

This term our topics are Traditional Tales and People who Help Us

This Term's topics

- * continuing independence skills
- * Listening attentively
- * Expressing ourselves effectively
- * Compromising with our friends
- * Seasonal changes in spring

Spring Term in Reception



Dates for your diary ...

- * World Book Day 4th March
- * Outdoor learning week beginning 22nd March

Useful Websites

<https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play>

<http://www.phonicsplay.co.uk/>

Home Learning

Fastening own coat

Getting dressed independently

Hearing them read 3 times a week and logging this on SeeSaw

Accessing Reading Egg's and Numbots

Learning High frequency words and sounds learnt

Recognising numbers in the environment (to 20 and beyond)

Personal, Social and Emotional Development:

Linked to the theme of Traditional Tales we will be showing sensitivity to others' needs and feelings. We will also be learning to take steps to resolve conflicts with other children, e.g. finding a compromise.

Communication and Language:

We will be practising our listening skills this term and starting to show awareness of listeners' needs. We are going to be trying to listen attentively in a range of situations and respond to ideas suggested by our friends in conversations and discussions. We will be learning to express ourselves effectively and one way to show this will be by acting our favourite fairy and traditional tales, in class.

Physical development:

This term we will be thinking about using tools more effectively and with more control. When playing and working, we will be pushing, patting, throwing, catching or kicking things, both indoors and out. We will be using to use our outdoor area to develop control and co-ordination in large and small moves.

Expressive Arts and Design:

We will be focusing on drama this term and being imaginative, to introduces a storyline or narrative into our play. We will play cooperatively as part of a group to develop and act out a narrative. We will also be exploring the sound of different instruments and learning how to change the sounds.

Understanding the World:

To link in with the story of Jack and the Beanstalk, we will be planting our own beans and observing the changes. We want to develop an understanding of growth, decay and changes over time. As we look forward to spring we will be looking closely at similarities, differences, patterns and change.

Literacy:

This term we will be reading and acting out various fairy and traditional tales. We will be focussing on the language used in these books and stories, and start to use them ourselves in our talking and writing.

We will be using the process of 'Talk for Writing' this term, where we create story maps with actions, to help us re tell the story. After rehearsing the story many times, we are going to start trying to write it together and then on our own in small sections (if we are ready too.)

In our writing we are going to be beginning to break the flow of speech into words and using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Phonics: Phonics groups will still occur daily, working in small groups. They will learn 2 new sounds a week and practice and apply the sound during the 20 minute session.

Mathematics:

The children will be using the topic of Traditional tales to learn about measures. This will include height, weight and length and the children will be ordering two or three items in size order.

All the children will be developing their problem solving skills by solving simple everyday problems linked to Traditional tales and the characters.

Alongside all of this, children will be consolidating their knowledge of numbers to 20 and beyond using the Numberblocks. Also counting irregular arrangements of objects and things that can't be moved like 'claps.'

