10 am:** Rowan Class Assembly

**Wednesday, 7<sup>th</sup> May, 9.10 am:** Beech Class Assembly

**Tuesday, 20<sup>th</sup> May, 9.10 am:** Year 5 Assembly

## READING CAFÉ DATES

**Thursday, 8<sup>th</sup> May:** EYFS

**Thursday, 22<sup>nd</sup> May:** Acer

**Thursday, 12<sup>th</sup> June:** Redwood

**Thursday, 19<sup>th</sup> June:** Spruce

**Thursday 26<sup>th</sup> June:** Maple/Rowan

**Thursday 3<sup>rd</sup> July:** Beech/Poplar

**Thursday 10<sup>th</sup> July:** Sycamore/Chestnut

Acorn class TBC

## TERM DATES

### **Summer Term 2025**

Bank holiday Mon 5th May 2025

Half-term Mon 26th May to Wed 4th June 2025 (inclusive)

Return after half-term break Thursday 5th June 2025

Term ends Fri 18th July 2025

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