icare

**English:** **Daily English lesson (Y3 & Y4 National Curriculum Objectives)**

**Focused Texts: Theseus and the Minotaur, Greek Myths.** The incredible book eating boy

**Spring 1 Fiction**: Creating a new beast and writing new story.

**Non- Fiction**: Writing a holiday brochure for Greece.

**Spring 2 Fiction -** Creating a new version of the story.

**Non-fiction -** How to eat a healthy diet.

3

**Science: Animals including humans / Forces & magnets**

**Focused Investigation:** Human skeleton/ Friction test

**Spring 1** : Exploring nutrition along with the skeleton and muscles.

**Spring 2:** Moving objects on different surfaces.

Our Core Values

**Year 3 and 4 Curriculum Plans**

Spring Term 2024

**Mathematics:** Daily mathematics lesson will cover:

All year 3 and year 4 children will follow the Lancashire Red Rose scheme looking at the 4 operations in number, place value, fractions, 2d shape, position & direction, area, time and statistics.

**Cross-curricular mathematic –** Geography and coordinates.

**Topic:** Anglo Saxons

**Geography – A European city - Madrid**

**History – The Anglo Saxons**

**Spring 1**: Exploring the human and physical features of Spain. Comparing and contrasting Spain with the UK. Using compass point to locate places.

**Spring 2**: The children will be learning about invaders and settlers of the Anglo-Saxon period.

**DT: 2D & 3D products**

**Skills**: To research current products then, design and create their own ‘Book Bear’ bag. They will measure, cut and use various attachment techniques to create their final piece.

**Computing: Coding**

**Focus:** To use a programme, ‘Scratch’, to introduce the children to coding.

The children will use this programme to create, move and change characters within it and add sounds.

**Spring 1:** Focus on sequencing with sounds

**Spring 2:** Focus on creating a game within Scratch.

**PE: Basketball and dance.**

**Focus:** Basketball skills including dribbling, passing and using strategies.

Dance around the world to tie in with geography. Children will create their own moves building up their sequence to a performance.

**Curriculum Drivers:**

* Enrichment days every half-term
* Visits out of school – local church

**Art: Textiles & collage**

**Skills:** Studying a famous artist from Africa - Esther Mahlangu. Looking at her work including the use of geometric shape and vivid colours. Using tie-dye techniques to create an artist inspired textile.

**Music:** All children in year 3&4 will have the opportunity to learn to play the ukulele. This will be done on a rota basis.

Following Charanga scheme to play, improvise and compose using musical notation.

**Beech:** Weekly Ukulele lessons during Spring Term.

**French**

The children will be looking at greetings, numbers and colours in French. They will concentrate understanding new language and pronunciation of key vocabulary.

**PSHE:**

**Happy Mind:** Appreciate module, Relate module.

**SCARF:**

**Spring 1** – Keeping myself safe.

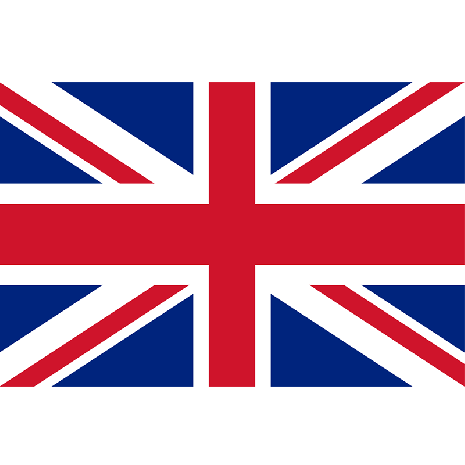
**Spring 2** – Rights and responsibilities.

**RE: Key Question: How should we follow?**

**Christianity:** To explore what it means to be a follower of Jesus – Discuss how Christians today might try to follow the example and teachings of Jesus.

To explore, ‘The church’ along with; The Holy Spirit

Gifts of the spirit & Pentecost.



**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property

**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**School Aims:**

Duke Street Primary School aims to:

* provide a secure, caring and stimulating learning environment,
* promote self-discipline, moral values and self-esteem,
* set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
* encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* work in partnership with parents to provide the best for each child in order to get the best from each child
* offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**Enrichment:**

* Enrichment day linked
* Trip to a local church for R.E

