



READING
PERCENTAGES

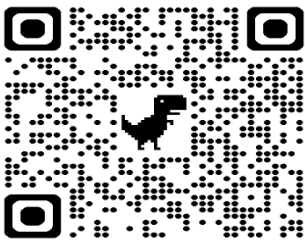
ACORN: 53%
ACER: 83%
SPRUCE: 58%
REDWOOD: 83%
MAPLE 50%
BEECH: 79%
ROWAN: 55%
POPLAR: 75%
SYCAMORE 85%
CHESTNUT: 75%

We have new certificates being awarded in each class every week for Numbots and TTRS. The top three children who top their class leaderboard for the 'Most Correct Answers' will be awarded with certificates at the start of each week. We will also continue to award certificates in Good News Assemblies on Fridays for the top three children across the school who have earned the 'Most Coins' on both games. Thank you for all the support that parents are giving their children to help them access these apps daily.

Thank you to all the parents who attended our Meet the Teacher night on Wednesday. We hope you found it useful. Apologies to those parents who were attempting to access this meeting online. Due to technical issues some classes lost connection. Copies of the information shared will be sent out on ClassDojo.

We continue to work on improving Behaviour for Learning and have started the year with a focus on 'Wonderful Walking' when moving around school and on 'SLANTing' in classrooms. Further details can be found on the school website in the behaviour section. The 'Expectations for All' document outlines more information

Please scan the QR code below for quick access to our website



WEEKLY
ATTENDANCE

ACORN: 91.2% ↑
ROSE: 97.4%
TULIP: 97.3%
ACER: 95.7% ↑
REDWOOD: 92.9% ↑
SPRUCE: 93.3% ↑
MAPLE: 87.0% ↓
BEECH: 92.3% ↑
ROWAN: 93.0% ↑
POPLAR: 94.6% ↓
SYCAMORE: 86.8% ↓
CHESTNUT: 96.9% ↓
OVERALL: 93.0% ↓
School Target: 96%

Is your class attendance higher or lower than last week?

We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96% + = .



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

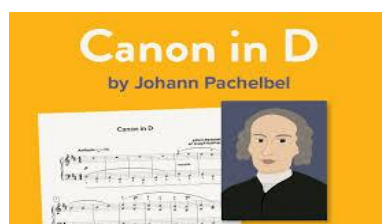
<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Award Winners/Achievements

CLASS	MATHS	ENGLISH	ICARE
Acorn	Farhaan	Lucas C	Rida
Acer	Marnie	Jasmine	Elijah
Spruce	Jenson	Benjamin	Naomi T
Redwood	Archie	Tommy	Wren
Maple	Pippa	Daisy H	Tristan
Beech	Nathan	Kosi	Kenny
Rowan	Toni	Mila	Raihan
Poplar	Parker	Zac	Mia
Sycamore	Oliver	Harrison	Jackson
Chestnut	Mathew	Abu	Skye

As part of music this year, each class will be listening to different songs during the week and then will select their favourite during Good News Assembly every Friday



This week's winners were:

KS1: Pachebel Canon in D Major

KS2: Four Seasons by Vivaldi



CLASS	Active Minutes
Redwood	203
Acer	184
Spruce	145
Rowan	134
Poplar	120
Sycamore	110
Maple	99
Beech	90
Chestnut	71

KS1 Numbots Highest Coin Earners

1st: Aydan in Redwood

2nd: Nina in Redwood



3rd: Juvaniya in Spruce

KS2 T.T.R.S. Highest Coin Earners

1st: Zeynep in Beech

2nd: Nia in Sycamore



3rd: Nathan in Beech



Y5/6 boys played their first matches at the boys' football league at Westways. They played 3 matches, drawing 1 and losing 2. The boys tried hard and never gave up! Robbie, was the outstanding performer scoring a cracking goal!

On-line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

SNAP STREAK

97

WHAT ARE THE RISKS?

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 'streak' emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

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SAFEGUARDING/OUTREACH

Operation Encompass - Lancashire Schools

Operation Encompass is a safeguarding initiative that ensures schools receive timely information about children involved in domestic abuse incidents, enabling them to provide necessary support.

Operation Encompass is a police and education confidential partnership aimed at supporting children and young people who have been exposed to domestic abuse. Under this initiative, police forces are required to notify a child's school or early years provider the next school day after attending an incident of domestic abuse where children are present. This allows schools to offer immediate and appropriate support to affected children. For more information please follow the link:

<https://www.operationencompass.org/>



- Every Friday we will put out a rack of pre-loved school uniform outside of Acorn class (under the canopy). Please help yourselves.
- If you have any outgrown uniform/coats/shoes/PE kit in a good condition, please drop it off with Mrs Nicholls in the school office.
- Using pre-loved uniform not only saves you money, but also reduces our carbon footprint.

Diary Dates

Monday, 22nd to Thursday, 25th September: Bikeability

Thursday, 22nd September: Acer Reading Café

Thursday, 2nd October: Spruce Reading Café

Monday, 6th October: SEND Coffee Morning

Wednesday, 8th October: Harvest Assembly

Thursday, 9th October: Reception Reading Café

Thursday, 16th October: Redwood Reading Café

Thursday, 23rd October: Acorn Reading Café

Friday, 24th October: Enrichment Day

(More information will follow regarding above if appropriate)

Friday, 24th October: School closes (at the usual time) for half term