



HEADLINES

Welcome back to the start of another busy half term. Thank you for all the bottle donations that have been sent into school this morning for today's non uniform day. These will be going towards a tombola for the Christmas Market.

We will be having a second non uniform day next Friday. The children can come in their own clothes for a chocolate donation this time. This will again be used for the Christmas Market.

We will be taking part in a 'Switch Off Fortnight' from Wednesday 12th November. Mr McGuinness and the Schol Council will be working with classes across school to look at how we can reduce our energy use in school. The campaign is part of our work in school on reducing our carbon footprint. Watch out for your children sharing some top tips with you on how you could save energy at home too.

You should have received information this week regarding this term's parent consultations. They will be taking place on Wednesday 19th November. Please speak to your child's class teacher to arrange a suitable appointment time.

It is very pleasing to see that there has been an increase in attendance this week. Keep up the good work everyone!

WEEKLY ATTENDANCE

READING PERCENTAGES

ACORN: 82%	←
ROSE: 76%	↓
TULIP: 70%	↓
ACER: 70%	↓
SPRUCE: 70%	↓
REDWOOD: 92%	↓
MAPLE: 70%	↓
BEECH: 67%	↓
ROWAN: 60%	↓
POPLAR: 61%	↓
SYCAMORE: 88%	←
CHESTNUT: 67%	↓

Is your class percentage higher or lower from

ACORN: 93.6%	↑
ROSE: 98.1%	↑
TULIP: 97.6%	↓
ACER: 96.7%	↓
REDWOOD: 93.9%	↓
SPRUCE: 97.0%	↑
MAPLE: 94.0%	↑
BEECH: 93.3%	↓
ROWAN: 97.0%	↑
POPLAR: 97.9%	↑
SYCAMORE: 90.7%	↑
CHESTNUT: 97.2%	↓
OVERALL: 95.6%	↑

School Target: 96%

Is your class attendance higher or lower than last week?

Please scan the QR code below for quick access to our website



Attendance Matters



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96% + = .



Award Winners

CLASS	MATHS	ENGLISH	ICARE
Rose	Ronan	Ivy	Lila-Rose
Tulip	Nailah	Israel	Grayson
Acer	Yousra	Harlee-Rose	Amani
Spruce	Azaan	Isaac	Lewis
Redwood	Callum	Ava	Arlo
Acorn	Caleb	Olivia	Indie
Maple	Daisy H	Husna	Nevaeh
Beech	Jonathan	Grace	Millie
Rowan	Nate	Charles	Mia
Poplar	Annabelle W	Jordan	Sophia
Sycamore	Freya	Darcie	Raid
Chestnut	Skye	Lucy	Sam

CLASS	Active Minutes
Redwood	100
Acer	95
Rowan	90
Spruce	88
Sycamore	65
Poplar	65
Maple	42
Beech	35
Chestnut	0

KS1 Numbots Highest Coin Earners

1st: Lincoln in Redwood

2nd: Faith R in Spruce



3rd: Oliver in Acer

KS2 T.T.R.S. Highest Coin Earners

1st: Nia in Sycamore

2nd: Harrison in Sycamore



3rd: Harry from Sycamore

SAFEGUARDING/OUTREACH

<file:///C:/Users/office/Downloads/CH%20One%20Stop%20Shop%203%20fold%20pdf.pdf>

The One Stop Shop is a monthly drop-in event designed to make life a little easier for families. It takes place at Inspire Youth Zone every second Thursday, from 9:00 AM to 12:00 PM.

The One Stop Shop brings together a range of local services under one roof, so you can get advice and practical support in a friendly, welcoming space. Our aim is simple:

- Reduce barriers to help
- Offer early support
- Connect families to community resources

Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

MACHINE OF DREAMS

K.S.2

Harry in Poplar

Mia in Poplar

Charles in Chestnut

As part of music this year, each class will be listening to different songs during the week and then will select their favourite during Good News Assembly every Friday

This week's winner was:

Uptown Funk by Mark Ronson and Bruno Mars



ON-LINE SAFETY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

12 Top Tips for Parents and Educators USING GENERATIVE AI IN THE CLASSROOM

Since the launch of ChatGPT in late 2022, the education sector has already seen the potential of generative AI as a tool for planning, content creation and learning support. However, this technology is accelerating so quickly that some teachers aren't sure how to make the most of it. This guide offers some tips for implementing generative AI in your classroom.

ASK WHAT IT NEEDS

With ChatGPT, you could begin by asking what it needs you to input to provide the best response. You could say something like: "I want you to act as a [subject] teacher. I will provide the syllabus and you will provide me with a scheme of work. First, tell me what you need to know from me to create an excellent, differentiated scheme of work."

START BROAD AND ZOOM IN

If you ask ChatGPT to give you a fully differentiated and resourced scheme of work or lesson plan from just one prompt, you'll probably be disappointed. Instead, begin by requesting a weekly outline; then a daily breakdown; then a single lesson; then the resources. That way, you'll get a lot more detail and can tweak the output if it's not quite right.

SPECIFIC ROLES CAN BE HELPFUL

Because language models like ChatGPT are trained on human data, they're good at roleplaying. Asking it to assume a specific role – and telling it the tone you wish it to take – will likely make its output closer to what you're looking for. For example: "You will take the role of an expert AQA GCSE maths teacher. Write a syllabus guide for AQA GCSE maths in a friendly, reassuring tone."

CREATE 'CHARACTER' BOTS

You can create your own chat bots, granting students free access to ChatGPT without the need to log in. On zapier.com, choose 'Interfaces' then select 'Chatbot'. Filling in the fields allows you to customise the chatbot's persona – 'helpful teacher' or 'literary analyst', for example – and create an action that copies its response to the clipboard. You can then make this available to your students.

AVOID PLAGIARISM DETECTORS

We advise caution in using AI plagiarism checkers as they aren't reliable yet: they're easy to fool and often give false positives. Some students have already been wrongly accused of cheating, which can damage their relationship with their teacher. It's often better to use your own judgement (if you know your own students' style well enough) or consider other options, such as controlled assessments.

WHAT IS GENERATIVE AI?

Generative AI encompasses the family of artificial intelligences capable of creating content. This includes large language models such as ChatGPT and Google Bard, text-to-image diffusion models including Midjourney and Stable Diffusion, the newer crop of apps which can create videos from text, like RunwayML, and music-focused software such as Google's MusicLM.

THINK BEYOND 'THE NORM'

Gamma is an app which uses AI to plan presentations, while Notion software employs AI to change the tone and length of text and explore ideas. Even without the AI elements, however, both can be worthwhile additions for any school as online alternatives to applications such as Word and PowerPoint. Furthermore, they are free to use, with free AI credits included.

SET UP AN 'ASK THE AI' STATION

It can be difficult for school-age children to effectively engage with ChatGPT, as signing in requires a phone number and two-factor authentication. It can also be problematic regarding data protection in many countries. Instead, you could set up one or two laptops in the classroom as 'Ask ChatGPT Workstations', which you can direct your students to use at appropriate moments.

BE CRITICAL USERS

Because they sound so convincing, generative AI's occasional missteps can cause problems. Teach your students to think critically about what AI tells them and fact check its responses, particularly those that cite references. Models like Google Bard, while good for providing prompts, have already garnered a reputation for confidently making up references and even website URLs.

GENERATE LOTS OF IDEAS

When exploring a topic with ChatGPT, ask it to generate ten, twenty, or even fifty ideas around the theme. For example: "Give me ten interesting and unusual lesson starters to hook my Year 6 class into the water cycle." You can then overlay your human intelligence and choose the best option for your class. Chances are, some won't be suitable, but you only need one to fit your needs!

TAILOR YOUR RESOURCES

ChatGPT is excellent for differentiating resources to fit specific audiences, as it can rewrite any resource to better suit a different age or ability range. You could also ask it for alternative ways to present information, such as explaining a complex concept in the style of a movie scene or giving three simpler analogies that a much younger pupil would be more likely to understand.

TRY THE OPEN AI PLAYGROUND

On platform.openai.com, click the 'Playground' option. Choose the chat function from the drop-down menu, then select the 16K model. This will quadruple the token size – meaning the programme's memory – meaning that you can paste in an entire chapter of a novel, an act from a play, or a section of a textbook, and ask the AI questions about it. This can make the GPT model much more useful.

DIFFERENT TOOLS FOR DIFFERENT JOBS

ChatGPT is impressive, but it's not the only tool in the box. Perplexity is a user-friendly, web-enabled AI that runs the most up-to-date version of ChatGPT in the background – while Pi is a friendlier-sounding chatbot that students can get into discussions with on almost any subject. They both encourage learners to go deeper by asking probing questions or suggesting ways to explore a topic.

Meet Our Expert

Darren Coxon is Chief Operating Officer for Britus Education, a Bahrain-based company with nine K-12 international schools in the Middle East and North Africa region. A teacher and leader for 25 years, Darren is a blogger and thought leader on AI in education, who hosts The EducAlte Podcast. Later this year, he will publish *Re.Generate*, a book on how AI is set to change the education world.



Sources: chat.openai.com | platform.openai.com | zapier.com | perplexity.ai | gamma.app | notion.so | p1.ai

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The National College



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Christmas Market/Fair – Saturday, 6th December, 11.00 am to 3.00 pm

Join us for a magical day of festive fun at Duke Street Primary School on Friday 6th December, from 11am to 3pm.

There'll be lots of amazing Christmas stalls, the wonderful choir from Inspire will perform and even live music from our very own ex pupil Amber Moore.

Highlights include:

- *Exciting raffle prizes – win an iPad, TV, and more*
 - *Bottle and chocolate tombola*
 - *Visit to Father Christmas*
 - *Family photo booth*
 - *Food and refreshments*
- *Face painting and lots more festive fun*

Please note: Most stalls will be cash only, so don't forget to bring some change.

Bring your family and friends to kick off the holiday season in style – it's an event not to be missed!

We can't wait to celebrate Christmas with our school community.



Raffle Tickets

Raffle tickets will be available from Mrs Nicholls in the school office, £1 for a strip of 5. There are some fabulous prizes to be won!! Keep up to date with prizes on offer on dojos and parentmail.

DIARY DATES

Monday 13th November – Reading Café – Beech and Poplar

Monday 17th November - YR1 Phonics Workshop for parents

Wednesday 19th November – Parents Consultation

Thursday 20th November – Reading Café – Sycamore and Chestnut

Wednesday 26th November 9am - EYFS Reading and Phonics Workshop for parents



Saturday 6th December, 11 am to 3.00 pm – Christmas Fair/Market

Monday 8th December – Yr 3 Xmas event (pm)

Tuesday 9th December, Yr 4 Xmas event (pm)

Wednesday 10th December, Yr 5 Xmas event (pm)

(Further details about these nearer the time)

Monday 15th December – Yr 3 and 4 Christmas Party (am)

Monday 15th December – Reception and Yr 6 Buddies, Songs around the Xmas Tree (pm)

Tuesday 16th December – Yr 5 and Yr 6 Christmas Party (pm)

Wednesday 17th December – Reception Christmas Party (am)

Wednesday, 17th December – Yr 1 and Yr 2 Christmas Play (pm)

Thursday 18th December – Yr 1 and Yr 2 Christmas Play (am)

Thursday 18th December – “Rick Whittington” Theatre Show (pm)

Friday 19th December – Yr 1 and Yr 2 Christmas Party (am)

SCHOOL CLOSURES ON FRIDAY 19TH DECEMBER AT 2.15 PM.