

**English:** Daily English lesson (Y3 & Y4 National Curriculum Objectives)

**Focused Text:**

Greek Myths (Theseus and the Minotaur), and Escape from Pompeii.

We shall have a fiction focus and will be looking at character descriptions and settings. Our objective will be to write a narrative using Greek myths as a model.

**Non-Fiction:** The children will create a travel brochure for Pompeii.

**Computing:**

**Focus:** Animation

Learners will be using a range of techniques to create a stop frame animation using tables.

**Focus:** Programming – Sequence in music

Using Scratch, the children will be introduced to a range of motion, sound and event blocks which they use to create their own programs, featuring sequences.

**Art: Textiles.**

**Mexican Head-dress**

**Skills:** sewing and fabric dying

**Mathematics:** Daily mathematics lesson will cover:

Place value including Roman Numerals, counting including negative numbers, fractions, decimals and division, position and direction, 2D shape and position, multiplication (statistics, measures, money), times tables, written multiplication, addition and subtraction (statistics).

**Cross-curricular mathematics:** Children will learn about the Maya number system.

## Year 3 and 4 Curriculum Plans

Spring Term 2021

**Topic:** The Maya Civilisation



## Our Core Values



**Curriculum Drivers:**

- Experiences linked to topic areas (Maya workshop and walk to Astley Park).
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**Science:**

**Focused Investigation:** Measuring plants

**Topic:** Plants

The children will make systematic and careful observations and, where appropriate take accurate measurements.

**Visit:** Astley Park to identify plants at different stages of growth (if safe to do so under current COVID restrictions).

**Geography and History:**

**Focus:** The Maya civilisation. The children will use geographical and mapping skills to learn about the human and physical features of Mexico, in particular looking at Chichen Itza. They will explore the settlement and lifestyle of the Maya people.

**Experience:** Maya workshop (January 2021)

**DT: 2D or 3D products**

**Skills:** select and use a range of tools with accuracy. Select fabrics and fastening according to their functionality. Plan the main stages of making.

**PSHE:**

**Core Value:** Making the right decisions

**Core Theme:** Keeping myself safe. Rights and responsibilities.

The children will follow the SCARF program by Coram Education.

**Music:** Three Little Birds (Bob Marley)

As well as learning to play, improvise and compose with this song, children will listen and appraise other reggae songs.

**School Aims:**

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**RE:** Christianity - Jesus

**Focus:**

Spring 1 – Following the example of Jesus. Discipleship. Helping others.

Spring 2 – Church – The Holy Spirit. Gifts of the spirit. Pentecost.

**School Expectations**

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

**Enrichment:**

**Trips / Visitors:**

**Experience: Maya workshop – January 2021**

**Experience: Walk to Astley Park to look at plants and different stages of growth (if safe to do so under current Covid restrictions).**

**PE:**

**Focus:** Dance

The children will be learning and performing a Mayan Dance to link into History and Geography.

**British Values:**

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution

