

DUKE STREET PRIMARY SCHOOL

14TH FEBRUARY 2025

Head Lines



What a busy week we have had in school!

READING PERCENTAGES

ACORN: 100%
ROSE: 72%
TULIP: 40%
ACER: 57%
SPRUCE: 72%
REDWOOD: 68%
MAPLE 68%
BEECH: 96%
ROWAN: 69%
POPLAR: 39%
SYCAMORE 56%
CHESTNUT: 67%

Congratulations go to Rose and Maple classes who received a special Duke Street Pizza Party delivery this week for having the highest attendance this half term.

The children had a fantastic time on Thursday during Enrichment Day. The children visited many different cultures from around the world learning about food, languages and geographical features. A big thank you goes to Mr Mellor-Clark and Mrs Robinson for organising the day.

Applications for Duke Street's Got Talent have now closed. Thank you to all the children who have put themselves forward to take part. If your child has applied they will be given an audition slot after half term which will take place during the week beginning 3rd March. For now.... Keep practising!

A reminder to parents in Year 1 that the parent and child maths workshops will be taking place during the first week back. Please refer to your invites for the day of your session. The children are really looking forward to spending some time in school with you.

WEEKLY ATTENDANCE

ACORN: 95.0%
ROSE: 95.5%
TULIP: 95.8%
ACER: 96.8%
REDWOOD: 94.4%
SPRUCE: 94.1%
MAPLE: 98.8%
BEECH: 96.0%
ROWAN: 93.4%
POPLAR: 93.1%
SYCAMORE: 93.6%
CHESTNUT: 97.1%
OVERALL: 95.3%
School Target: 96%

House Point Champions

Congratulations go to Cornwall house who have won this half term's house point championships.

The whole of Cornwall house celebrated with a special lunch together on Wednesday.

Gloucester house came a very close second.

We look forward to seeing who next half term's winners will be.



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96%+ = 



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Safeguarding/Outreach

'Take a look at some family friendly free things to do over the school holidays'
Simple things are often the best for young children. A local bus or train ride with a picnic to a new place can be inspiring and offer some new experiences.

<https://www.visitlancashire.com/things-to-do/free-days-out/?p=2>

Machine of Dreams Winner for 60 Reads

KS1

Noah (Acorn)
Harlee-Rose (Rose)
Paisley (Tulip)
Alice (Spruce)
Lottie-Rose (Spruce)
Azzan (Acer)

KS2

Heidi (Rowan)
Grace (Rowan)
Sreerudhra (Rowan)
Casey (Rowan)
Grace (Chestnut)
Zac (Chestnut)
Eleanor (Beech)
Christopher (Poplar)

Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Isaac	Lucas	Rida
Rose	Memphys	Amani	Barnaby
Tulip	Juvaniya	Grayson	Bobby
Acer	Zayaan	Anya	Sienna
Spruce	Faith	Elsie	Callum
Redwood	Omar	Raihan	Lexi
Maple	Riley	Olivia O	Amelia
Beech	Rosie	Soma	Mikey
Rowan	Emily	Darcie	Luca
Poplar	Alfie	Freddie	Nicole
Sycamore	Harleigh	William	Sophia
Chestnut	Charlie	Jude	Joshua

KS1 Numbots Highest Coin Earners

1st: Caleb from Acorn

2nd: Azaan from Acer



3rd: Daisy from Redwood

KS2 T.T.R.S. Highest Coin Earners

1st: Ali from Chestnut



2nd: Yasin from Chestnut

3rd: Nia from Rowan

Our top three players again!

Well done!

CLASS	OVERALL ACTIVE MINUTES
Spruce	589
Acer	498
Redwood	374
Maple	315
Beech	266
Rowan	413
Poplar	238
Sycamore	252
Chestnut	310

Photo Gallery (see X for more pictures)

We had a wonderful Around the World Enrichment Day



Spruce Class won milkshakes in our Attendance Monopoly game!



On Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

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What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed Perspectives

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/online-relationships-dating-apps>

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DIARY DATES

Tue 25th & Wed 26th February, 9am: Year 1 Parent Maths workshops
Wednesday 5th March, 9.10 am: Redwood Class Assembly
Tuesday 11th March, 9.10 am: Spruce Class Assembly
Wed 12th & Thurs 13th March, 9am: Year 2 Parent Maths workshops
Wednesday 19th March, 9.10 am: Acer Class Assembly
Tuesday 25th March, 2.00 pm to 6.00 pm: Parents Consultations
Wednesday 26th March, 9.10 am: Reception Class Assembly
Tuesday 1st April, 9.10 am: Maple Class Assembly
Thursday 3rd April: D.S.G.T. The Final.

Reading Café Dates

Please bring your child to their class in the usual way then make your way to the hall, (Acorn will be in the classroom)

Thursday, 27th February: **Spruce**

Thursday, 6th March: **Redwood**

Wednesday, 12th March: **Acorn**

Thursday, 20th March: **Maple, Beech and Rowan**

Thursday, 27th March: **Poplar, Sycamore and Chestnut**

TERM DATES

Spring Term 2025

Half-term Mon 17th to Fri 21st Feb 2025 (inclusive)

Term ends Fri 4th April 2025

Summer Term 2025

Term starts Tue 22nd April 2025

Bank holiday Mon 5th May 2025

Half-term Mon 26th May to Wed 4th June 2025 (inclusive)

Return after half-term break Thursday 5th June 2025

Term ends Fri 18th July 2025