

DUKE STREET PRIMARY SCHOOL

7TH FEBRUARY 2025

Head Lines



READING PERCENTAGES

ACORN: 70%
ROSE: 47%
TULIP: 68%
ACER: 78%
SPRUCE: 65%
REDWOOD: 61%
MAPLE 72%
BEECH: 92%
ROWAN: 69%
POPLAR: 76%
SYCAMORE 56%
CHESTNUT: 64%

We had a great turn out to our reception parent maths workshops this week. Thank you to everyone who attended. The children really enjoyed having you join them for an hour of fun maths and we look forward to hearing how you get on with the games at home.

Letters have now gone out to Year 1 parents for their maths workshops which will be taking place after half term.

We will be celebrating good attendance and house point winners again next week as the half term draws to a close. Pizza parties and a special house themed lunch for this half term's winning house will be taking place.

This half term's 'Enrichment Day' will be taking place on Thursday. The children can come to school in their own clothes but will need a warm coat as some activities are planned for the playground. Forest school won't be in use this time so no need to send the children in wellies.

Applications for this year's 'Duke Street's Got Talent' need to be handed in by Friday 14th February. Information about audition times will follow after half term but these are planned for the second week back so keep practising!

WEEKLY ATTENDANCE

ACORN: 89.0%
ROSE: 99.0%
TULIP: 93.7%
ACER: 94.3%
REDWOOD: 86.4%
SPRUCE: 96.6%
MAPLE: 96.3%
BEECH: 94.0%
ROWAN: 95.6%
POPLAR: 93.1%
SYCAMORE: 95.7%
CHESTNUT: 88.9%
OVERALL: 94.4%
School Target: 96%

Parent Parking

A reminder that the staff car park is not to be used by parents for drop off. Parking is available outside the football club and in the roads surrounding Duke Street.

We ask that parents are mindful of residents and child safety when selecting where to park.



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96%+ =



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Safeguarding/Outreach **Parent/Carers - Year 6 Pupils**

We have recently been made aware of pupils accessing a Snapchat / Whatsapp groups where inappropriate images have been shared.

This group involves a number of Year 6 pupils.

Teens must be a least 13 to create Social Media accounts. Children can be exposed to age-inappropriate content, other marketing ploys and hacks.

School are advising that you to check your children's online activity/behaviour and have further discussions with them about staying safe.

Any suspected criminal activity must be logged with the Police.

Machine of Dreams Winner for 60 Reads

KS1

Callum (Spruce)
Olivia (Spruce)
Lucas (Spruce)
Emily (Spruce)
Pippa (Spruce)
Darcy (Redwood)
Charles (Redwood)
Paisley (Tulip)d

KS2

Charles (Sycamore)
Nia (Rowan)
Lydia (Beech)
Iqra (Beech)
Annabelle W (Beech)
Evie (Beech)

Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Noah	Matthew	Bella-Mae
Rose	Jasmine	Owen	Amal
Tulip	Evie	Summer	Millie
Acer	Lincoln	Nina	Ava
Spruce	Archie L	Maya	Arlo
Redwood	Oscar	Lola	Heidi and C.J.
Maple	Leo N	Nathan	Kenny
Beech	Ollie	Abdi	Jordan
Rowan	Daisy	Phoebe	Darcie
Poplar	James	Elliot	Martha
Sycamore	Mathew	Olivia	Harleigh
Chestnut	Joshua	Kaleb	Riley

KS1 Numbots Highest Coin Earners

1st: Oscar from Spruce

2nd: Nina from Acer

 3rd: Archie from Spruce

KS2 T.T.R.S. Highest Coin Earners

1st: Ali from Chestnut

 2nd: Yasin from Chestnut

3rd: Nia from Rowan

CLASS	OVERALL ACTIVE MINUTES
Spruce	489
Acer	423
Redwood	319
Maple	248
Beech	226
Rowan	343
Poplar	158
Sycamore	206
Chestnut	255

Photo Gallery (see X for more pictures)



Well done Tommy from Acer who is the Winner of the Year 1 Phonics competition

Spruce class looking at leaflets as part our persuasive writing unit



Children have been making quiet critters at home



A fabulous messy art lesson in Sycamore..

A few pictures of Chestnut class doing a WW2 inspired dance



On Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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DIARY DATES

Friday, 14th February: Closing date for D.S.G.T.
Wednesday 5th March, 9.10 am: Redwood Class Assembly
Tuesday 11th March, 9.10 am: Spruce Class Assembly
Wednesday 19th March, 9.10 am: Acer Class Assembly
Tuesday 25th March, 2.00 pm to 6.00 pm: Parents Consultations
Wednesday 26th March, 9.10 am: Reception Class Assembly
Tuesday 1st April, 9.10 am: Maple Class Assembly
Thursday 3rd April: D.S.G.T. The Final.

Reading Café Dates

Please bring your child to their class in the usual way then make your way to the hall, (Acorn will be in the classroom)

Thursday, 27th February: **Spruce**
Thursday, 6th March: **Redwood**
Wednesday, 12th March: **Acorn**
Thursday, 20th March: **Maple, Beech and Rowan**
Thursday, 27th March: **Poplar, Sycamore and Chestnut**

TERM DATES

Spring Term 2025

Half-term Mon 17th to Fri 21st Feb 2025 (inclusive)
Term ends Fri 4th April 2025

Summer Term 2025

Term starts Tue 22nd April 2025
Bank holiday Mon 5th May 2025
Half-term Mon 26th May to Wed 4th June 2025 (inclusive)
Return after half-term break Thursday 5th June 2025
Term ends Fri 18th July 2025

