



Head Lines

READING PERCENTAGES

- ACORN: 90%
- ROSE: 50%
- TULIP: 63%
- ACER: 80%
- SPRUCE: 72%
- REDWOOD: 57%
- MAPLE 54%
- BEECH: 81%
- ROWAN: 84%
- POPLAR: 75%
- SYCAMORE 92%
- CHESTNUT: 46%

We've had lots of certificates being awarded in good news assemblies today including England Rocks certificates for our most valuable players during the TTRS competition across key stage 2 last week. Well done to everyone who took part and to our certificate winners for their outstanding contribution to our school scores. Duke Street scored an amazing 56,849 points with the North West region coming 2nd overall.

The children in KS1 have started to practice for their Christmas play this week. Dates of their performances can be found in the diary date section of the newsletter along with dates of other Christmas family events that are planned for other year groups. Information about tickets will follow nearer the time.

We look forward to welcoming Mr Reay and Mr Mellor Clark back to school on Monday and say thank you to Mrs Worth for her work in Chestnut class over the last 3 weeks. We also say goodbye to Miss Hudson next week as she takes up a new post and thank her for the work she has done during her time at Duke Street.

WEEKLY ATTENDANCE

- ACORN: 93.9%
- ROSE: 90.0%
- TULIP: 91.7%
- ACER: 95.9%
- REDWOOD: 88.9%
- SPRUCE: 95.9%
- MAPLE: 96.3%
- BEECH: 88.1%
- ROWAN: 93.4%
- POPLAR: 88.5%
- SYCAMORE: 88.2%
- CHESTNUT: 92.9%
- OVERALL: 92.2%**
- School Target: 96%**

HOW ILL DO KIDS NEED TO BE TO NOT GO TO SCHOOL?



Please follow this guidance for when children should be kept off schools or allowed in with minor ailments.

We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96%+ =



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website; [d](#)

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Chorley council will once again be offering HAF vouchers to those children who are ***eligible for Free School Meals.***

Make a HAF booking for your child/children

You can book a HAF activity through the booking system using the voucher code provided. HAF vouchers for the Christmas holiday will be sent on 2 December 2024.

Look out for a text or email from hello@holidays.

You will need a voucher to book a place.

To register and book a place, click on the voucher to see a list of the clubs and activities in your district.

See <https://chorley.gov.uk/haf>

Upcoming Reading Café Dates

Poplar: Thursday, 28th November

Sycamore & Chestnut: Thursday 5th December

Machine of Dreams Winner for 60 Reads

KS1

Frankie in Spruce

Archie in Spruce

KS2

Yasin in Chestnut

Jomiya in Chestnut



CLASS	MATHS	ENGLISH	ICARE
Acorn	Lucas	Noah	Lewis
Rose	Amani	Mason	Yousra
Tulip	Paisley	Juvaniya	Selbi
Acer	Darcy	Zayaan	Ethan
Spruce	Mia	Eren	Tyler
Redwood	Gracie	Ezgi	Raihan
Maple	Nate	Joshua	Mikey
Beech	Annabelle B	Jordan	Robbie
Rowan	Phillip	Charlie	Nia
Poplar	Jessica	Layla S	James
Sycamore	Grace T	Shai	Charles A
Chestnut	Louis	Bobby	Kaleb

KS1 Numbots Highest Coin Earners



1st: Nina from Acer

2nd: Tristan from Spruce

3rd: Ibrahim from Redwood

KS2 T.T.R.S. Highest Coin Earners



1st: Ali from Chestnut

2nd: Yasin from Chestnut

3rd: Nia from Rowan

Wow! This group of children have taken

the top spots for the last 3 weeks.

Yasin has been in the top 3 every week

so far this school year!

CLASS	OVERALL ACTIVE MINUTES
Spruce	389
Acer	362
Redwood	252
Maple	151
Beech	145
Rowan	214
Poplar	140
Sycamore	235
Chestnut	244

Asda Cash Pot Total

£915 Just 8 days to go to top up the pot....



Photo Gallery (see X for more pictures)

Children visited the SPAR Headquarters in Preston



Lots of Dojo's are being awarded to all our house teams



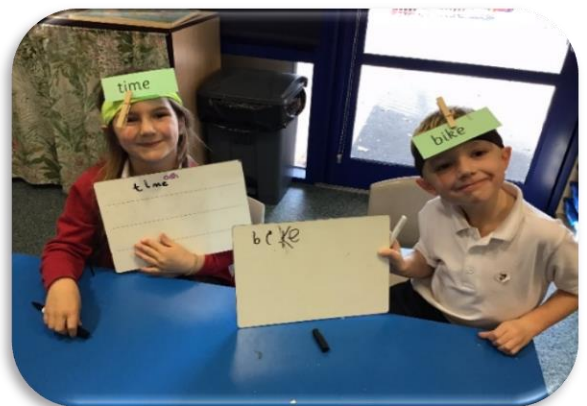
Acorn having fun in Forest School



Rowan looking at Synonyms using iPad and Thesaurus



Acer class had fun playing Peg Heads in Phonics



On-Line Safety

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



Social media influencers are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, 'influencers' will usually have a large number of followers and be viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.



What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'



AN UNREALISTIC PERCEPTION OF BODY IMAGE

Some of the most popular social media influencers often depict themselves as having the 'perfect body' and are paid to promote items such as health supplements or swimwear, which young people believe can help them achieve the same look. What is not always realised is that these images can be edited or filtered and aren't always a true-life representation. Your child may feel like this is what they need to look like and in some cases, become obsessed with their body image, which could contribute towards a lower self-esteem or even becoming depressed if they can't achieve the same look.



ENCOURAGING BAD HABITS

Although many social media influencers will get paid to advertise brands and their products, they will also post their own material online too, usually depicting their daily life or an activity for example. This may have both desirable and undesirable consequences, with influencers able to inspire both good habits, such as healthy eating, exercise or kindness. However it may also encourage children to adopt bad habits, such as drinking, smoking, swearing or even criminal behaviour, particularly if these are seen to be endorsed by the influencer.



AUTHENTICITY OF ENDORSEMENTS

Social media influencers hold a lot of persuasion with their audience and are often looked up to by younger followers. Many children will see them as credible, authentic and trust what they see online. However, some influencers may not always believe in the product they are promoting and therefore can mislead their followers, abusing their level of confidence in them. Your child may therefore find themselves looking up to people who are disingenuous or who feign interest in activities that they themselves do not actually care about.



BECOMING UNREALISTIC ROLE MODELS

As children become more and more involved on social media and identify who their favourite people are to follow, they may come to see social media influencers as role models, particularly if they are attracted by the lifestyle they see online. This could lead them into developing potentially unrealistic expectations of life and in some cases, using their role models as an escape from reality, particularly if they feel like their own life isn't very fulfilling.



THE NEED TO HAVE EVERYTHING

Many social media influencers will take photos or videos of themselves wearing the latest fashion or jewellery which companies want them to promote. They may also be provided with the latest gadgets to promote or, if they are children, toys to play with in order to persuade their followers to purchase them. Many children will be keen to buy these items in order to keep up with the latest trends however if they get left behind, they could be made to feel inadequate or inferior by other children who do have them.



Safety Tips For Parents



FOLLOW WHO THEY FOLLOW

A good way to see first-hand who may be influencing your child is to create your own social media account and follow the same people they do. This will give you a strong indication of what is shaping how your child behaves, what they like and what they are taking an interest in.



TALK ABOUT ROLE MODELS

Role models can play an important part of your child's life, particularly outside of the home. Talk to your child about who they look up to and why. Remind them that not everybody online is who they seem to be and if you do have concerns that your child is being negatively influenced, work with them in finding more positive alternatives.

BUILD THEIR SELF-ESTEEM

It's important that your child is aware of how unrealistic perceptions of life can be depicted on social media and that it is easy to be deceived. Discuss with your child how images can be heavily edited, cropped or manipulated to create artificial scenarios and that often the lifestyle that people display on social media isn't always realistic or in fact the truth.



DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS

If you notice your child has suddenly taken a strong interest in the way they look, or you find they are a lot more body conscious, then it's a good idea to speak to them about why they feel that way. If they seem unhappy, try to build their self-esteem by talking to them and listening to their concerns, helping to build their confidence through praise and positivity. Remind them that looks aren't everything and not everything they see online is actually a true depiction of real life.



ENCOURAGE INDEPENDENT THINKING

Social media influencers can be quite powerful individuals who hold a lot of persuasive power so it's important to encourage your child to think independently about everything they see and engage with online. Talk to them about the dangers of blindly following others and in keeping an open mind when viewing content. Teach them to always question people's motives online, especially when they see individuals are promoting a brand or product which they are likely to have been paid to advertise but may not necessarily personally endorse.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety

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TERM DATES

Term ends Fri 20th December 2024

Spring Term 2025

Term starts Mon 6th January 2025

Half-term Mon 17th to Fri 21st Feb 2025 (inclusive)

Term ends Fri 4th April 2025

Summer Term 2025

Term starts Tue 22nd April 2025

Bank holiday Mon 5th May 2025

Half-term Mon 26th May to Wed 4th June 2025 (inclusive)

Return after half-term break Thursday 5th June 2025

Term ends Fri 18th July 2025

Diary Dates

Monday 9th December: Breakfast with Santa

Monday 9th December: Y3 Christmas Bingo, 2.15 pm

Tuesday 10th December: Y4 Christmas Crafts, 2.15 pm

Wednesday 11th December: Yr 5 Christmas Decorations, 2.15 pm

Thursday 12th December: Christmas Dinner

Friday 13th December: Enrichment Day

Monday 16th December: Reception and Year 6 buddy songs around the Christmas tree

Wednesday 18th December: KS1 Christmas play performance (pm)

Thursday 19th December: KS1 Christmas play performance (am)