**Week beginning: 4th May 2020 (Week 3)**

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| **Task 1: Maths**Log on to your Numbots account and complete at least 5 minutes of questions each day. How many coins can you earn?Follow the early years activities weeks on the White Rose maths website, this week linked to ‘Pirates’.[www.whiterosemaths.com](http://www.whiterosemaths.com)  | **Task 2: Maths – Measures**\*Make collections of the same objects in different sizes (e.g. shoes, cutlery or toy animals) encourage the children to order by size using language of big/little, bigger/smaller, biggest/smallest, longer/shorter etc.Play measuring games on Maths websites…<https://www.topmarks.co.uk/early-years/lets-compare> | **Task 3: Reading**Read for 10 minutes, at least 3 times a week. This can be from your school reading book as well as from other books of your choice. Remember to ask an adult to sign your reading planner every time you read.Websites to try for more reading experiences [www.freekidsbooks.org](http://www.freekidsbooks.org)[www.booktrust.org](http://www.booktrust.org) | **Task 4: Spelling/Phonics**\*Focus on the ‘ur’ sound. Watch Mr Thorne Phonics clip on Youtube<https://www.youtube.com/watch?v=Q49YSWKPyVo> \*Write a sentence containing the new ‘ur’ sound e.g. “I can turn the car.” Draw a picture too. \*Play Phonics based games focussing on the ‘ur’ sound on… [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)Or[www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk)and watch the Alphablocks episode on iplayer.  | **Task 5: Other** \*Knowledge and understanding of the world – Make a dark den using blankets/sheets/cushions. Use torches, mirrors, glow in the dark toys to enhance it. Discuss how it feels and how it is different to daylight. \*Craft – make simple playdough together…**1 cup Flour****1/4  cup of Salt****1 tea spoon Vegetable oil****Food colouring****Scent ( if you want it to smell nice)** |

Remember these activities are sent only as a guide to do if you and you’re children are able to. They also need lots of talking, playing and moving to keep them active, engaged and happy.