



READING PERCENTAGES

- ACORN: 67% ↑
- ROSE: 50% ↑
- TULIP: 71% ↓
- ACER: 62% ↓
- SPRUCE: 49% ↓
- REDWOOD: 92% ←
- MAPLE: 52% ↓
- BEECH: 75% ↓
- ROWAN: 52% ↓
- POPLAR: 75% ↑
- SYCAMORE: 85% ↓
- CHESTNUT: 86% ↓

Is your class reading percentage higher or lower than last week?

Happy Birthday to Honey!

She has celebrated her 3rd birthday this week. Thank you to everyone who has wished her 'happy birthday' and to those who have sent her cards and gifts. She is one pampered pooch this week!

We are looking forward to visiting Blackpool Zoo next week and greatly appreciate the contributions made by parents to help us cover the costs of this enrichment opportunity. Any further contributions can be made through Mrs Nicholls in the main school office.

We are holding two movie nights next week for the children who completed their spring term enrichment tasks. A huge thank you goes to Miss Sharman who has been busy collating everyone's work together and arranging the movie events. Well done to everyone who received a special invite.

Congratulations to all the children who achieved the third WOW badge this week for two active journeys to school each week during April. As we start May, we will be continuing to log your journeys each day and will be awarding the May badge at the end of the month. To get next week off to a good start we will have more staff joining parents and children at ASDA on Wednesday for a park and stride. All families are welcome and it counts as one of next week's active travel days!

WEEKLY ATTENDANCE

- ACORN: 94.3% ↓
- ROSE: 95.5% ↓
- TULIP: 100.0% ↑
- ACER: 97.0% ↑
- REDWOOD: 97.4% ↓
- SPRUCE: 97.0% ↑
- MAPLE: 97.6% ←
- BEECH: 97.9% ↑
- ROWAN: 94.8% ↑
- POPLAR: 98.6% ↑
- SYCAMORE: 97.9% ↓
- CHESTNUT: 96.6% ↓
- OVERALL: 97.0%** ↑

School Target: 96%

Is your class attendance higher or lower than last week?



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96% + =

Award Winners

| CLASS | MATHS | ENGLISH | ICARE |
|--------------|-----------------|-----------------|-----------------|
| Rose | Betty | Raif | Samuel |
| Tulip | Myla | Joela | Aria |
| Acer | Grayson | Harper | Selbi |
| Spruce | Royal | Aihan | Jack |
| Redwood | Cleo | Reggie | Frankie |
| Acorn | Jadon | C.J. | William |
| Maple | Mia | Ethan | Oscar |
| Beech | Sofia | Harvey | Jake |
| Rowan | Nate | Oscar | Aviella |
| Poplar | Kelechi | Harrison | Rorisang |
| Sycamore | Oliver C | Delta | Luca |
| Chestnut | Isla | Nicole | Henry |

| CLASS | Active Minutes |
|--------------|-----------------------|
| Redwood | 415 |
| Acer | 340 |
| Sycamore | 265 |
| Poplar | 200 |
| Maple | 199 |
| Rowan | 140 |
| Chestnut | 123 |
| Spruce | 95 |
| Beech | 90 |
| | |

KS1 Numbots Highest Coin Earners

Harry W in Redwood

Arlo in Redwood



Darcy in Redwood

KS2 T.T.R.S. Highest Coin Earners

Dominic in Poplar

Nia in Sycamore



Zeynep in Beech

MACHINE OF DREAMS

K.S.1

Jasmine in Acer
Harlie in Acer
Juvaniya in Spruce
Jack in Spruce

K.S.2

Omar in Rowan
Ezgi in Rowan
Lydia in Sycamore
Darcy in Maple
Husna in Maple
James in Chestnut
Michael in Chestnut

Safeguarding/Outreach (239950 option 3)

There are some excellent family services in Chorley. Please take a look

- [Lancashire Family Hubs](#)
- [Children and Family Wellbeing Service](#)
 - [Home-Start](#)
 - [Inspire](#)
 - [Chorley Buddies](#)
- [Social Prescribing Service](#)
- [Lancashire SEND Information, Advice and Support Service](#)
- [Children and Young People's Mental Health and Emotional Wellbeing](#)
 - [Funded Childcare](#)
 - [NHS Healthy Start](#)
 - [Free School Meals](#)

<https://chorley.gov.uk/children-families-support/Children-young-people-and-family-support>

On-Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



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See full reference list on our website

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DIARY DATES

Reading Cafes

(Make your way to the hall after dropping off your child – except Acorn class)

Yr 1: **Thursday, 7th May**

Yr 2: **Thursday, 21st May**

Yr 3: **Thursday, 18th June Please note time change to 3.00 pm**

Yr 4: **Thursday, 25th June**

Yr 5: **Thursday, 2nd July**

Class Assemblies

Rowan: Tuesday, 19th May

Yrs 1 and 2 Blackpool Zoo Trip: Tuesday, 5th May

Acorn Blackpool Zoo Trip: Wednesday, 6th May

Yrs 3 and 4 Blackpool Zoo Trip: Thursday, 7th May

Reception Blackpool Zoo Trip: Friday, 8th May

Bog Eyed Jog: Friday, 15th May

Happy Shoesday: Tuesday, 19th May (more details to follow)

Sports Enrichment Day: Wednesday, 20th May

School Closes for Half Term: Friday, 22nd May

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code for quick access
to our website

