

PIVATS PERFO	DRMANCE INDICA	ATORS:					
GRAMMAR AND PUNCTUATION	USE OF VOCABULARY	PHONICS AND SPELLING	COMPOSITION	HANDWRITING	PIVATS MILESTONE P8:		
Pupil can write own name and other words from memory. Pupil uses appropriate upper and lower case letters when writing their name. Pupil can compose a simple sentence orally. Pupil can relate what own writing 'says'.	Pupil can use some appropriate vocabulary when composing sentences.	Pupil is able to orally segment words. Pupil uses phonic knowledge to attempt to write simple CVC words. Emergent/unaided writing may illustrate the ability to orally segment words.	Pupil can retell events in sequence, e.g. recounting trip to the seaside using photographs as support.	Pupil is able to form recognisable letters, some of which are correctly formed.	P8 Pupils show awareness that writing can have a range of purposes, for example, in relation to letters, lists or stories. They show understanding of how text is arranged on the page, for example, by writing or producing letter sequences going from left to right. They write or use their preferred mode of communication to set down their names with appropriate use of upper and lower case letters or appropriate symbols.		

Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score	Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score									
✓	P8e	16	//	P8d	17	///	P8c	18	////	P8b	19	////	P8a	20

