

HEADLINES



READING PERCENTAGES

ACORN: 50%	↓
ROSE: 58%	←
TULIP: 72%	↑
ACER: 54%	↑
SPRUCE: 46%	↑
REDWOOD: 79%	←
MAPLE: 43%	←
BEECH: 43%	↓
ROWAN: 50%	↑
POPLAR: 58%	↑
SYCAMORE: 62%	↑
CHESTNUT: 72%	↑

Is your class reading percentage higher or lower than last week?

What another busy and exciting week we've had at Duke Street Primary School! There's so much to celebrate and share with you all.

On Tuesday, our Year 6 children had a wonderful visit to Lancaster University School of Mathematics. It was fantastic to see them engaging with university-level learning and discovering the exciting world of mathematics beyond the classroom. These experiences really do inspire our children and help them think about their futures.

We also held our attendance pizza parties on Tuesday – a huge congratulations to Redwood and Poplar classes for achieving the highest attendance this half term. Well done to all the children and families who've made such a positive effort.

I'm absolutely delighted to share some other truly wonderful news. Duke Street Primary School has achieved the Gold School Games Award for the fourth consecutive year! This is something we are all immensely proud of. This fantastic recognition celebrates the commitment, enthusiasm and hard work of our pupils and staff in promoting sport, physical activity, teamwork and healthy lifestyles throughout the school.

Achieving this award for the fourth year in a row reflects the dedication of everyone involved in making PE, school sport and physical activity such an important part of school life. A huge thank you goes to Mr Allen who has led this outstanding achievement.

Next year, we're setting our sights even higher as we aim for the Platinum School Games Award. Here's to the next challenge!

WEEKLY ATTENDANCE

ACORN: 94.7%	↑
ROSE: 94.7%	↑
TULIP: 88.5%	↓
ACER: 95.2%	↑
REDWOOD: 97.5%	↑
SPRUCE: 97.7%	↑
MAPLE: 92.8%	↓
BEECH: 97.0%	↑
ROWAN: 96.0%	↑
POPLAR: 94.5%	↓
SYCAMORE: 95.9%	↑
CHESTNUT: 97.6%	↑
OVERALL: 95.3%	↑

School Target: 96%

Is your class attendance higher or lower than last week?

Every moment in school counts, Did you know...

If in a school year, your child is late every day by...	Your child would have lost approximately...	or they would have missed approximately...
5 MINUTES	3.5 DAYS FROM SCHOOL	20 LESSONS
10 MINUTES	7 DAYS FROM SCHOOL	41 LESSONS
15 MINUTES	10 DAYS FROM SCHOOL	55 LESSONS
20 MINUTES	14.5 DAYS FROM SCHOOL	82 LESSONS
30 MINUTES	22 DAYS FROM SCHOOL	123 LESSONS

Being in school is important to your child's achievement, wellbeing, and wider development. Please encourage punctuality to maintain school attendance.

Remember Absence = Lost Opportunity

We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96% + =



Every moment in school counts, Did you know...

If your child's attendance during the school year...	Your child would have lost approximately...	or they would have missed approximately...
WAS 95%	9 DAYS IN SCHOOL	50 LESSONS
WAS 90%	19 DAYS IN SCHOOL	100 LESSONS
WAS 85%	29 DAYS IN SCHOOL	150 LESSONS
WAS 80%	38 DAYS IN SCHOOL	200 LESSONS
WAS 75%	48 DAYS IN SCHOOL	250 LESSONS

Being in school is important to your child's achievement, wellbeing, and wider development. Please encourage punctuality to maintain school attendance.

Make sure your child doesn't miss out!

Award Winners

CLASS	MATHS	ENGLISH	ICARE
Rose	<i>Betty</i>	<i>Samuel</i>	<i>Miyah</i>
Tulip	<i>Laura</i>	<i>Zain</i>	<i>Isaac</i>
Acer	<i>Muhammed</i>	<i>Paisley</i>	<i>Owen</i>
Spruce	<i>Layla</i>	<i>Mason</i>	<i>Junod</i>
Redwood	<i>Arlo</i>	<i>Eren</i>	<i>Lincoln</i>
Acorn	<i>Luke</i>	<i>Bella S</i>	<i>Eesa</i>
Maple	<i>Ethan</i>	<i>Daisy R</i>	<i>Alice</i>
Beech	<i>Alfie</i>	<i>Sree</i>	<i>Phoebe</i>
Rowan	<i>Oscar</i>	<i>Amelia</i>	<i>Nate</i>
Poplar	<i>Mia</i>	<i>Rorisang</i>	<i>Annabelle B</i>
Sycamore	<i>Oliver & Thomas</i>	<i>Harry B</i>	<i>Harrison</i>
Chestnut			

CLASS	Active Minutes
Acer	664
Redwood	554
Maple	331
Spruce	294
Rowan	240
Chestnut	220
Beech	190
Poplar	190
Sycamore	180

KS1 Numbots Highest Coin Earners

And again for more weeks than I can count...our Numbots champions are:

Harry W in Redwood



Reggie in Redwood

Wren in Redwood

Well done to all three of you. Your continued hard work on Numbots this year has been outstanding

KS2 T.T.R.S. Highest Coin Earners

Niah in Sycamore



Oliver in Sycamore

Kydan in Beech

MACHINE OF DREAMS

K.S.1

Samuel in Rose
Oliver in Acer
Devontay in Acer
Lottie in Spruce

K.S.2

Charles in Chestnut
Heidi in Maple
Grace-Mai in Maple
Jaxon in Beech
Aviella in Rowan
Mason in Rowan

Outreach/Safeguarding

This is a friendly reminder that bookings are open for Chorley's Holiday Activities and Food (HAF) Programme, offering a fantastic range of free activities for eligible children and young people during the school holidays.

Places are being filled fast, so we would encourage families to book as soon as possible to avoid disappointment.

This year we have an exciting programme delivered by a wide range of providers, with activities available for:

Children aged 4–11 years

- Young people aged 12–16 years
- SEND-specific sessions and activities

END OF YEAR AWARD ASSEMBLIES

(for morning assemblies make way to hall after drop off)

Tuesday, 14th July: KS2 (Years 3, 4 and 5) - am

Wednesday, 15th July: Acorn, Rose and Tulip - am

Wednesday, 15th July: Year 6 Production, 2.00 pm and 6.00 pm.

Thursday, 16th July: KS1 (Years 1 and 2) – am

Friday, 17th July: Year 6 Leavers Assembly – am.

On Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators TECH-FREE SUMMER FOR TEENS

For many 11- to 16-year-olds, summer can quickly become screen heavy, especially when socialising, entertainment, and downtime all happen via their devices. Encouraging a tech-free summer isn't about banning technology altogether, but about helping young people rediscover friendship, creativity, independence, and the great outdoors. The NHS recommends that young people aged 5 to 18 aim for an average of at least 60 minutes of physical activity each day across the week.

1 BUILD OUTDOOR CHOICE

Teens are more likely to engage when they feel they have a level of control. Create a simple 'summer outdoors menu' with options such as cycling to a favourite café, playing rounders, visiting a skatepark, dog walking, photography walks, geocaching, or helping around the garden. Parents and educators can then ask young people to choose two or three activities each week that interest them.



2 PREPARE THE KIT

Small barriers can stop teenagers going outside, especially if they feel uncomfortable, too hot, or unprepared. Keep a grab bag with sun cream, water, snacks, plasters, a cap, period products, and a lightweight waterproof. During hot weather, plan shade, water breaks, and calmer activities, as vigorous exercise is not advised on very hot days.



3 TRY MICRO-ADVENTURES

Outdoor activities don't need to be expensive or complicated. A micro-adventure could be as simple as watching the sunrise, walking to a local viewpoint, making breakfast outside, visiting a new green space, or planning a bus journey to a nearby nature trail. Encourage teens to plan the route, snacks, and timings themselves to help build their independence.



4 LINK TO REAL INTERESTS

A young person who dislikes sport may still enjoy being outside if the activity connects with something they already care about. Link outdoor time to music, art, animals, fashion, cooking, photography, or social interaction. Ideas include sketching in a park, making a nature playlist, filming a wildlife vlog script, or designing posters for a community garden.



5 CREATE SOCIAL PULL

For many teenagers, friends are the strongest motivator in various areas of life. Parents can invite one or two friends on walks, picnics, or garden games, while schools can promote lunchtime leagues, outdoor clubs, or summer meet-ups linked to existing interests. Make these activities feel social rather than supervised, with adults nearby for safety but not dominating the experience.



6 MAKE TRAVEL ACTIVE

Active travel is a practical way to build outdoor time into everyday routines. Encourage young people to walk, cycle, or scoot short journeys where it's safe to do so, such as to school, the library, a friend's house, or a sports club. Educators could run a summer 'active miles' challenge, with pupils logging their journeys completed on foot or by pedal.



7 USE PHONE-FREE CHALLENGES

Rather than simply saying, 'Put your phone away', turn time spent offline into a shared challenge. Try a two-hour, phone-free park visit, a family evening walk, or a tutor-group challenge where pupils track their screen-free outdoor hours and share what they've been doing. You could all agree to keep devices in a box, bag, or classroom drawer, and allow for check-in time afterwards.



8 OFFER REAL RESPONSIBILITY

Teens often respond well when outdoor activities feel purposeful. Give them the responsibility for setting up a garden get-together, planning a picnic budget, leading a warm-up routine, mapping a walking route, or organising outdoor equipment. Schools could ask pupils to design an outdoor wellbeing trail, manage a sports rota, or support younger pupils during activity sessions.



9 REPLACE, DON'T REMOVE

If screens are taken away without an appealing alternative, young people may see outdoor time as a punishment. Replace gaming sessions with football drills, dance practice, basketball shots, treasure hunts, or card games outside. Replace screen scrolling with a 'boredom box' containing items like chalk, a frisbee, skipping ropes, playing cards, seed packets, or a disposable-style camera.



10 CELEBRATE SMALL WINS

Not every teenager will suddenly love the outdoors, so recognise their gradual progress. Celebrate a 20-minute walk, an hour at the park, a phone-free picnic lunch, or choosing to cycle instead of being driven around. Parents and educators can use praise, certificates, group displays, or simple shared reflection to show that outdoor effort matters.



Meet Our Expert

The National College provides expert-led training and resources to support schools, trusts and education settings worldwide. Its guidance helps parents and educators understand the issues affecting children and young people today, covering topics such as safeguarding, wellbeing, digital safety, and healthy development.

See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.07.2026

#WakeUpWednesday

The National College®

