

DUKE STREET PRIMARY SCHOOL

31ST JANUARY 2025

Head Lines



READING PERCENTAGES

ACORN: 100%
ROSE: 62%
TULIP: 42%
ACER: 58%
SPRUCE: 69%
REDWOOD: 68%
MAPLE 81%
BEECH: 100%
ROWAN: 91%
POPLAR: 76%
SYCAMORE 40%
CHESTNUT: 44%

What a busy week we have had in school again this week.

We had a great turn out of families at Wednesday night's family Dragon Drive. Thank you to all the families who attended and to Mrs Robinson in the school kitchen who provided us all with some delicious food.

Rock Kidz were rocking the building again on Wednesday. The children had a great time in the hall and looked amazing in their Rock Star outfits. TTRS club was bursting at the seams on Wednesday lunchtime too with some great work going on during a club Battle of the Bands.

Year 5 and 6 enjoyed their visit to the Wonderdome on Thursday. They visited the moon, Mars and Venus and enjoyed learning many things about space.

A reminder to reception parents that Maths workshops are taking place on Tuesday (Rose class) and Wednesday (Tulip class) next week. Please drop your child off as normal and then make you way to the hall through the doors off the playground for 9am. The children will join us after their register has been taken.

WEEKLY ATTENDANCE

ACORN: 91.0%
ROSE: 98.0%
TULIP: 88.4%
ACER: 96.1%
REDWOOD: 91.8%
SPRUCE: 95.2%
MAPLE: 95.9%
BEECH: 96.4%
ROWAN: 97.2%
POPLAR: 95.7%
SYCAMORE: 94.6%
CHESTNUT: 95.0%
OVERALL: 94.8%
School Target: 96%

Attendance Award Day

We continue to have our weekly Attendance Award Day raffles. This week's draw took place on Thursday. Congratulations go to this week's winners!



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96%+ =



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Safeguarding/Outreach

There are still places on the Incredible Years parenting course on Wednesday mornings at Highfield Family Hub.

For more information call the outreach team on 01257 239950 option 3.

Reporting an Absence

To report your child's absence please ring school (239950) and select Option 1 to leave a message, clearly stating your child's name, class and reason for absence. Do not select Option 1 to speak to the Office staff as the mornings are very busy. The absence needs to be done on every morning of the absence unless it is a contagious condition, such as Chicken Pox when we are aware the child needs to be off for a certain period of time. A reminder that if children have Sickness and/or Diarrhoea, they must stay off school for 48 hours from the LAST symptom.

Machine of Dreams Winner for 60 Reads

KS1

Ibrahim (Redwood)

Lottie (Rose)

Isla (Rose)

Juvaniya (Tulip)

Evie (Tulip)

KS2

Ollie (Beech)

Lydia (Beech)

Matilda (Beech)

Harry (Beech)

Toby (Chestnut)



Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Kai	Finley	Lucas
Rose	Memphys	Lottie	Ale
Tulip	Benjamin	Oliver	Harlie
Acer	Royal	Jenson	Scarlett
Spruce	Olivia	Charlie	Eren
Redwood	Darcy	Nevaeh	Theo
Maple	Amelia	Harvey	Kosi
Beech	Lydia	Riley	Sophia
Rowan	Freya	Phillip	Grace
Poplar	Layla S	Jaylen	Abotle
Sycamore	Charles A	Freddie	Marwan
Chestnut	Annabelle	Chaise	Leo

KS1 Numbots Highest Coin Earners

1st: Archie from Spruce

2nd: Oscar from Spruce



3rd: Nina from Acer

KS2 T.T.R.S. Highest Coin Earners

1st: Ali from Chestnut



2nd: Yasin from Chestnut

3rd: Kaleb from Chestnut

CLASS

OVERALL ACTIVE MINUTES

Spruce	392
Acer	293
Redwood	239
Maple	204
Beech	206
Rowan	290
Poplar	143
Sycamore	171
Chestnut	220

Photo Gallery (see X for more pictures)



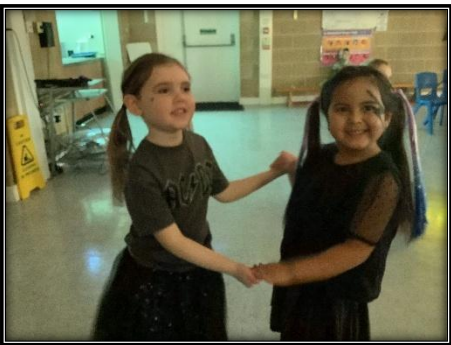
Some brilliant sewing skills on display in Beech class



Acer class have been inspired by Rock Kidz and are on a secret mission...



A fantastic day with the Rock Kidz!!



T.T.R.S. Battle...



On Line Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

18
CENSORED

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipal.app/about/privacy.html>

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

NOS National Online Safety®

#WakeUpWednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.09.2023



DIARY DATES

Friday, 14th February: Closing date for D.S.G.T.
Wednesday 5th March, 9.10 am: Redwood Class Assembly
Tuesday 11th March, 9.10 am: Spruce Class Assembly
Wednesday 19th March, 9.10 am: Acer Class Assembly
Tuesday 25th March, 2.00 pm to 6.00 pm: Parents Consultations
Wednesday 26th March, 9.10 am: Reception Class Assembly
Tuesday 1st April, 9.10 am: Maple Class Assembly
Thursday 3rd April: D.S.G.T. The Final.

Reading Café Dates

Please bring your child to their class in the usual way then make your way to the hall, (Acorn will be in the classroom)

Thursday, 6th February: **Acer**
Thursday, 27th February: **Spruce**
Thursday, 6th March: **Redwood**
Wednesday, 12th March: **Acorn**
Thursday, 20th March: **Maple, Beech and Rowan**
Thursday, 27th March: **Poplar, Sycamore and Chestnut**

TERM DATES

Spring Term 2025

Half-term Mon 17th to Fri 21st Feb 2025 (inclusive)
Term ends Fri 4th April 2025

Summer Term 2025

Term starts Tue 22nd April 2025
Bank holiday Mon 5th May 2025
Half-term Mon 26th May to Wed 4th June 2025 (inclusive)
Return after half-term break Thursday 5th June 2025
Term ends Fri 18th July 2025

