**Week beginning: 8th June 2020 (Summer 2 Week 1) Kiwi Class Year 1 Home Learning**

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| **Task 1: Maths**Log on to your Numbots account and complete at least 5 minutes of questions each day. How many coins can you earn?Follow the early years activities weeks on the White Rose maths website. It is looking at the story of ‘The Princess and the Wizard’, focussing on patterns.[www.whiterosemaths.com](http://www.whiterosemaths.com) | **Task 2: Maths – Counting in 2s & 10s**\* This week we would like you to focus on counting in 2’s and then 10’s with your child.Use pairs of socks to show 2 and count up to 10 at first, then to 20 in 2’s if they are confident. Draw round your hands or feet to make 10 and cut them out. Use these to practice counting in 10’s to 100. We haven’t done this yet so will need lots of support. Write the numbers down so they can see the pattern. Practice counting as you walk up the stairs, brush your teeth …anywhere and everywhere! | **Task 3: Reading**Read for 10 minutes, at least 3 times a week. This can be from books of your choice. Websites to try for more reading experiences The children enjoy reading the books with Biff, Chip and Kipper in. You can access the e books here…<https://home.oxfordowl.co.uk/reading/>You’ll just need to register (its free) but certainly worth it! | **Task 4: Spelling/Phonics**\*Focus on the Phase 5 ‘ir’ sound. Watch Mr Thorne Phonics clip on Youtube. \*Write a sentence containing the new ‘ir’ sound e.g. “I can see a bird.” Draw a picture too. \*Play Phonics based games focussing on the ‘ir’ sound on… [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Or[www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk) | **Task 5: Other** \* Daily physical exercise – Wake up Shake up with Sportacus from Lazy Time. We do this in class! <https://vimeo.com/35515352>\*Play ‘What’s in the box?’ by placing an item or picture in a box and then encouraging your child to ask questions to find out what the item is. For example, if a teddy bear, they might ask, “Is it a toy?” “Is it hard or soft?” “Does it have arms and legs?” “Can it fly?” “Does it move?” The rules could mean that you will just answer “yes” or “no” to these questions. Aim to have a limit of 10 questions. Consider keeping count using a tally such as adding 10 pegs onto a piece of card, placing 10 pieces of pasta in a bowl, 10 ticks on a piece of paper. Your child will then have to guess after the 10 questions have been asked. Swap roles and allow your child to answer your questions. |

*Remember these activities are sent only as a guide to do if you and your children are able to. They also need lots of talking, playing and moving to keep them active, engaged and happy ☺*