
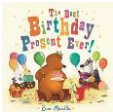










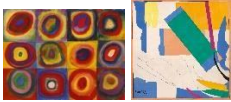

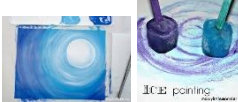







## Duke Street Primary School - EYFS Curriculum Overview



Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Me and My World (Where do I belong?)</b>	<b>Sparkle and Shine</b>	<b>Snow and Ice Cold!</b>	<b>Journeys (Where are we going?)</b>	<b>How do things grow? (Life cycles and growth)</b>	<b>Ticket to ride... Hot places</b>
<b>English (Literacy/ PD/ Communication and Language C&amp;L)</b>	Shark in the Park - Nick Sharratt 	The Best Birthday Present Ever! The Best Christmas Present Ever! - Ben Mantle  	Jack Frost - Kazuno Kahara Snowballs -  	Goldilocks and the Three Bears - Gordon The Gingerbread Man - Estelle Clarke  	Jack and the Beanstalk The Very Hungry Caterpillar -  	Handa's surprise We're going on a lion hunt Tinga Tinga tales.  
<b>Maths</b>	<b>Introducing numbers to 4</b> Rote Counting Counting Objects Number Recognition Shape Space	<b>Securing Numbers to 5</b> Counting Objects Number Graphics Calculating Shape	<b>Securing Numbers to 7</b> Counting Objects Odd and even Number sense Calculating Volume & capacity Positional Language	<b>Securing Numbers to 10</b> Write numerals Subtraction Sharing Halving Time	<b>Deepening Understanding of Numbers to 10 and introducing larger numbers</b> Write numerals Addition and subtraction Number sense Weight	
<b>Understanding the World (UW)</b>						
<b>Science (UW)</b>	<b>My Body</b> Simple Body Parts Healthy Eating Our senses Seasons Autumn - walk to the park	<b>Light and Dark</b> Seasons - Winter Water freezing Temperature change Exploring light and dark linked to night and day Seasonal change	<b>Light and Dark</b> Seasons - Winter Water freezing Temperature change  <b>Materials</b> Waterproof materials Simple properties Changing states of matter	<b>Changing States of matter</b> Food - Porridge & Biscuits Seasonal change	<b>Plants</b> Growing beans <b>Living Things</b> Caterpillars - butterflies Name common plants Plant seeds and observe changes that occur Seasons- Summer Minibeast hunt - forest school	<b>The natural world</b> Hot countries Seasonal change Animals that live in hot countries - fact files adaptations Fruit tasting - tropical fruits and where they grow
<b>Geography (UW)</b>	<b>School Environment</b> Where they live Journey to school Autumn Walk seasonal changes		<b>The natural world</b> Cold Countries Winter Walk - Seasonal Changes Difference between autumn and winter Explore outdoors	<b>Simple maps</b> Story mapping from oven to fox The Naughty Bus - mapping around school <b>The Local Environment</b> Local walk around area Walk to park	<b>Seasonal change</b> Spring/summer walk - changes since autumn Forest School <b>Understanding the World</b> Visit to a farm	<b>The natural World</b> Comparing/contrasting environments (Chorley/Kenya) <b>Seasonal change</b> Signs of summer

			Exploring polar climates - features of environment Comparing hot/cold climates	Simple maps based on journeys Spring walk- seasonal changes	Features of a farm Observe animals and plants in the environment around them	Fruit tasting - tropical fruits and where they grow
<b>History (UW)</b>	<b>Past and Present</b> My Family My home All about me pictures	<b>People, cultures and Community</b> My experience of celebrations in my home and community. Understand that people celebrate in different ways. Birthdays - chronology Weddings (past and present) Remembrance Day	<b>Past and Present</b> I remember when (What we did in the autumn term) Linked to seasonal changes	<b>Past and Present</b> Compare characters from stories (old and new)	<b>Past and Present</b> Compare past and present based on own experiences and stories read in class  Changes over time in the seeds/bulbs that we plant	<b>Past and Present</b> I remember when... (memories from Reception)
<b>RE (UW)</b>	<b>Celebrations</b>  All about me People and culture	<b>Celebrations</b> Diwali Bonfire Night Remembrance Day Christmas	<b>Special Places</b> Chinese New Year	<b>Special Places</b> Easter Church visit	<b>Special things</b> Celebration of our world - awe and wonder (plants/animals etc)	<b>Special things</b> Celebration of our first year at school - buddies and giving thanks
<b>Expressive Arts and Design (EAD)</b>						
<b>Art (EAD)</b>	<b>Patterns in Art</b> Artist: Alma Thomas  <b>Exploring marks and materials</b> Leaf man collage	<b>Shapes in Art</b> Artist: Kadinsky and Matisse  Diwali Lamps Birthday party hats Christmas Cards	<b>Hot and Cold Colours</b> Artist: Eric Carle and Franz Marc <b>Changing Colours</b>  Cold Colours Ice Painting  Chinese new year - painting numbers	<b>Art inspired by road and train markings</b>  Creating with materials Decorating baby bears chair or bed Decorating Goldilocks puppets	<b>Art inspired by our living world</b>  <b>Painting and drawing</b> Observational drawing/paintings of flowers and minibeasts	<b>Art linked to whole school project (flowers)</b> Artist: Andy Warhol 
<b>Design &amp; Technology (EAD)</b>	Creating with materials paper manipulation Fold, bend, scrunch, rip, cut, curl, combine paper (Colour Monster puppets)	Diwali Lamps Clay modelling, Birthday party hats Christmas Cards Christmas decorations	Edible Snowmen	Making biscuits Gingerbread Making baby bears chair or bed Making Goldilocks puppets	Creating with Materials Use recycled materials to make Spring/Summer collages	Creating with materials Flowers for Andy Warhol display

<b>Music (EAD)</b>	Charanga - Me Nursery rhymes and action songs.	Charanga - My Stories Nursery rhymes and action songs.  Christmas songs	Charanga - Everyone Nursery rhymes and action songs.	Charanga - Our World Nursery rhymes and action songs.	Charanga - Big Bear Funk Nursery rhymes and action songs.	Charanga - Reflect, Rewind and Replay Consolidate Learning from throughout the year.
<b>Other Areas</b>						
<b>Computing</b>	<u><b>What is a computer</b></u> *They select and use technology for particular purposes <u><b>Programming and algorithms.</b></u> *to use a touch screen or appropriate access device to target and select options on screen	<u><b>Programming and Algorithms</b></u> *Follow simple oral algorithms *Recognise simple patterns *Sequence simple familiar tasks.	<u><b>Presenting information and Multimedia</b></u> *Create a simple digital image. *Use a painting app and explore the paint and brush tools.	<u><b>Presenting information and Multimedia</b></u> *Take a photograph *Record a short film using the camera. *Animate a simple image to speak in role (sock puppets)	<u><b>What is a computer</b></u> Type letters with increasing confidence using a keyboard and tablet	<u><b>Data</b></u> *To identify a chart. *To sort physical objects, take a picture and discuss what they have done. *To present simple data on a digital device.
<b>Online Safety</b>	Recognise that I can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset.	-Recognise some ways in which the internet can be used to communicate and give examples how they would use technology to communicate	-Describe ways that some people can be unkind online	-identify rules that help keep us safe and healthy in and beyond the home when using technology	-Give simple examples of how to find information (e.g. search engine, voice activated searching).	
<b>PE (PD)</b>						
<b>PSHE (PSHE)</b>	<b>Relationships</b> My family My key worker Developing new friendships at school Colour monster <b>My Happy Mind - My brain</b>	Living in the wider world Celebrations in my home, in my community and in the wider world  <b>My Happy Mind - Celebrate</b>	Health and Well being Being safe Online safety Friendships based on key texts. <b>My Happy Mind - Appreciate</b>	<b>My Happy Mind -</b> Self regulation - Goldilocks Appreciating others feelings/beliefs - Church visit	<b>My Happy Mind -</b> Self regulation and appreciation of others (Stay and Play week)	Self regulation Transitions / feelings Moving on
<b>Curriculum Enhancements</b>	Walk to Duke Street Rec Forest School	Breakfast with Santa	Jack Frost Ice hands	Church visit	Insect Lore - Class caterpillars  Trip to a farm	Summer picnic