# Music development plan summary:*Duke Street Primary school*

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024/25 |
| Date this summary was published | 15.7.24 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Mrs SE Robinson |
| Name of school leadership team member with responsibility for music (if different) | Mrs SE Robinson |
| Name of local music hub  | Lancashire Music Hub |
| Name of other music education organisation(s) (if partnership in place)  |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| Our school curriculum and policy for music is displayed on our website under the music section. It identifies the Charanga units that are taught each half term. Charanga is a widely used scheme throughout Lancashire that uses step by step lessons covering, musicianship, appraising music of different genres, learning to sing and play alongside tracks and composition. Our music curriculum is informed by the model music curriculum (2021). The children at Duke Street have the opportunity to play both tuned and untuned instruments and will explore the elements of music throughout their lessons. Children are exposed to a minimum of 36 hours of musical experiences throughout the school year. This consists of both music lessons and exposure in other areas of the curriculum. Our lessons support the needs of children with special educational needs (SEND). Lessons are adapted so that the needs of every child at Duke Street are met, and all children have access to musical instruments that may need to be adapted to suit any physical needs.All children will learn to sing and perform songs to their peers, parents and other classes in school.Pupils in our SEND unit and KS1 have the opportunity to learn to play the recorder for a full term. They will learn how to hold the instrument and to blow appropriately. They will learn basic notation and how to play these notes and learn simple songs. Recorder will be taught by the class teacher.Pupils in our KS2 classes have the opportunity to learn to play both the ukulele and the guitar for one full term of each year. This is taught by a music specialist from Lancashire music services. Over the course of KS2, pupils will access the ukulele for two full terms and the guitar for two full terms. |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| Children at Duke Street have wider opportunities to experience the joy of music during cross-curricular work in subjects such as science, phonics and English lessons where children can compose RAP’s and poetry during some units. Music enhances so much of the curriculum and children are able to learn facts through their enjoyment of music.We have termly enrichment days focusing on different areas of the curriculum. In the past, we have facilitated a singing group, ‘Little Voices’ to do workshops will all the children during an enrichment day.We have a school choir and our children have enjoyed performing at events during the school year such at singing as Asda, singing at the local football club and performing for parents at Mother’s Day celebrations. Our school choir rehearses once per week in a classroom during lunchtime break.Our pupils are able to take ukuleles and guitars home so that they can practice the skills that they have been taught, and in order to make greater use of these instruments. Instruments are loaned from Lancashire music services at no cost to parents or carers to accommodate for those pupils who are eligible for pupil premium.Pupils in KS1 perform a Christmas play each year. This involves singing and acting and is one of the highlights of our school year. Tickets are available from the school office. In addition to this, we hold an annual ‘Duke Street’s Got Talent’ competition. The competition is steep, and our children audition for the privilege of performing in the final. Performances are from a wide range of genres and include many singers. The final is performed in front of an audience of peers and families of the school. This is a truly amazing event that showcases the many talents of our school. Tickets for this event can be purchased from the school office. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| During the academic year 24/25:* Choir events
* Singing in assembly
* Christmas plays
* Christmas Carol concert
* Duke Street’s Got Talent
* Music Enrichment Day
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## In the future

This is about what the school is planning for subsequent years.

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| Over the next few years, we aim to develop music further and explore opportunities to sing with other choirs from both local choirs and choirs that are further afield at organised events.We aim to develop our performances further and make them part of school life.  |

## Further information (optional)

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| Music scheme followed: Charanga https://charanga.com The Department for Education publishes a [guide for parents and young people](https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.  |