

DUKE STREET PRIMARY SCHOOL

21ST MARCH 2025

Head Lines



READING PERCENTAGES

ACORN: 100%	↑
ROSE: 42%	↓
TULIP: 64%	↑
ACER: 54%	↓
SPRUCE: 70%	↓
REDWOOD: 66%	↑
MAPLE: 72%	↑
BEECH: 92%	↑
ROWAN: 78%	↑
POPLAR: 79%	↓
SYCAMORE: 60%	↔
CHESTNUT: 85%	↔

Has your class percentage higher or lower from than

What a fabulous turn out we had for this week's LKS2 reading cafe. We were bulging at the seams in the hall with so many parents sharing stories with their children. Thank you to everyone who came along.

Acer class delighted their grown ups and Reception and KS1 classes with their assembly on Wednesday.

You should be receiving a Family Calculation Challenge sheet today. This has been designed to support parents to learn more about how we calculate at school using apparatus, jottings and different written methods. The children have been set the challenge of teaching a grown up how we **ADD** and have a short video to watch with you and a task to complete with you. All returned family challenge sheets will be awarded double Dojos and a raffle ticket to enter the class Easter Egg raffle. Hopefully the winners will share some of their egg with their participating grown up!

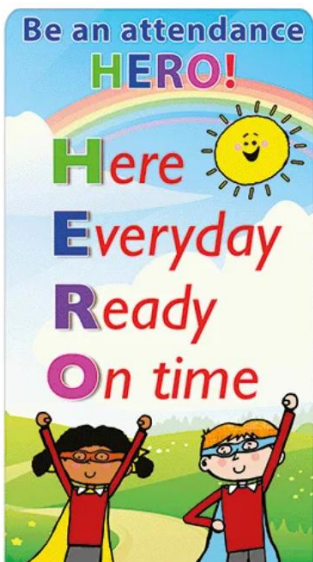
A reminder that parent consultations will be taking place from 2pm on Tuesday. Please see your child's class teacher if you haven't yet made an appointment. Acorn class' consultations will be taking place on Monday.

WEEKLY ATTENDANCE

ACORN: 91.7%	↓
ROSE: 91.7%	↓
TULIP: 92.1%	↓
ACER: 96.8%	↑
REDWOOD: 96.0%	↑
SPRUCE: 96.6%	↑
MAPLE: 97.1%	↓
BEECH: 98.3%	↔
ROWAN: 95.6%	↑
POPLAR: 94.9%	↑
SYCAMORE: 94.9%	↑
CHESTNUT: 97.9%	↑
OVERALL: 94.7%	↑

School Target: 96%

Has your class attendance higher or lower than last week??



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

96%+ = .



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website;

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Safeguarding/Outreach

'Breakfast Club is funded through the Greggs Foundation Charity.
Unfortunately as we have limited resources we cannot sustain current numbers.

After Easter break we will only be able to accept children on Pupil Premium or those who have been invited by Outreach Staff.

If you have any questions about this please call us on extension 239952, option 3.

Machine of Dreams Winner for 60 Reads

KS1

Eese (Acorn)
Matthew (Acorn)
Isaac (Acorn)
Kai (Acorn)
Lewis (Acorn)
Austin (Acorn)
Naomi (Tulip)
Mason (Rose)
Arlo (Spruce)
Lincon (Redwood)
Lexi (Redwood)
Joseph (Redwood)

KS2

Harry (Beech)
Delta-Rae (Rowan)
Phillip (Rowan)
Millie (Rowan)
Daisy (Rowan)
Charles (Sycamore)
Sophia (Sycamore)
Delilah (Sycamore)
Poppy (Sycamore)

Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Luke	Rida	Austin
Rose	Amal	Ale	Marnie
Tulip	Summer	Ryder	Bobby B
Acer	Jordan	Azaan	Faith
Spruce	Oscar	Eren	Lola
Redwood	Ciara	Daisy	Jasmine
Maple	Kosi	Kenny	Mason
Beech	Lydia	Annabelle	Olivia
Rowan	Thomas	Dominic	Jessica
Poplar	George	Isla	Sonny
Sycamore	Jan	Sophia	Archie
Chestnut	Kaleb	Jomiya	Grace

KS1 Numbots Highest Coin Earners



1st: Naomi from Acer

2nd: Nina from Acer

3rd: Aydan from Acer

KS2 T.T.R.S. Highest Coin Earners



1st: Yasin from Chestnut

2nd: Ali from Chestnut

3rd: Zeynep from Rowan

CLASS	OVERALL ACTIVE MINUTES
Spruce	425
Acer	264
Redwood	360
Maple	220
Beech	199
Rowan	264
Poplar	205
Sycamore	170
Chestnut	149

Photo Gallery (see X for more pictures)



Maple class enjoyed their attendance rewards! Popcorn, hot chocolate and a movie



Spruce class in their School Intra Sports Competition...



LSK2 Science Club have been planting tomato seeds

Thank you to all the grown ups who attended our LKS2 Reading Café this week



On Line Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday

The National College

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DIARY DATES

Tuesday 25th March, 2.00 pm to 6.00 pm: Parents Consultations

Wednesday 26th March, 9.10 am: Reception Class Assembly

Friday, 28th March: Wear a Hat Day for Brain Tumour Research



Tuesday 1st April, 9.10 am: Maple Class Assembly

Thursday 3rd April: D.S.G.T. The Final.

Reading Café Dates

Please bring your child to their class in the usual way then make your way to the hall

Thursday, **3rd April: Redwood (Changed from 6th March)**

Thursday, 27th March: **Poplar, Sycamore and Chestnut**

TERM DATES

Spring Term 2025

Term ends Fri 4th April 2025

Summer Term 2025

Term starts Tue 22nd April 2025

Bank holiday Mon 5th May 2025

Half-term Mon 26th May to Wed 4th June 2025 (inclusive)

Return after half-term break Thursday 5th June 2025

Term ends Fri 18th July 2025