

Duke Street Primary School



Speech, Language and Communication Pathway - Professionals Information

OUR APPROACH	UNIVERSAL SCREENING	GREEN	AMBER - 1 Age Band Below	AMBER - 2 Age Bands Below	RED STAGE	OUR GRADUATED RESPONSE
<p>At Duke Street Primary School, all children in Reception are screened and supported using evidence-based approaches including:</p> <ul style="list-style-type: none"> • WellComm • NELI • Early TalkBoost • Concept Cat • Intensive Interaction • ShREC Approach (Shared Attention, Respond, Expand, Conversation) 	<p>All Reception starters are screened using the WellComm assessment.</p>	<p>At Age-Related Expectations</p> <ul style="list-style-type: none"> ✓ No further action required ✓ Communication-rich classroom ✓ Quality First Teaching ✓ Ongoing monitoring 	<p>Universal Support</p> <ul style="list-style-type: none"> • ShREC approach embedded daily • Language Builders • AAC support (if appropriate) • Communication-friendly spaces • 'Tizzy' rules from Early TalkBoost • Concept Cat sessions • Communication focus groups • Intensive Interaction <p>Monitor → Reassess → Review</p>	<p>All Universal Support PLUS:</p> <ul style="list-style-type: none"> • Targeted WellComm intervention • Structured small group work • Increased modelling and scaffolding <p>Monitor → Reassess → Review</p>	<p>Significant Speech & Language Needs</p> <ul style="list-style-type: none"> • Referral to Speech & Language Therapy (if not already open) • All Universal Strategies continue • NELI assessment • NELI intervention • Personalised targets <p>Monitor → Reassess → Review</p>	<p>Assess → Plan → Do → Review</p> <p>Early Identification Targeted Intervention Closing Gaps Developing Confident Communicators</p>

Summary Statement for Pathway:

Duke Street Primary School ensures early identification and targeted intervention for Speech, Language and Communication Needs through a structured, evidence-based pathway. Universal screening, graduated support and high-quality adult interaction enable pupils to close gaps quickly and develop the communication skills necessary for academic success.

Intent	Implementation	Impact
<p>Duke Street Primary School prioritises early identification and intervention for Speech, Language and Communication Needs (SLCN) to ensure all pupils develop as confident communicators.</p> <p>Our intent is to:</p> <ul style="list-style-type: none">• Identify need early in Reception• Close language gaps quickly• Provide graduated, evidence-based support• Embed high-quality interaction in all classrooms• Prevent escalation of need where possible	<p>Universal Screening</p> <ul style="list-style-type: none">• All Reception pupils screened using WellComm on entry.• Outcomes categorised: Green, Amber (1 band), Amber (2 bands), Red.• Clear graduated response aligned with the SEND Code of Practice (Assess → Plan → Do → Review).	<p>Impact is measured through:</p> <ul style="list-style-type: none">• Baseline vs post-intervention WellComm scores• NELI progress data• Reduction in number of pupils requiring higher-tier support• Improved expressive and receptive language in EYFS data• Improved engagement, behaviour for learning and phonics readiness
<p>This pathway requires and demonstrates:</p> <ul style="list-style-type: none">• Strong Early Years provision• Effective identification of SEND• Clear graduated response• Evidence-based intervention• High-quality adult-child interaction• Closing gaps for disadvantaged pupils• Clear systems for monitoring and review	<p>Quality Assurance</p> <ul style="list-style-type: none">• Screening completed annually for all Reception pupils• Intervention groups monitored by EYFS Lead / SENDCo• Termly data review• Ongoing staff CPD in:<ul style="list-style-type: none">✓ ShREC interactions✓ Communication-friendly environments✓ Delivery of NELI✓ Use of WellComm	