icare

**Science: Electricity & Rocks**

**Focused Investigation:** Good or poor conductors / Comparing rocks

In Autumn 1 The children will be investigating electricity and it conducts.

In Autumn 2. The children will explore different type of rock , how they are forms and test their properties

**Our Core Values**

**Year 3 and 4 Curriculum Plans**

Autumn Term 2024

**Mathematics:** Daily mathematics lesson will cover:

All year 3 and year 4 children will follow the Lancashire Red Rose scheme looking at the 4 operations in number, place value, shape, space, time and measures.

**Cross-curricular mathematics: Maps in Geography, timelines in History.**

**Topics -**

The Lake District

The Stone Age

**Geography – The Lake District**

Focus: The children will look the Lake District and make a comparison to Chorley.

**History – The Stone Age**

Focus: Understanding how the Stone Age fits into the timeline of the world’s history. They will look at the 3 different periods within the Stone Age and study what is was like in Stone Age Britain.

**DT: Food technology – Heathy and varied diets**

**Skills**: The children will learn to prepare fresh food. Selecting their own ingredient and using knife skills safely to make their own dips.

**Computing:**

**Focus: Connecting computers & Desktop publishing**

**Focus**: The children will be discovering how computers connect across the world though the internet and how they can access the world wide Web

The child learn how to present information using desk top publishing software.

**English:** Daily English lesson (Y3 & Y4 National Curriculum Objectives)

**Focused Texts: The Treasures of Loch Ness Monster & The Boy with the Bronze Axe.**

**Fiction**: The children will be composing their own stories based on the text read.

**Non- Fiction**:

Writing persuasive arguments.

3

**PE: Fundamental Skills & Fitness**

**Focus:** Children will undergo assessment and support for movement skills.

The children will participate in fitness sessions though circuit- training-type, fun activities.

**Art: Printing**

**Skills:** Painting using various mediums. Understanding the colour wheel, colours spectrums and tints and tones.

The children will be appraising the work of Georgia O’Keefe and producing a painting in this style

**Curriculum Drivers:**

* Enrichment days- One every half-term

**French**

The children will be looking at greetings, numbers and colours in French. They will concentrate understanding new language and pronunciation of key vocabulary.

**PSHE:**

**Happy Mind:** Meet your Brain & Celebrate modules

**SCARF:** ‘Okay’ or ‘not Okay’ & Valuing difference

**Behaviour for Learning:** How can deal with problems using our ‘learning powers’ & Being curious.

**RE: Key Question: How should we follow?**

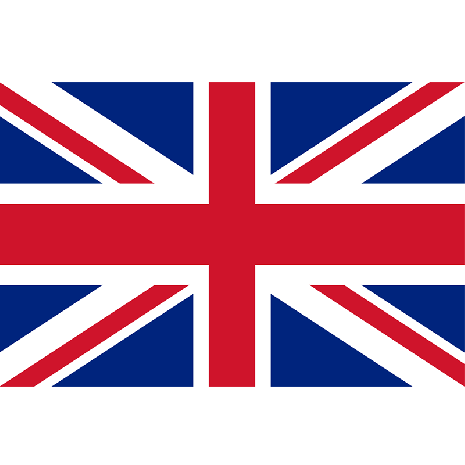
**Christianity:** How and why have some people served God? Exploring Christian teachings and example of people who have followed the word of God.

**Islam:** Why is the prophet Mohammad an example for Muslims. Exploring and examining the origins of Islam

**Music:** All children in year 3&4 will have the opportunity to learn to play the ukulele. This will be done on a rota basis.

**Maple:** Ukulele learning to play

**Beech & Rowan**: following Charanga scheme to play, improvise and compose using musical notation.



**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property

**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**School Aims:**

Duke Street Primary School aims to:

* provide a secure, caring and stimulating learning environment,
* promote self-discipline, moral values and self-esteem,
* set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
* encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* work in partnership with parents to provide the best for each child in order to get the best from each child
* offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**Curriculum Enrichment:** Field Trip to the Lake District

