

**English:** Daily English lesson (Y3 & Y4 National Curriculum Objectives)

**(Autumn 1) Instruction Text**

Orion and the Dark – Emma Yarlett

The Sound Collector – Roger McGough

**(Autumn 2) Re-write a story**

Egyptian Cinderella - Shirley Climo

Remembrance poetry

**Computing:**

**Focus:**

– The children will look at improving their word processing skills. They will explore formatting text. The children will reinforce their learning by using shortcuts for a set task.

**Focus:**

– The children will learn about Turtle Logo and Scratch. They will be taught how to debug algorithms.

**Art: Making Egyptian Portraits**

**Skills:**

The children will be practicing shading, colour mixing, portrait profiles and hieroglyphs. This will build up to a final piece where the children make their own God/Goddess portrait.

**Mathematics:** Daily mathematics lesson

(Y3 & Y4 National Curriculum Objectives)

A1: Place Value including decimals. Written addition and subtraction including; inverse and problem solving, 2D Shape, Time.

A2: Mental multiplication, Mental division, Written Multiplication, Length including; perimeter, Statistics.

**Year 3 and 4 Curriculum Plans**

Autumn Term 2019

**Topic: Tomb Raiders**



**Our Core Values**



**Curriculum Driver:**

**For the children to visit the Liverpool Museum and take part in a mummification process. The children will also explore the Egyptian exhibition where they will relate what they have been learning about in the classroom**

**Science: Autumn 1 Light Autumn 2 Sound**

Children will be exploring light and sound this term with practical experiments to reinforce understanding.

**Focussed investigations:**

**Shadow investigation (Light)**

String phone investigation (sound)

**Topic: (Geography and History)**

**History:** The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared - an in-depth study of Ancient Egypt

**Geography**

Describe and understand key aspects of:

Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

**DT: Pyramid construction.**

**Skills:**

The children will learn how developments in DT have helped shape the world.  
The children will develop skills of making more complex structures with pulleys and levers.

**PSHE: Health and Well Being & Relationships**

**Core Value:** Individuality and Empathy

**Focus:**

Keeping safe, leading a healthy lifestyle, identifying and managing emotions and valuing difference.  
Anti-bully week will run from 11<sup>th</sup> to 15 November, the theme being 'Change Starts With Us'.

**Music:**

We will be looking at elements of music, including pitch, rhythm and dynamics. We will be exploring sound using tuned and untuned percussion and learning to play together in small ensembles

**RE: Christianity****Focus:**

Autumn 1 – God – What does it mean to be inspired?

Autumn 2 – Jesus – Can one person change the world?

**PE: Fundamental Skills****Focus:**

The children will look at improving their basic fundamental skills that is built on each year.

**School Aims:**

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**School Expectations**

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

**Enrichment:****Trips will include:**

**World History Museum in Liverpool - to look at Egyptian tombs.**

**British Values:**

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution

