

# DUKE STREET PRIMARY SCHOOL

26<sup>TH</sup> SEPTEMBER 2025

## HEADLINES



### READING PERCENTAGES

ACORN: 50% ↓

ACER: 55% ↓

SPRUCE: 71% ↑

REDWOOD: 74% ↓

MAPLE: 68% ↑

BEECH: 59% ↓

ROWAN: 70% ↑

POPLAR: 85% ↑

SYCAMORE: 93% ↑

CHESTNUT: 79% ↑

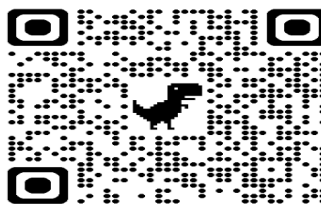
Is your class percentage higher or lower from last week?

*It has been lovely to see our reading cafes back up and running this week. The parents and children in Acer class had a lovely time sharing stories on Thursday morning. A huge thank you to Miss Pierce for her continued hard work in organising these events. Next Thursday's Reading Café is for Spruce class.*

*We have new 'Early Bird Boards' in classrooms. These are completed daily. A box is coloured in for every pupil who arrives in school on time. Each class has chosen a class treat for once their board has been filled in. We are very grateful to all parents who continue to strive for good punctuality and attendance, to ensure your children have the best chances of success.*

*We have a very small number of families who continue to request term time holidays. A reminder to families that these will not be authorised unless there is an exceptional circumstance. This is due to the detrimental impact this time off has on your children's education. As some families received fines from the local authority last year due to unauthorised absences, should the same families have further unauthorised absences, a higher fine will be issued by the local authority for a second offence. Further guidance can be found on the school website in the attendance section under term time holidays.*

Please scan the QR code below for quick access to our website



### WEEKLY ATTENDANCE

ACORN: 94.1% ↑

ROSE: 95.7% ↓

TULIP: 100% ↑

ACER: 94.2% ↓

REDWOOD: 93.2% ↑

SPRUCE: 95.9% ↑

MAPLE: 90.3% ↑

BEECH: 87.3% ↓

ROWAN: 95.2% ↑

POPLAR: 98.2% ↑

SYCAMORE: 89.3% ↓

OVERALL: 93.9% ↑

School Target: 96%

Is your class attendance higher or lower than last week?

We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96% + = .



## Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

# Award Winners/Achievements

<b>CLASS</b>	<b>MATHS</b>	<b>ENGLISH</b>	<b>ICARE</b>
Acorn	<i>Kai</i>	<i>William</i>	<i>Lucas W</i>
Acer	<i>Frankie</i>	<i>Yousra</i>	<i>Brooklyn</i>
Spruce	<i>Bobby</i>	<i>Juno</i>	<i>Kobey</i>
Redwood	<i>Aydan</i>	<i>Jaxon</i>	<i>Ava</i>
Maple	<i>Theo</i>	<i>Darcy-Ellen</i>	<i>Isaac</i>
Beech	<i>Jake</i>	<i>Logan</i>	<i>Izabell</i>
Rowan	<i>Leo N</i>	<i>Theo B</i>	<i>Leo C</i>
Poplar	<i>Mya</i>	<i>Rosie</i>	<i>Tiarna</i>
Sycamore	<i>Harry H</i>	<i>Lucas</i>	<i>Nia</i>
Chestnut	<i>Freddie</i>	<i>Nicole</i>	<i>Henry</i>

As part of music this year, each class will be listening to different songs during the week and then will select their favourite during Good News Assembly every Friday

### **This week's winners were:**

**KS1: SPRUCE: *Watermelon Sugar*. ACER: *Blinding Lights*. REDWOOD: *Driving Licence*.**

**KS2: The children couldn't decide which song to choose..**



<b>CLASS</b>	<b>Active Minutes</b>
Redwood	33
Acer	258
Spruce	235
Rowan	215
Sycamore	195
Chestnut	186
Poplar	170
Beech	140
Maple	137

### **KS1 Numbots Highest Coin Earners**

1<sup>st</sup>: Faith S in Redwood

2<sup>nd</sup>: Juvaniya in Spruce



3<sup>rd</sup>: Naomi N in Spruce

### **KS2 T.T.R.S. Highest Coin Earners**

1<sup>st</sup>: Nia in Sycamore

2<sup>nd</sup>: Zoja in Beech



3<sup>rd</sup>: Mathew J in Chestnut

## **SAFEGUARDING/OUTREACH**

'Christmas is not far away and this can bring financial challenges for families. There is support available locally.

[St Laurence's Church : Debt Help + Money Management](#)

There is also a monthly drop in for families to access advice and support with housing, well-being, finances, home safety, relationships, food banks and more.

This is held at Inspire Youth Zone Chorley every second Thursday of the month 9am-12

Call 01257 516316 for more information'

**A reminder that Every Friday we will put out a rack of pre-loved school uniform outside of Acorn class (under the canopy). Please help yourselves.**

**If you have any outgrown uniform/coats/shoes/PE kit in a good condition, please drop it off with Mrs Nicholls in the school office.**

**Using pre-loved uniform not only saves you money, but also reduces our carbon footprint.**

# Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

### WHAT ARE THE RISKS?

#### INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

#### REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

#### MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

#### ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

#### PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

#### IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

### Advice for Parents & Carers

#### REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

#### CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

#### CHECK YOUR PHOTOS

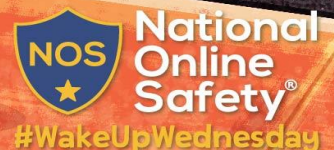
Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

#### THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting; it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

#### Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



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## Diary Dates

**Thursday, 2<sup>nd</sup> October:** Spruce Reading Café

**Monday, 6<sup>th</sup> October:** SEND Coffee Morning

**Wednesday, 8<sup>th</sup> October:** Harvest Assembly

**Thursday, 9<sup>th</sup> October:** Reception Reading Café

**Thursday, 16<sup>th</sup> October:** Redwood Reading Café

**Thursday, 23<sup>rd</sup> October:** Acorn Reading Café

**Friday, 24<sup>th</sup> October:** Enrichment Day

*(More information will follow regarding above if appropriate)*

**Friday, 24<sup>th</sup> October: School closes (at the usual time) for half term**