English: Daily English lesson (Y5 & Y6 National

Curriculum Objectives)

Focus Text: The Lion the Witch and the Wardrobe

**Fiction:** Portal story – character enters a new world,

explores and returns.

**Focus Text: Oliver Twist** 

**Fiction** – Playscript and poetry.

Non-fiction- persuasive argument

Weekly grammar lessons, daily spelling sessions. Spellings sent home Monday and tested Friday. (Y5 National Curriculum Objectives)

Mathematics: Daily mathematics lesson

Numbers to 1 million and decimal numbers. Four rules of

number. Angles. Area and perimeter. Fractions.

## (Y6 National Curriculum Objectives)

Four rules of number, Place Value, Fraction.

Weekly times tables test- now expected that children have rapid recall of **all tables facts.** Weekly arithmetic tests.

Please encourage children to access TT Rockstars at home.

# Computing:

Focus: Communication

In this unit, we will learn about the World Wide Web as a communication tool. We will learn about how search engines work and what influences the results of a web search.

Focus: 3D modelling

During this unit, we will learn how to use computer

programmes to produce 3d models.

#### Art:

Autumn 1: Drawing – we will develop our portrait skills by building on the skills we have developed LKS2 including sketching, shading, tones, texture etc. Pupils will practice creating a range of portraits in the style of Van Gogh styles before creating their final piece.

## DT:

We will be assessing, designing and making our own pizzas this term! Pupils will taste some products currently available, gain technical skills and then create their own pizza. We will then evaluate our work.

# Year 5 and 6 Curriculum Plans

# Autumn Term 2025



#### **Curriculum Drivers:**

- Community— Learn about different locations around the world and how they compare to us.
- Aspiration- Being healthy and making healthy choices.
- Independence- We want the children to be more responsible for their own behaviour, learning and possessions.

#### Science:

**Focused Investigation:** Outdoor Keys/Fossil Habitats.

Living things and their habitats (Autumn 1)

We will be learning how to group and classify animals according to complex classifications

## **Evolution and inheritance including adaptations (Autumn**

**2)** We will learn about how we inherit our genetic traits from our parents, grandparents etc. and how mutations contribute to evolution of a species. We will learn about how species adapt to different environments.

# **History:**

Focus: Crime and Punishment

We will be learning about Crime and Punishment through the ages and the factors which can lead to crime. We will look at a variety of sources and consider their reliability for telling us about the past.

# Geography:

**Focus: Biomes and Vegetation**- Where our food comes from.

We will learn about different biomes, what their features are, what grows there and why we get different foods from different biomes.

# **PSHE:**

My Happy Mind: Meet the Brain and Celebration.

We will learn all about ourselves and how our brains work and we will celebrate the things we are good at and that form our character strengths.

SCARF: Me and my Relationships, Valuing differences.

We will consider what makes a happy and healthy relationship and learn about diversity in our community.

#### French:

Autumn 1 - Talking about us / school. We will learn French vocabulary to talk about ourselves.

Autumn 2 - Time in the city. We will learn how to describe destinations in the city.

#### Music:

We will be developing our understanding of melody and harmony and develop ensemble skills. Year 6 will be completing their guitar unit with the Lancashire Music Service, combining elements to make music.

## **School Aims:**

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**RE:** In what ways is life like a journey? **Christianity** (Church)

We will learn about Christian rites of passage and differences between different denominations. **Hindu dharma** We will learn about reincarnation, karma and the 4 Ashramas.

# **School Expectations**

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

## **Enrichment:**

## Trips / Visitors

We will hold whole-school enrichment days half termly based around a theme.

We also have a few surprises planned around Christmas Time!

# **Home learning:**

#### Weekly expectations:

- Home reading at least 3 times to an adult for at least 10 minutes. Reading book in school daily.
- Spellings learned for testing on Friday.
- Tables facts learned and practised on TT Rockstars at least twice a week.
- Make sure that PE kit or swimming kit is in school on the correct days.

#### PE:

**Invasions Games** – we will learn how to work as a team, tackle an opponent's space strategically and defend the space.

**Gymnastics** – matching, mirroring and contrast.

#### **British Values:**

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution

