

# DUKE STREET PRIMARY SCHOOL

15TH NOVEMBER 2024



## Head Lines

### READING PERCENTAGES

- ACORN: 84%
- ROSE: 67%
- TULIP: 38%
- ACER: 64%
- SPRUCE: 65%
- REDWOOD: 56%
- MAPLE 65%
- BEECH: 72%
- ROWAN: 94%
- POPLAR: 69%
- SYCAMORE 67%
- CHESTNUT: 26%

What a busy week of trips and visits we have had across school. KS1 classes have all visited Bring Yer Wellies and have had a great time completing team building activities linked to their work in science on 'Animals and their Senses'. We have had more visits to Chorley library and classes going out into Chorley to study different types of rock.

Miss Sharman has been busy over the last two weeks delivering assemblies on Remembrance Day. The children have shown great compassion, empathy and respect. We held a minute of silence on Monday at 11am.



Following on from the success of Miss Pierce's reading cafés we are looking for all our families to continue to engage in regular reading with their child. Miss Pierce has stocked the 'Machine of Dreams' with lots of lovely books ready for children to visit when they have completed 60 reads at home. We have been delighted to see children already visiting this half term. Thank you for all your support with this.

### WEEKLY ATTENDANCE

- ACORN: 93.5%
- ROSE: 95.6%
- TULIP: 93.9%
- ACER: 95.2%
- REDWOOD: 97.9%
- SPRUCE: 96.6%
- MAPLE: 95.9%
- BEECH: 92.3%
- ROWAN: 93.8%
- POPLAR: 86.5%
- SYCAMORE: 97.1%
- CHESTNUT: 92.4%
- OVERALL: 94.4%**
- School Target: 96%**

### More Baby News

Our Duke Street family continues to grow. Congratulations go to Mr and Mrs Reay who welcomed baby Korey to the world last Friday.



The more that you  
**READ,**  
the more **THINGS**  
you will know.  
The more that you  
**LEARN,**  
the more **PLACES**  
**YOU'LL GO**  
-Dr. Seuss

Overall school attendance has dipped over the last two weeks with only two classes rolling the Classopoly dice this week. Please continue to support your child to have good attendance.

### Class Attendance

96%+ =



Resilience



Empathy



Individuality



Community



Aspire & Achieve

## Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website; [d](#)

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Are you a victim of domestic abuse? Please the links of some local and national support services who may be able to help you.

<https://www.nationaldahelpline.org.uk/>  
[Domestic violence and abuse - getting help - Citizens Advice](#)

Or please come to see the outreach team in school.

## *Upcoming Reading Café Dates*

**Poplar:** Thursday, 28<sup>th</sup> November  
**Sycamore & Chestnut:** Thursday 5<sup>th</sup> December

## *Machine of Dreams Winner for 60 Reads*

**KS2**

Dominic in Rowan



# General Reminders

## School Times



Reception Children: 8.45 am to 3.05 pm  
Yr1 to Yr 6 Children: 8.55 am to 3.15 pm.

Please ensure your child is on time so that they do not miss Early Bird Maths and incur a late mark.

## Absence Reporting

To report your child's absence please ring school (239950) and select Option 1 to leave a message, clearly stating your child's name, class and reason for absence. Do not select Option 1 to speak to the Office staff as the mornings are very busy. The absence needs to be done on every morning of the absence unless it is a contagious condition, such as Chicken Pox when we are aware the child needs to be off for a certain period of time. A reminder that if children have Sickness and/or Diarrhoea, they must stay off school for 48 hours from the LAST symptom.

## Contacting the Outreach Team

If you wish to speak to Emma or Rachel, please ring 239950, option 3.

## Dogs in School



Dogs including puppies either on a lead or being carried are not allowed on the school premises including the playground and inside the fencing.

## Mobile Phones



We have noticed an increased number of expensive mobile phones being brought into school, mainly by Year 6 pupils. If it is essential for your child to bring in a phone you will need to send a note on the first day of every half term, or on the first day of bringing it during the term, so that we know that you know your child has a phone with them. Your child must switch their phone off and take it to Mrs Nicholls in the School Office on arrival at school.

## Parking



We would really appreciate your co-operation to make arriving at school and leaving at the end of the day, as safe as possible. We are a large school, in a very built-up area, so we know that parking is a challenge. We ask for drivers to be considerate towards pedestrians. The double yellow lines and zig-zag lines are there to protect pedestrians. Parking in these parts of the road endangers the lives of children and adults alike. Parking slightly further away from school, towards the Pall Mall end of Duke Street, or indeed into Brindle Street, will help to keep our children safe and also help you to get more fitness steps in. Thank you in anticipation of your support in this matter.

## X (Formally Twitter)

Follow us at @DukeStPrimary to see updates on what the children are doing in school



Smoking/Vaping Please do not smoke or vape on the school premises.



# Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Luke	Lewis	Olivia
Rose	Barnaby	Bobby W	Owen
Tulip	Summer	Frankie	Oliver
Acer	Azaan	Tommy	Wren
Spruce	Alice	Lottie	Lucas
Redwood	Daisy	Lola	Heidi
Maple	Xander	Leo N	Toni
Beech	Joud	Jordan	Abdi
Rowan	Toby	Sree	Phoebe
Poplar	Cody	Layla-Rose	Michael
Sycamore	Emeli	Marwan	Henry B
Chestnut	Jude	Yasin	Sofiya

## KS1 Numbots Highest Coin Earners



1<sup>st</sup>: Aydan from Acer

2<sup>nd</sup>: Ibrahim from Redwood

3<sup>rd</sup>: Mahirah from Spruce

## KS2 T.T.R.S. Highest Coin Earners



1<sup>st</sup>: Ali from Chestnut

2<sup>nd</sup>: Yasin from Chestnut

3<sup>rd</sup>: Nia from Rowan

## CLASS

## OVERALL ACTIVE MINUTES

Spruce	289
Acer	237
Redwood	162
Maple	129
Beech	115
Rowan	179
Poplar	110
Sycamore	140
Chestnut	144

## Asda Cash Pot Total

£850





# Photo Gallery (see X for more pictures)



EYFS have been remembering the soldiers and learning why poppies are important



Beech class looking at Stone Age Exploration



Acer class had loads of fun at Bring Yer Wellies



TTRS News. Ali is currently our fastest TTRS player! He is currently answering questions in 0.44 seconds! WOW!



# On-Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about IN-GAME CHAT

### WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

### DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

### CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't: meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

### DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

### BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

### POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information and potentially attempts to manipulate or scam younger players.

### COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

## Advice for Parents & Educators

### LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

### REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

### CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

### COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/in-game-chat](http://nationalcollege.com/guides/in-game-chat)

[@wake\\_up\\_weds](https://www.instagram.com/wake_up_weds) [/wake.up.wednesday](https://www.facebook.com/wake.up.wednesday) [@wake.up.wednesday](https://www.youtube.com/channel/UC...) [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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## TERM DATES

Term ends Fri 20th December 2024

### ***Spring Term 2025***

Term starts Mon 6th January 2025

Half-term Mon 17th to Fri 21st Feb 2025 (inclusive)

Term ends Fri 4th April 2025

### ***Summer Term 2025***

Term starts Tue 22nd April 2025

Bank holiday Mon 5th May 2025

Half-term Mon 26th May to Wed 4th June 2025 (inclusive)

Return after half-term break Thursday 5th June 2025

Term ends Fri 18th July 2025

## Diary Dates

**Monday 9<sup>th</sup> December:** Breakfast with Santa

**Monday 9<sup>th</sup> December:** Y3 Christmas Bingo, 2.15 pm

**Tuesday 10<sup>th</sup> December:** Y4 Christmas Crafts, 2.15 pm

**Wednesday 11<sup>th</sup> December:** Yr 5 Christmas Decorations, 2.15 pm

**Thursday 12<sup>th</sup> December:** Christmas Dinner

**Friday 13<sup>th</sup> December:** Enrichment Day

**Monday 16<sup>th</sup> December:** Reception and Year 6 buddy songs around the Christmas tree

**Wednesday 18<sup>th</sup> December:** KS1 Christmas play performance (pm)

**Thursday 19<sup>th</sup> December:** KS1 Christmas play performance (am)