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**English:** **Daily English lessons (Y3 & Y4 National Curriculum Objectives)**

**Focused Texts:**

**Summer 1:** We will look at cementing our basic skills of handwriting, full stops, capital letters, word classes and tenses in preparation for moving to the next year group.

**Summer 2**: Studying Macavity: The mystery Cat.

Looking at poetry then moving on to newspaper reports.

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**Science:**

**Focused Investigation:**

**Summer 1: Plants**

Understanding the form and function of a flowering plant including seed dispersal and the function of the stem.

**Summer 2: Growth and muscles**

We will continue to investigate growth and muscles.

Our Core Values

**Year 3 and 4 Curriculum Plans**

Summer Term 2024

**Mathematics:** Daily mathematics lesson will cover:

All year 3 and year 4 children will follow the Lancashire Red Rose scheme looking at the 4 operations in number, place value, fractions, 2d shape, position & direction, area, time and statistics.

**Cross-curricular mathematic –** Geography and coordinates.

**Topic:** Recycling

Local history unit

**Geography –** Sustainability, local environment, field work, recycling and energy

**History –** Local History Unit (Black History)

**Summer 1**: Looking at sustainability in our local area and ways that we can improve our environment.

**Summer 2**: We will look at the local coal industry and the impact of this on the growth of towns in our area. This will also include migration.

**DT: Simple circuits and switches**

**Skills**:

The children will build on their knowledge of electrical circuits by appraising, designing and making a 3D product.

**Computing: Coding**

**Focus:**

**Summer 1:** Data logging

We shall look at ways in which we can log data and we can use this data by analysing it.

**Summer 2:** Stop frame animation

We shall look at making a basic flip book and how this can be incorporated into a computerised program. The children will work on improving their animation and evaluating it.

**PE: Athletics**

**Focus:** The children will explore and refine their skills of sprinting efficiently, taking off and landing when hurdling and long jump. They will also look at their stance when throwing. We will look at sportsmanship and how to assess each other's skills.

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**Curriculum Drivers:**

Enrichment days - PE

Recycling Assembly

Sports Day

**Art: Faces**

**Skills:**

We will be looking at zooming in on facial features. We will explore these in detail and replicate different features in a variety of mediums including pencils, pastels, paint and clay.

**Music:** All children in year 3&4 will have the opportunity to learn to play the ukulele. This will be done on a rota basis.

Following Charanga scheme to play, improvise and compose using musical notation.

**Rowan:** Weekly Ukulele lessons during Summer Term.

**French**

The children will look at how to speak in a full sentence using a noun and an adjective. They will look at jungle animals. The children will also look at illnesses and say how they feel. They will learn words to describe the weather.

**PSHE:**

**My Happy Minds:** The children will look at our final module “Engage”.

**SCARF:**

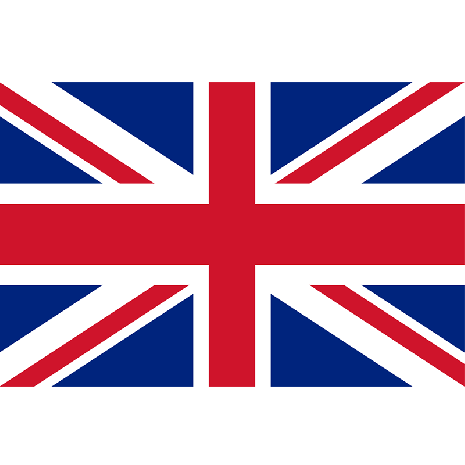
**Summer 1: Being my best**

**Summer 2: Growing and changing**

**RE: Key Question: Why is family an important part of Hindu life?**

Hinduism:

 In this unit pupils will explore the concept of duty within Hinduism – religious duties, duties to society and duty to the family. They will consider family members in the story of Rama and Sita and what this might teach Hindus about roles and duties in the family.



**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property

**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**School Aims:**

Duke Street Primary School aims to:

* provide a secure, caring and stimulating learning environment,
* promote self-discipline, moral values and self-esteem,
* set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
* encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* work in partnership with parents to provide the best for each child in order to get the best from each child
* offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**Enrichment:**

Enrichment day linked to PE.

* Trip to a local church for R.E

