## Duke Street Primary School SEN pathway



## Meet using local offer funding

## Begin the process for an EHC plan

## Step 1 Worried about the progress or a specific need of a child? HIGH QUALITY TEACHING

First try...

- Differentiated curriculum
- Differentiated outcomes
- Differentiation CT and TA support.
- A range of multi-sensory resources
  - Reference to the inclusion teacher toolkit.
  - Differentiated questioning to allow children to access discussions
  - Mixed ability pairing.
- Complete concern form

Step 2

If you still have concerns, speak to SENDCO.

ASSESS PLAN DO

Discussions re: entering the child onto SEN register.
Possible agency involvement.

Update provision map outlining intervention and areas of need

Speak to SENDCO re: any issues affecting the child's learning and progression.

Complete ILP re: SMART targets and share with parents/carers

Step 3

REVIEW intervention via provision map evaluation, Pupil Progress each term, consultative meetings and discussions with support staff and looking at monitoring forms.

Decide whether you need to...

- Increase the frequency of the intervention
- Increase the intensity of the intervention.
  - Change the intervention and try something new.
  - Evaluate your classroom practise -Are you using high quality teaching efficiently?

If you still have concerns after a range of interventions, discuss moving on to step 4 with SENDCO.

Step 4

Begin to collect evidence and continue high level of support and intervention.

Key adult (teacher) to work closely alongside SENDCO.

THINK: Setting up an SEN
Support Plan

Intensify classroom support and interventions.

Complete CAF/TAF with child, parents, support staff.

Complete and 'All about me' profile' with child and parents/carers.

SENDCO and teacher to discuss child with Acorn link EP.

Possible specialist teacher assessment?

Step 5

Decision to be made about referring to panel for a Statutory Integrated Assessment (SIA) for an Education, Health Care (EHC) Plan.

Review intervention outcomes.

Review CAF/TAF with child, parents and support staff

Review All About Me

Teacher and SENDCO to collect all information needed to complete an SIA.

