

# DUKE STREET PRIMARY SCHOOL

14<sup>TH</sup> MARCH 2025

## Head Lines



### READING PERCENTAGES

ACORN: 80%	↓
ROSE: 54%	↓
TULIP: 37%	↓
ACER: 32%	↓
SPRUCE: 63%	↓
REDWOOD: 62%	↑
MAPLE: 62%	↓
BEECH: 81%	↓
ROWAN: 70%	↓
POPLAR: 91%	↑
SYCAMORE: 60%	↑
CHESTNUT: 85%	↑

Has your class percentage higher or lower from than

*Spruce class treated us to a lovely class assembly on Tuesday morning, sharing their many learning experiences from over the term.*

*Our My Happy Mind ambassadors continue to do a fabulous job in school.*

*Over the last few weeks they have helped children to rehearse for Duke Street's Got Talent auditions, which has included a variety of different skills. All children who have been attending the club have shown excellent character strengths and we are so impressed with their resilience and determination to do well. Though we can only select a small number to go through to the finals, it has been lovely seeing the children sharing and celebrating their talents.*

*A big thank you to our wonderful ambassadors who are always so keen to help others show their super powers! They are excellent role models within our school community and help share and model our school ethos.*

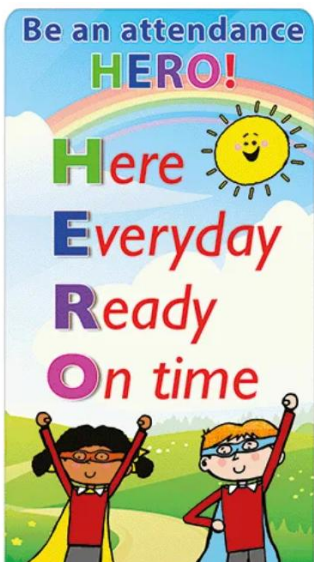
*Thank you to all the Year 2 parents who attended the Maths workshops this week for Redwood and Spruce. It was lovely to see the children beaming with pride as they showcased their maths skills.*

### WEEKLY ATTENDANCE

ACORN: 90.0%	↓
ROSE: 100.0%	★ ↑
TULIP: 92.1%	↓
ACER: 97.1%	↓
REDWOOD: 93.8%	↓
SPRUCE: 96.6%	↑
MAPLE: 97.5%	↑
BEECH: 98.3%	↑
ROWAN: 92.2%	↓
POPLAR: 90.0%	↓
SYCAMORE: 93.9%	↓
CHESTNUT: 93.2%	↑
<b>OVERALL: 94.7%</b>	↑

**School Target: 96%**

Has your class attendance higher or lower than last week??



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96%+ = .



## **Special Educational Needs and Disabilities (SEND) information**

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

## **Safeguarding/Outreach**

'Breakfast Club is funded through the Greggs Foundation Charity.  
Unfortunately as we have limited resources we cannot sustain current numbers.

After Easter break we will only be able to accept children on Pupil Premium or those who have been invited by Outreach Staff.

**If you have any questions about this please call us on extension 239952, option 3.**

## ***Machine of Dreams Winner for 60 Reads***

### **KS1**

Bella (Acorn)  
Jack (Acer)  
Ella (Acer)  
Mahirah (Spruce)

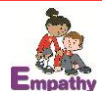
### **KS2**

Harvey (Maple)

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# Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Easa	Rida	Caleb
Rose	Yousra	Jasmine	Harper
Tulip	Benjamin	Oliver	Frankie
Acer	Naomi	Kobey	Zoe
Spruce	Pippa	Theo	Archie L.W.
Redwood	Gracie	Ezgi	Daisy R
Maple	Theo	Nate	Sofia
Beech	Annabelle	Mikey	Rosie
Rowan	Daisie C	Mila	Charlie
Poplar	Harry	Layla-Rose	Eva
Sycamore	Emeli	Ryan	Jan
Chestnut	Leo	Louis	Jomiya

## KS1 Numbots Highest Coin Earners



1<sup>st</sup>: Naomi from Acer

2<sup>nd</sup>: Nina from Acer

3<sup>rd</sup>: Aydan from Acer

## KS2 T.T.R.S. Highest Coin Earners



1<sup>st</sup>: Yasin from Chestnut

2<sup>nd</sup>: Ali from Chestnut

3<sup>rd</sup>: Zeynep from Rowan

CLASS	OVERALL ACTIVE MINUTES
Spruce	303
Acer	179
Redwood	250
Maple	174
Beech	160
Rowan	199
Poplar	135
Sycamore	105
Chestnut	101

# Photo Gallery (see X for more pictures)

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Beech class enjoyed orienteering this week!

A lovely reading café with Acorn yesterday.



Chestnut investigated how well different materials insulate heat.



Rowan investigated magnetic and non-magnetic materials in Science.

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# On Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about

# ROBLOX



Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

### WHAT ARE THE RISKS?

#### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

#### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

#### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

#### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

#### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

#### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

#### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

#### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

#### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

#### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

#### Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



## DIARY DATES

**Wednesday 19<sup>th</sup> March, 9.10 am:** Acer Class Assembly  
**Tuesday 25<sup>th</sup> March, 2.00 pm to 6.00 pm:** Parents Consultations  
**Wednesday 26<sup>th</sup> March, 9.10 am:** Reception Class Assembly  
**Tuesday 1<sup>st</sup> April, 9.10 am:** Maple Class Assembly  
**Thursday 3<sup>rd</sup> April:** D.S.G.T. The Final.

## Reading Café Dates

***Please bring your child to their class in the usual way then make your way to the hall, (Acorn will be in the classroom)***

Thursday, **3<sup>rd</sup> April: Redwood (Changed from 6<sup>th</sup> March)**  
Wednesday, 12<sup>th</sup> March: **Acorn**  
Thursday, 20<sup>th</sup> March: **Maple, Beech and Rowan**  
Thursday, 27<sup>th</sup> March: **Poplar, Sycamore and Chestnut**

## TERM DATES

### **Spring Term 2025**

Term ends Fri 4th April 2025

### **Summer Term 2025**

Term starts Tue 22nd April 2025

Bank holiday Mon 5th May 2025

Half-term Mon 26th May to Wed 4th June 2025 (inclusive)

Return after half-term break Thursday 5th June 2025

Term ends Fri 18th July 2025

