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**Geography and History:**

**Focus: Chorley and the local area**

**Experience**: Canals, cotton mills and coal mining in Chorley and surrounding areas.

Investigating the physical and human features and land pattern changes.

The children will compare what life was like in Victorian times and what life is like now.

**English:** Daily English lesson (Y3 & Y4 National Curriculum Objectives)

**Focused Text:**

**Summer 1:** Escape from Pompeii

We shall have a fiction focus and will be looking at character descriptions and settings.

**Summer 2:** The Incredible Book Eating Boy

The children will build up to writing a recount of a story.

**Non- Fiction**: The children will create a travel brochure for Pompeii.

**Science:**

**Focused Investigation:**

**Topic:**

**Summer 1:** States of Matter

Understanding solids, liquids and gases and which substances can be in each state.

**Summer 2** – Animals including Humans

What is needed to survive, looking at teeth and skeletons, and muscles for protection and movement.

**Computing:**

**Focus**: Animation

Learners will be using a range of techniques to create a stop frame animation using tables.

**Focus:** Programming – Sequence in music

using Scratch, the children will introduced to a range of motion, sound and event blocks which they use to create their own programs, featuring sequences.

**DT: Textiles**

**Skills**: select and use a range of tools with accuracy.

Select fabrics and fastening according to their functionality. Plan the main stages of making.

**Making: making a toy.**

**Mathematics:** Daily mathematics lesson will cover:

Place value, counting including negative numbers, fractions, decimals and division, position and direction, 2D shape and position, multiplication (statistics, measures, money), times tables, written multiplication, addition and subtraction (statistics).

**Cross-curricular mathematics:** position and direction in Geography along with Digimaps.

**Year 3 and 4 Curriculum Plans**

Summer Term 2021

**Topic:** ‘No Place Like Home’

Our Core Values

    

**PSHE:**

**Summer 1:** Being my best

**Summer 2:** Growing and changing

The children will follow the SCARF program by Coram Education.

**Art: Textiles.**

**Mexican Head-dress**

**Skills:** sewing and fabric dying

The children will share designs, make the product and then evaluate it to ensure it meets the design criteria.

**Curriculum Drivers:**

* **Experiences linked to topic areas (focus on the local area. Rivington ornamental gardens).**

**Music:** Three Little Birds (Bob Marley)

As well as learning to play, improvise and compose with this song, children will listen and appraise other reggae songs.

**Cross Curricular:**

**RE:**

**Focus: Who should we follow?**

Summer 1 **–Sikhism-** The 10 Gurus finishing with Guru Nanak. Why are the Gurus important to Sikhs?

Summer 2 – **Hinduism**- Religious duty and scriptures – Why is family important to Hindu life?



**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**School Aims:**

Duke Street Primary School aims to:

* provide a secure, caring and stimulating learning environment,
* promote self-discipline, moral values and self-esteem,
* set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
* encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* work in partnership with parents to provide the best for each child in order to get the best from each child
* offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property

**PE:**

**Summer 1 –** invasion games and athletics

**Summer 2 –** Outdoor adventurous activity

**Enrichment:**

**Trips / Visitors: Picnic trip to Astley Park**

**Experience:** To experience some the local amenities in relation to geography topic.

EID celebration at the end of term.

End of the month birthday parties for all children.

