

**PSHE:**

 **Autumn 1:**  Me and my relationships.

 Autumn 2: Ourselves and the world around us and how to be the best version of ourselves.

The children will follow the SCARF program by Coram Education

**Geography**

A region in the UK – The Lake District. We will be conducting field work studies about the Lake District and comparing and contrasting later in the year with Chorley.

**History**

We shall be looking at the topic Stone Age to Iron Age. This links to our English text for Autumn 2.

**Science**

**Autumn 1: Electricity**

The children will be learning about the sources of electricity including generated electricity and battery. They will understand and create electrical circuits with multiple components.

**Autumn** 2: **Rocks and Soil**

The children will be learning about how rocks are formed and comparing different types. We will be describing how fossils are formed and recognising that soil is made from rock and organic matter.

**Topic:** Stone Age

A Local Area (Lake District)

**Year 3 and 4 Curriculum Plans**

Autumn Term 2022

**English: Daily English lesson (Y3 & Y4 National Curriculum Objectives)**

**Focused Text:** Autumn 1: The Lock Ness Monster **Written Outcomes:** Non-fiction – The children will build up to writing magazine article.

**Fiction** – A new story for the Family Ness.

**Autumn 2:** The Boy with the Bronze Axe.

 **Fiction**: Writing a story with a different character and setting.

**Poetry:** shape poems about Bonfire night.

**Non-Fiction –** non-chronological report about Stone -Age using cross-curricular links to History.

**Computing:**

**Focus**:

Understanding digital devices focussing on inputs, processes and outputs. We shall be looking at computer networking systems including routers and switches.

To be able to communicate sending text and images within a message. The children will also be introduced to desktop publishing software and be able to make changes to their own documents.

**Mathematics:**

Both year groups will follow the Red Rose Lancashire scheme.

This will include place value, the four operations, statistics and 2D shape.

Our Core Values

    

**Curriculum Drivers:**

**The children will have experiences linked to topics that will enhance and engage their learning. They will have experiences that are in line with our core values and promote mental health.**

**Art:** Painting

We shall be looking at Georgia O’Keffe paintings and creating a painting based on her style.

**DT:** A healthy snack.

We shall be making a savoury snack for a party.

**RE:**

**Focus:**

**Autumn 1 –** Christianity – God. Service to God and prophets.

**Autumn 2 –** Islam – Prophets and Zakah.

**Music:** Developing Notation Skills

The children will be learning from Charanga’s English Model Music Scheme. This Unit of Work celebrates a wide range of musical styles and children will be: Listening, Singing, Playing Composing and Performing.

Rowan class will have ukulele lessons this term.



**Enrichment:**

**Visits:** FSC Blencathra – Field studies (TBC)

 Trip to a local farm – food production.

**Visitors:**

Trevor Bowdon and the travelling science workshop.

Paul Cookson – Poet.

Meditation Day

Christmas Performance

 ICARE day.

**Music:** The children will learn to play the ukulele

**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property

**School Aims:**

Duke Street Primary School aims to:

* provide a secure, caring and stimulating learning environment,
* promote self-discipline, moral values and self-esteem,
* set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
* encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* work in partnership with parents to provide the best for each child in order to get the best from each child
* offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**PE:**

**Autumn:**

The children will build on their knowledge of orienteering from the summer term to develop further skills.

