



Head Lines

READING PERCENTAGES

- ACORN: 85%
- ROSE: 61%
- TULIP: 53%
- ACER: 64%
- SPRUCE: 82%
- REDWOOD: 63%
- MAPLE 60%
- BEECH: 92%
- ROWAN: 90%
- POPLAR: 91%
- SYCAMORE 92%
- CHESTNUT: 65%

Since September we have been using ClassDojo in school as a way of recording house points awarded for good behaviour for learning and excellent work. Mr Hibbert has been trialling the use of ClassDojo with Beech class parents, allowing them to access their child’s ClassDojo through the Dojo app so that they can see the points that have been awarded to their child. These Dojos are converted into house points at the end of each week. He has also used the app to keep parents up to date on key events going on in the classroom and to share messages. This has proved to be very successful so from January we will be launching the parent app facility to all classes. Please keep an eye out for a letter from your child’s class teacher over the coming weeks which will provide you with the login details you need to access this. You simply have to download the class dojo app and sign up to the free version.

As we enter December we have a number of Christmas events taking place. Please see the diary dates below. The first event is for our reception children who are invited to have ‘Breakfast with Santa’ on Monday 9th December. Reception parents should have received a letter this week about this event. Please see class teachers if you haven’t received your copy.

WEEKLY ATTENDANCE

- ACORN: 94.5%
- ROSE: 96.1%
- TULIP: 90.6%
- ACER: 97.8%
- REDWOOD: 94.3%
- SPRUCE: 96.2%
- MAPLE: 89.1%
- BEECH: 91.9%
- ROWAN: 94.1%
- POPLAR: 90.8%
- SYCAMORE: 88.2%
- CHESTNUT: 92.1%
- OVERALL: 92.4%**
- School Target: 96%**



Every moment in school counts, Did you know...

If your child's attendance during the school year...	Your child would have lost approximately...	or they would have missed approximately...
WAS 95%	9 DAYS IN SCHOOL	50 LESSONS
WAS 90%	19 DAYS IN SCHOOL	100 LESSONS
WAS 85%	29 DAYS IN SCHOOL	150 LESSONS
WAS 80%	38 DAYS IN SCHOOL	200 LESSONS
WAS 75%	48 DAYS IN SCHOOL	250 LESSONS

Being in school is important to your child's achievement, wellbeing, and wider development. Please encourage punctuality to maintain school attendance.

Make sure your child doesn't miss out!

We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96%+ =



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Safeguarding/Outreach

There is a local campaign encouraging families to take up Nursery places for 2, 3 and 4 year olds. If you have younger children in your family you can check if you are eligible for a 2 year funded place by following this link:

<https://fisonline.lancashire.gov.uk/SynergyWeb/2yearoldapplications.aspx>

If you have a child over 2 but under school age please go to:

<https://www.lancashire.gov.uk/children-education-families/early-years-childcare-and-family-support/paying-for-childcare/funded-childcare-for-3-and-4-year-olds/>

Accessing quality early years provision for your child helps development, early learning and school readiness. Please call the Outreach Team if you need any further support with this.

Machine of Dreams Winner for 60 Reads

KS1

Noah in Acorn
Olivia in Acorn
Eren in Acer
Anya in Acer
Ava-Grace in Acer
Tommy in Acer
Wren in Acer

KS2

Martha in Poplar
Toby in Rowan



CLASS	MATHS	ENGLISH	ICARE
Acorn	Caleb	Austin	Lucas
Rose	Harlee Rose	Barnaby	Heaven
Tulip	Hugo	Ryder	Brooklyn
Acer	Kobey	Ella	Harry
Spruce	Archie	Lola	Theo
Redwood	Henry	Jasmine	Emily
Maple	Olivia P	Mikey	Logan
Beech	Iqra	Matilda	Parker
Rowan	Darcie	Thomas	Daisy
Poplar	Skye	Oliver	Sonny+66
Sycamore	William	Olivia	Archie
Chestnut	Noah	David	Jomiya

KS1 Numbots Highest Coin Earners

1st: Darcy from Redwood



2nd: Nina from Acer

3rd: Tristan from Spruce

KS2 T.T.R.S. Highest Coin Earners



1st: Ali from Chestnut

2nd: Yasin from Chestnut

3rd: Mathew from Sycamore

CLASS	OVERALL ACTIVE MINUTES
Spruce	466
Acer	442
Redwood	374
Maple	181
Beech	185
Rowan	274
Poplar	180
Sycamore	280
Chestnut	282

Asda Cash Pot Total

£996

Just 1 day left!



Photo Gallery (see X for more pictures)



Congratulations Jan in Year 6 who was invited to a Talent Identification Camp for the Elite British Select Ice Hockey.

The camp provides a platform for the very best players in the Country to showcase their abilities.

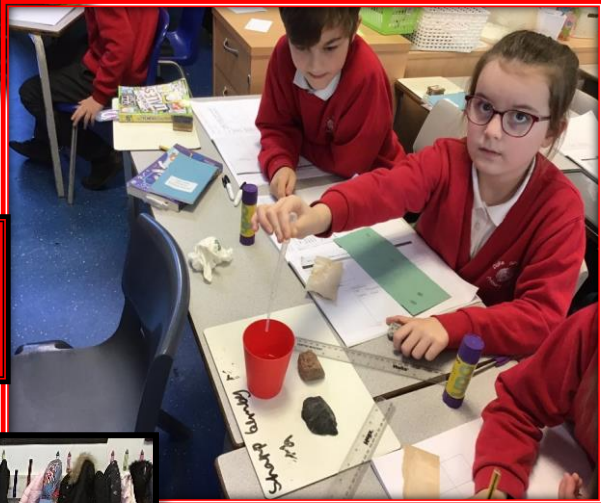


 **KIAN & JAN**
BRITISH SELECTS CAMP

Look at our beautiful reading tree created by our Site Supervisor Chelsea



Rowan class have enjoyed investigating rocks..



Spruce class making delicious fruit kebabs!



On-Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

SNAP STREAK

97

DAYS

SNAPCHAT

AGE RESTRICTION

13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger *does* connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.11.2024



TERM DATES

Term ends Fri 20th December 2024

(Please note school will close 1 hour earlier than usual: 2.05 pm for Rose and Tulip, 2.15 pm for all other classes.)

Spring Term 2025

Term starts Mon 6th January 2025

Half-term Mon 17th to Fri 21st Feb 2025 (inclusive)

Term ends Fri 4th April 2025

Summer Term 2025

Term starts Tue 22nd April 2025

Bank holiday Mon 5th May 2025

Half-term Mon 26th May to Wed 4th June 2025 (inclusive)

Return after half-term break Thursday 5th June 2025

Term ends Fri 18th July 2025

Diary Dates

Thursday, 5th December: Sycamore & Chestnut Reading Cafe

Friday, 6th December: Non Uniform Day, bring a donation of Chocolates

Monday 9th December: Breakfast with Santa (Reception)

Monday 9th December: Y3 Christmas Bingo, 2.15 pm

Tuesday 10th December: Y4 Christmas Crafts, 2.15 pm

Wednesday 11th December: Yr 5 Christmas Decorations, 2.15 pm

Thursday 12th December: Christmas Dinner

Thursday, 12th December: Chocolate Tombola, immediately after school in the hall

Friday 13th December: Enrichment Day

Monday 16th December: Reception and Year 6 buddy songs around the Christmas tree starts at 2.15 pm.

Wednesday 18th December: KS1 Christmas play performance (2.30 pm)

Thursday 19th December: KS1 Christmas play performance (9.30 am)