

**Geography and History:**

**Focus: Rivers and Rainforest**

**Experience**: This topic will be purely Geography based. The children will begin by looking at rivers across the globe. They will learn key vocabulary relating to different bodies of water and different parts of a river. During the second part of the term, the children will learn about rainforests.

**DT: Leavers and Linkages and slides**

**Skills**: fixing materials together to create movement.

**Making:** The children will explore different aspects of movement in models. They will create a robot with moving parts linked to our English novel, The Iron Man.

**Computing:**

**Focus**: We shall be looking at data bases and how these are used. The children will create a simple branching data base with yes/no answers.

We shall also be looking at designing programs to repeat geometric patterns on screen.

**French**

**Focus:** The children will extend their knowledge of the French language by learning about animals and likes and dislikes.

**Mathematics:**

Year 3 children will be continuing with the Red Rose Mastery scheme and will be covering: Place value, multiplication and division, fractions and addition and subtraction.

Year 4 children will be following the same structure as above. Year 4 children will also have an emphasis on learning all their times tables for the end of year statutory test.

**Year 3 and 4 Curriculum Plans**

Spring Term 2022

**Topic:** Rivers and Rainforests

**English:** Daily English lesson (Y3 & Y4 National Curriculum Objectives)

**Focused Text: The Wind in the Willows**

**Autumn 1:** The children will explore extracts from classic tales. The will build up to writing a play script.

**Non-fiction –** The children will produce a piece of persuasive writing about litter.

**Autumn 2:** **The Iron Man –** The children will read extracts and write a recount.

**Science: Autumn 1: Living Things and their habitats**

The children will explore what it is to be living. They will look at different characteristics and classifications of living organisms. We will look at how plants and animals depend on each other and what happens if the food chain breaks down.

Our Core Values



**PSHE:**

**Autumn 1: Keeping myself safe**

**Autumn 2:** **Rights and Responsibilities**

The children will follow the SCARF program by Coram Education.

**Art: 3D sculpture**

**Skills:** Using the tools appropriate to shape and model clay.

We will look at artists that specialise in clay modelling and appraise their work.

The children will be using clay to make 3D sculptures.

**Curriculum Drivers:**

**Experiences linked to topic areas**

* **Visit by United Utilities in February to explore the water cycle and look at how we can conserve water.**

**Music:**

The children will look at the songs ‘The Dragon Song’ and ‘’Lean on Me’ They will look in detail at how the song melody is put together and be able to recognise: Pulse, rhythm, pitch, tempo, dynamics, timbre, texture and chords.

Elder class will learn the ukulele for the whole term.

**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property

**PE:**

**Spring 1 – Gymnastics -**Travelling, turning, balances (large and small body parts), matching and mirroring, work with a partner to create a routine.

**Spring 2 – Target Games -** Sending an object accurately, rolling a ball, follow the rules of a game

**RE:**

**Focus: How should we live our lives?**

Autumn 1: Sikhism - The 5 Ks, Equality, The Gurdwara

Autumn 2: Christianity (Jesus) - Jesus in the wilderness, Lent, Sacrifice



**Enrichment:**

**Trips / Visitors: Visit from United Utilities**

**Experience: Enhancement of the Geography curriculum.**

**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**School Aims:**

Duke Street Primary School aims to:

* provide a secure, caring and stimulating learning environment,
* promote self-discipline, moral values and self-esteem,
* set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
* encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* work in partnership with parents to provide the best for each child in order to get the best from each child
* offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

