

**Mathematics:** Daily mathematics lesson

(Y1 & Y2 National Curriculum Objectives)

Red Rose maths

This term we will focus on place value, addition and subtraction, as well as shape, space and measure. The children will continue to use our maths characters to further develop their reasoning skills and engage in daily maths mastery sessions and early bird maths.

**Year 1 and 2 Curriculum Plans**

Autumn 2024 - 2025

**Computing:**

**Autumn 1 – IT Around us**

We will learn about the IT around us and in different locations and how it can be used to improve our World. We will also look at using IT responsibly.

**Autumn 2 – Digital Photography**

We will learn that different devices can be used to capture photographs and gain experience capturing, editing and improving digital images.

**English:** Daily English and phonics lesson

(Y1 & Y2 National Curriculum Objectives)

**Focused Text:** Way Home for Wolf

**Fiction:** We will be exploring the text and building up to retelling and adapting the story. We will focus on writing in sentences with full stops, capital letters and finger spaces.

**Non- Fiction:** We will be doing lots of research about Wolves and other animals and creating a non-chronological report.

**Art:**

We are learning about painting this half term.

We will focus on Monet’s Water lilies.

We will learn about primary and secondary colours, and how to mix colours. We will explore brush strokes and try to recreate the painting before producing over very own piece of art work.

**Science:** Plants –

The children will be learning all about the parts of plants and trees. They will learn the names of common plants and trees, including evergreen and deciduous trees. They will plant seeds and watch them grow, making weekly observations. They will make observations of plants and trees around our school grounds and at forest school.



Our Core Values

   

**History:**

The children will be learning all about the Titanic.

We will learn about the similarities and differences between life in 1912 and today. We will look at the causes of the disaster and how technological changes mean this wouldn’t happen today. We will be writing like Historians.

**Geography:**

We will be learning about a seaside area.

We will learn about human and physical features and identify them within our seaside area.

We will look at a range of maps and digital images to learn more about the area and to plan a route around this area.

We will complete observational drawings.

**Curriculum Drivers:**

* **Enterprise** – Develop collaborative learning within a group, class and whole school context.
* **Resilience** – Develop resilience when tackling challenging tasks.
* **Aspiration** – Complete your best work at all time.
* **Real Experiences** – Develop opportunities for outdoor learning.

**Music:**

**Redwood - Recorders**

**Acer and Spruce**

We will be learning to sing, play, improvise and compose with a key song, children will listen to and appraise a variety of music.

**RE:**

We will be learning about Christianity.

We will learn about Christian prayer and why Christians refer to God as Father. We will understand the human need for someone to talk to for comfort.

We will also be looking at the Christian beliefs about Jesus and why they believe he was a special baby.

**PE:**

**Spring 1 –Fundamental Movement Skills**

Underarm throw, run, hop, jump, overarm throw, skip, bounding, rolling, kicking and catching.

**Spring 2 – Health and Fitness**

Warming up, healthy heart, strong muscles, simple circuits, large body movement and relaxation

**DT:**

**Skills:** Food

**Finished Product:** A fruit salad

We will be designing, making and evaluating our very own fruit salad. We will taste a selection of different fruit salads before choosing our own ingredients. We will practice cutting, peeling and grating skills as we design and evaluate our own product.



**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property

**PSHE: My Happy Mind**

**Autumn 1 – Meet your brain**

Understanding how your brain works and how to ensure we look after it so that we can manage our emotions and be at our best. Growth mindset is a key part of this too.

**Autumn 2 – Celebrate**

Understanding your unique character strengths and learning to celebrate them. This is a fantastic module for building self esteem

**Enrichment:**

* PSHE enrichment day – My Wonderful Self
* Class visit to a church
* School trip to the coast
* Magician Visit
* Year Group To Do list
* European Day of Languages
* Harvest

**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**School Aims:**

Duke Street Primary School aims to:

* provide a secure, caring and stimulating learning environment,
* promote self-discipline, moral values and self-esteem,
* set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
* encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* work in partnership with parents to provide the best for each child in order to get the best from each child
* offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.